

Hadzher Shaban

2023968@student.uwtsd.ac.uk

Lecturer: Ejiro Esohwode

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DSR Written Assignment

The impact of Virtual Learning Environment (VLE)- learning experience at the University of
Wales Trinity Saint David London Campus.

This report is about Online Learning System in university that shows how students' study and teachers teach nowadays in the pandemic situation. It includes information about the learning type and every student's honest opinion about the differences in learning style.

As it is known, because of one year pandemic situation, all students take classes on Virtual Learning System. Universities are among the first to use the internet for science, and this has spread to teaching. Teaching services have increasingly moved online over the last two decades, initially for logistical purposes. Reading lists and lecture handouts, which were once distributed in class, are now available in a Virtual Learning Environment. This takes important place in student's lives. It is valuable students to receive the needed right education and adapt to learn in different environment. It depends on the learning and teaching style as there are plenty of students with "Attention-deficit hyperactivity disorder (ADHD)" (© 2015 Learning Disabilities Association of Ontario), which causes academic difficulties and paying attention in class. Also, it depends on the student's learning style and the teacher's presenting the lessons because the learners can get too much information from the lessons and it seems uninteresting to them and leave the class; some find it very useless and not attending at all. This needs to be discussed with the lecturers and how they want to study in class. To keep students motivated and on track, lecturers can collaborate regularly during the course and check in with students frequently—providing substantive input on an assignment at least once a week. Frequent contact is essential for ensuring that students receive the assistance they need to excel. While online courses are not as good as in-person classes, they are surely preferable to none. Students, especially those with less

resources at home, learn less when they are not in school, according to a considerable data base established by Karl Alexander at Johns Hopkins University and several others.

Not only students but teachers also have difficulties during COVID-19. Many of them think it is very hard to teach a lot of students for hours via screen that can cause health issues (ex. Headaches, visual problems etc.). Therefore, the technology takes place here and make people stop relationship face to face. An advertisement says: *“According to the survey, more than seven in 10 (71%) teachers have concerns about fair access for students to technology and nearly seven in 10 (67%) have concerns about support for students with special educational needs and disabilities and vulnerable students.”*

Most of the students with special educational needs have much more difficulties to concentrate and take place in activities in lessons.

Students not only struggle to focus and learn but also find it confusing to use programs to access the student hall or any type connecting in the system (ex. My Teams, Zoom etc.). It takes time and effort to learn and attend classes because every person has their living and not everyone can afford for electronic items. One of the big problems is internet connection. Some areas have poor and unstable network and causing struggle to students to focus and do assignments and work. Therefore, they go to cafes and places with good connection only to study and attend important classes. Other people, have no internet at all because of difficult living situations and it is even harder for them; that's why students borrow from friends or family the needed technology for their studies. As in an article says even in the most, although with good economy countries, struggle with online learning for poor students and other special needs students.

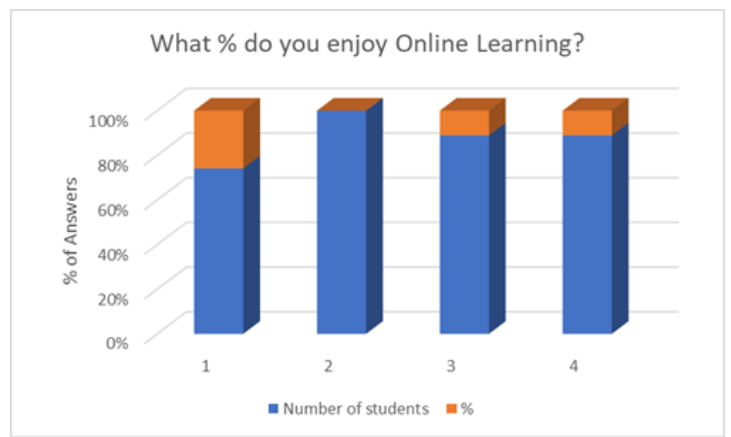
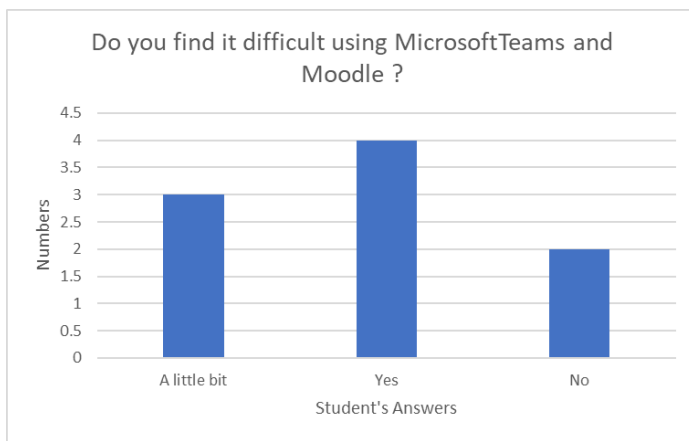
As a nation, adapted being around people, seeing human faces, feeling free for new holidays and day with friends, the situation “covid-19” create a home prison for a very long time. This made majority students feel overwhelmed and not being around with people, it caused depression and anxiety too. Communications through social medias, made people addicted to their electronic devices 24/7 on internet; because of the higher statistics spending on video games, social media, and videos, the lower are the numbers for study time. The other problem many students complain about is the house members. Sometimes is hard to study in peace because how loud gets the house. Some pupils, particularly those from lower socioeconomic backgrounds, care leavers, students with caring commitments,

and those with disabilities, may be seriously hampered by the transition to online learning, according to social mobility experts. In an article, the technology and professional development specialist at Education Development Centre”, says that around loud noise sometimes is bad and can cause loss of concentration on the tasks and listening to the lecturer.

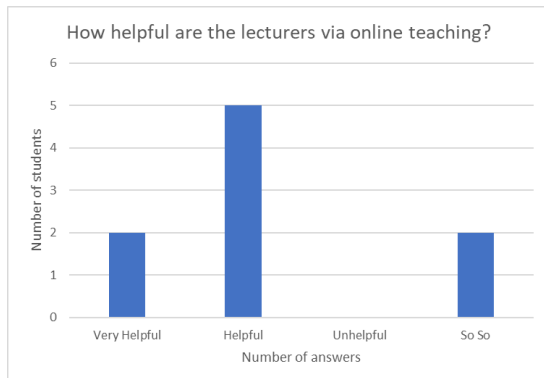
for memorizing skills and concentrating, especially if the learner is expecting exams. Also, beside those negative thoughts, it is easier to do homework and assignments in peace too because you do not have to be deprived from your comfort zone and just study wherever you feel comfortable and relaxed minded. Sometimes you just want to have your cup of tea or coffee and focus on your work but in class it is impossible, that's why students also prefer to stay on online learning. One of the advantages of online courses is also that evaluation can become a more continuous operation. This is good news for students because interspersing multimedia content and instructional resources with daily brief assessments will help students become more engaged.

Overall, the new system has its goods and bads, it makes students, workers stay in front of the screen for a long time almost every day, but it is not a new thing for the humanity. The majority people do home school and work through internet access from home. It is a problem because people are used to do things without being forced to, therefore because of the pandemic situation they are devoid from the “freedom” used to live in.

As it is talked about Online Learning, we should mention that for now E-learning maybe is helping. As a result, online learning is more convenient than conventional learning methods. Online learning has several benefits, including a wide range of programmes and the ability to develop our professional skills. Students should take advantage of online classes. Students should schedule them around their other duties and obligations, and they can access online information and instructional resources at their leisure. Much better, they will not have to leave their homes or offices to learn because they can access the interactive campus from the convenience of their own homes or offices. Students who do not have access to statistics courses at their school may be able to study statistics by interactive lessons. If students fail algebra, they will be able to catch up with online courses in the evenings or during the summer, without disrupting their math trajectory at school. As a result, online courses nearly often help students but in the future the medics or engineers or building constructions will not be able to do their jobs because learning only from videos or written statements about the career. Imagine building Lego constructions without reading the instructions at home above the carpet; or your family getting injections every day because you must practise at home watching some videos from YouTube... Isn't it crazy? However,



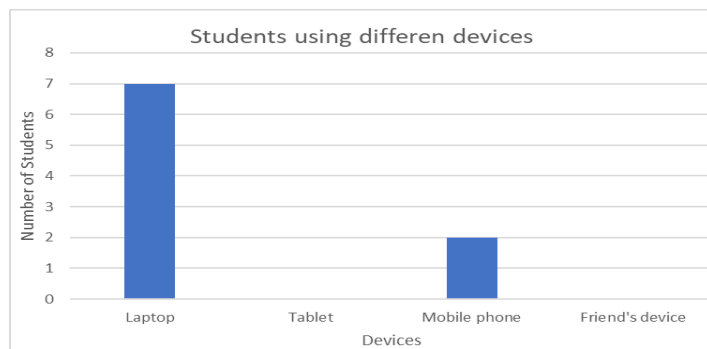
huge number of students have said yes to online learning courses because they have



become a great way to study, in addition to the ease and expense. Students who are passionate about enhancing their comprehension, mastering new skills, and winning useful credentials choose to enrol in the most successful style of course and prefer tis studies.

According to the statistics, from my questioner designed about Online Learning Environment, it says most of the students are dissatisfied about online learning because it gets harder in many ways. It is asked how they find online learning and most of them give answers as could be improved.

As it shows on the diagrams, the result from the questioner says a lot about online learning. There are around 50% students who think the online learning system could be better



designed or prepared for students who struggles in their studies. Most of the students uses laptops but complain about not understanding the sites they must access. Half of the students have said they struggle to attend the lessons because of My Teams. Students tended to complete tasks in person rather than online, according to the findings, but there was no substantial gap in test success between the two modalities. Students showed a clear preference for face-to-face class conversations in their written comments, stating that they were more involved and got more immediate input than in online discussions.

Overall, the new system has its goods and bads, it makes students, workers stay in front of the screen for a long time almost every day, but it is not a new thing for the humanity. The majority people do home school and work through internet access from home. It is a problem because people are used to do things without being forced to, therefore because of the pandemic situation they are devoid from the “freedom” used to live in. At a moment when universities have little alternative but to teach online, asking the question "Will a student's academic advantage be better or bad than if they learned in a classroom?" might be opening Pandora's box, but higher education classrooms may not be locked indefinitely. 100% online learning will come to an end. Inertia can be overcome by social distancing. Through stating that "what we should be talking about is productive, successful, and enjoyable learning that is encouraged and/or improved by the technology available to the instructor, the learner, and the university," we are implying that we should not be talking about "modern" learning.

The availability of online units, as well as online modules for face-to-face units, continues to grow around the world. Those in charge of producing web content for mixed units should think carefully about the scope and types of tasks they assign to each modality. When contrasting the results and expectations of the same students on in-class and this research found that online behaviours, at least in these classes, resulted in equal levels of academic achievement as face-to-face activities. While students enjoy the freedom of deciding when and when to perform certain events, it seems that they also value the greater interaction offered by face-to-face rather than face-to-screen discussions. Rather than being seen

primarily as a means of providing instructional content, the advantages of online media can be expanded to provide not only greater flexibility, but also the ability to encourage students' interest and achievement at university and beyond.

If I have to put everything together, teachers that have never taught an online course will believe this would be simpler or take less time, but the fact is that it takes almost as much period. While online teaching has its own set of challenges, these five techniques, combined with imagination, a sense of humour, and adaptability, will help teachers and students succeed in online classes.

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