

STUDENT SELF-REFLECTION

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Introduction

I followed Gibb's Reflective Cycle as a self-reflection model to critically analyze my learning knowledge when I was getting ready to deliver my presentation. I tried to go after the 6 stages: Description, Feelings, Evaluation, Analysis, Conclusion, and Action Plan.

To make the presentation as attractive as possible, I tried to use reflective writing, which helped me to be as open to different ideas as possible, and to be curious and patient. (Kate Williams, Mary Woolliams, Jane Spiro.2022)

Main Body

Beginning by following the initial step al Gibbs' Reflective Cycle in my presentation, a description of the assessment and precisely what the presentation required to cover helped me see more well the work I did and the techniques I followed to get related information about Spain. As I progressed in my presentation, I could experience the Feelings stage, this made it possible for me to identify any difficulties, such as the worry that the information is not enough, as well as any joyful emotions, such as success or excitement. I could see how my emotions affected my overall learning process, sometimes slowing me down when my considerations were not good about my work. During the evaluation phase, I reviewed how well my planning methods and approaches worked. The purpose of this evaluation was to verify that the methods were applied correctly. Analysis is very important in everything because it helps me to see where I have possible mistakes and to correct myself in time. On the other hand, the Conclusion must be very concise and for that, I needed a lot of information finally the Action Plan shows that it is very important to have a well-established plan so that I can put the information in the correct order.

After doing some reflection, I came to the realization that while my research skills are strong, there is still potential for development in the areas of creating presentations and doing in-depth research on different topics.

I was requested to put together a presentation that discussed the benefits of multilingualism and the importance of language awareness skills for hotel staff.

At first, I approached it with a lot of enthusiasm since I've always had a strong fascination with the culture of Spain. As I went more into the details, I grew more and more overwhelmed by

the extensive history and the diverse ways the language is utilized in various locations worldwide (Tews,2016).

Conclusion

The difficulty of compacting the information into a form that was easier to manage opened my eyes to how vital it is to concentrate on the most significant components rather than trying to cover everything. I came to the realization that, rather than placing an excessive amount of reliance on my notes, I can provide enough information by using the key ideas on the subject. The challenge was to limit the presentation to a manageable length while touching on all the topics that were important. It was daunting to create a presentation, but as I became better at it, I had a pleasant gain in my confidence due to my development. This was a wonderful experience for me.

References

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