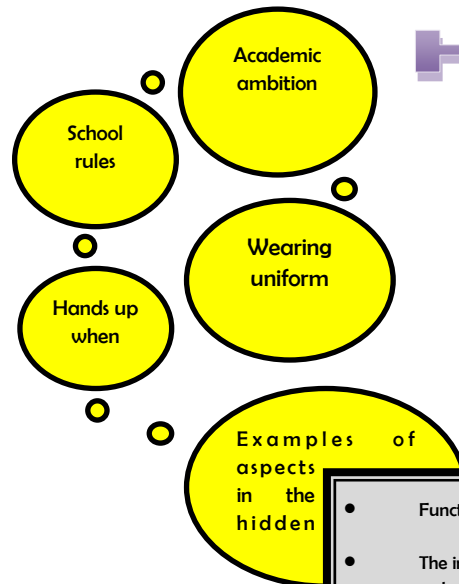
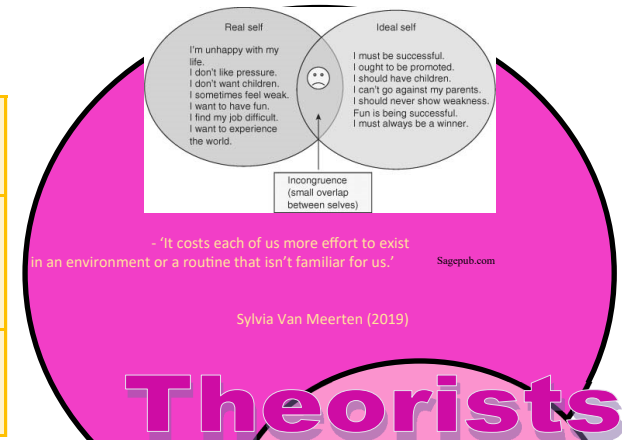


Perspectives of Education in the hidden curriculum

Functional Perspectives: To focus on the positive aspects of education. Teaching core values, social skills and work skills. Thompson (2019) Meritocracy: Meritocracy is a system which believes that success and social status is dependent on an individuals efforts, talents and abilities. Work hard and get rewarded. Crossman (2019)	Marxist Perspectives: The view that the rich are powerful and rule society. Gov. Wales (no date) Social class: Children who are born in to wealthy families have a better chance of successful futures and the upper hand in society. Gov. Wales (no date)
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School Systems

Pupil voice	Children decide on school events, rules and activities as a group
Merit system/ rewards	- Children are rewarded with stickers (infant) or dojo (junior) when expected behaviours are demonstrated - Certificates are presented to the children during weekly assemblies when they have
Rights of a child	Unicef posters are displayed throughout the school to allow children to know their rights and responsibilities



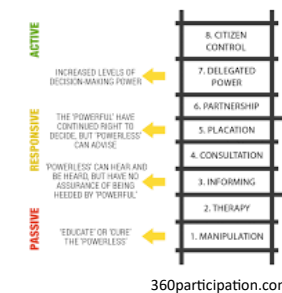
Hidden Curriculum

The Hidden Curriculum: The unspoken rules or expectations in an environment or within a group of people.

Sylvia Van Meerten (2019)

1. Ladder of participation
2. Critical thinking

1.

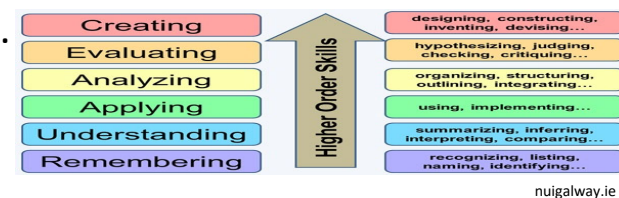


Six areas of learning



- Functionalists perspective on the new curriculum; latent function
 - The important aspects of the hidden curriculum believed to be needed in order to succeed academically and socially.
 - The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.
- WelshGovernment (2019)

2.



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