

MODULE CODE: DSAW7084
TITLE: Principles and Practices of Social Housing
DATED: 06/01/2017

LEVEL: 7
CREDITS: 30

JACS CODE: N220

AIM(S)

- To enable learners to develop a critical awareness, detailed understanding and comprehensive knowledge of the principles and practices of social housing.
- To enable learners to critically evaluate the legislative environment and manage change.

LEARNING OUTCOMES

Upon the successful completion of this module, the learner should be able to:

- critically appraise the current role of social housing within communities and the wider legislative context;
- analyse comprehensively different factors and legislative requirements which impact upon the work of housing associations and how these can be managed;
- critically evaluate the key operational challenges within a range of job roles, the requirement for ethical considerations and the need to work within clearly defined professional boundaries.

INDICATIVE CONTENT

- A detailed examination of the current role of social housing in society with a specific focus on communities in Wales. Particular attention will be paid to the different types of housing association, the potential of joint working and the role of sectoral bodies such as Community Housing Cymru, Cymorth Cymru, Care & Repair Cymru and the Welsh Local Government Association (WLGA).
- A detailed review of the structure of housing policy in England, Scotland and Northern Ireland and their contrasts to the housing policies of Welsh Government (WG).
- A comprehensive exploration of the wider legislative and regulatory context in which the social housing sector operates including the devolved powers of the Welsh Assembly, roles of the Commissioners appointed by the Welsh Assembly and the potential for housing associations to input into initiatives with aims of increasing public service accountability such as Police and Crime Commissioners, Public Service Boards and the Well-being of Future Generations Act (Wales) 2015.
- An exploration of historical context of social housing with a particular focus on the impact of stock transfer, local government affordable housing policies and initiatives such as 'right to buy' as well as the social and demographic changes which have driven demand and perceptions of the sector.
- Building an analytical understanding of factors which can impact upon the work and strategic planning of housing associations such as welfare reform, local government

reorganisation, service rationalisation and ongoing changes in procurement legislation.

- An examination of the range of legislation relating to housing providers and tenants such as court processes, legal support and leaseholder legislation.
- A critical reflection on individual job roles within the learner group and which legislation should be of key consideration when devising individual development plans and interaction with other colleagues.
- Rationalising a framework of ethical considerations within the social housing sector including the need to work within clearly defined professional boundaries and a detailed consideration of equalities, diversity and data protection.

LEARNING AND TEACHING STRATEGY

Teaching sessions will introduce the learners to the relevant concepts, principles and practices. Tutorials will introduce practical examples which will be used to support application, discussion and evaluation.

The allocation of teaching to deliver the module is:

Activity types	Hours	Percentage
Scheduled learning	30	10
Independent learning	60	20
Placement learning: work-based	210	70
TOTAL	300	100%

ASSESSMENT

Coursework: 100% - 8,000 words or equivalent

Assessment Component 1 – 30%

Presentation (15 minute individual presentation – 2,400 words or equivalent)

Exemplar:

Critically analyse the current role of social housing in society with a particular focus on your workplace and the wider legislative context in which your organisation operates.

Assessment Component 2 – 35%

Written assignment (2,800 words or equivalent)

Exemplar:

Critically analyse the factors which impact upon the work of housing associations and appraise the range of legislation relating to housing providers and tenants. Evaluate the key challenges which this legislation presents for your organisation and diagnose what measures your organisation can take to mitigate the effects of these challenges.

Assessment Component 3 – 35%

Written assignment (2,800 words or equivalent)

Exemplar:

Critically review the key operational challenges and ethical considerations within the learner's job role, analysing the need to work within clearly defined professional boundaries.

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
Of the seven 'well-being' goals, as described by the Future Generations (Wales) Act 2015, this module helps contribute to three of them: 'A healthier Wales', 'A more equal Wales' and 'A Wales of cohesive communities'. It does this through enabling the learner to more fully understand the factors and challenges which affect the organisations in which they work and how the actions of external agencies can lead to positive improvements in personal resilience, improved life prospects and the removal of barriers which individuals may have faced to progressing towards their objectives The module helps to identify ways in which communities, in Wales, can become more cohesive places to live and develop.	