

Reflective Writing Template

Student name number	2508102
Module code and title	LCM4001
Name of Task	Reflecting Writing Task-3
Lecturer	Caroline Walsh

The Gibb's reflective cycle



Using the Gibbs reflective cycle, write a reflection of your learning journey on the LCLM 4001- Academic Skills Module. Your reflective writing should focus on your personal learning journey, including your strengths, areas for improvement, and the impact of the module on your academic and personal development. You should refer to **specific experiences** such as:

- Task 1 and Task 2
- Class activities and discussions (e.g., topics covered in class such as referencing and paraphrasing)
- Feedback received
- Skills you have developed

Write your reflection in the boxes below (the box will expand as you type)

Description (What happened? Describe the experience or experiences in class that you want to reflect on)	My academic skills module was created to support the development of critical thinking, academic writing, and research abilities—all of which are essential for academic success and lifelong learning. At the beginning of the module, I hoped to strengthen my ability to express ideas clearly, reference sources correctly, and structure written assignments more effectively. This report reflects on my learning journey throughout the module, highlighting my progress and the challenges I encountered. By evaluating my experiences and the knowledge I have gained, I aim to identify the skills I have developed and how they will contribute to my
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	future academic and professional success. I manage to do my task-1 (quiz) and task -2 My effectively. Reflective thinking and writing as a way of improving practice within discipline a well-documented tradition dating back to Dewey (1938), Lewin (1946) and, more recently, Schon (1983, 1987) and Boud et al. (1985). The university of new South Wales (2022).
Feelings <i>(What were you thinking and feeling at the time? How did you feel before / during / and after the experience? Did you feel overwhelmed / confident / nervous? Were you alone in feeling this way or did other students share your feelings?)</i>	I was anxious at the start of my module since I didn't know what academic writing entailed or how to properly reference sources. I was also concerned about efficiently allocating my time to complete coursework while balancing other responsibilities. The initial sessions were quite overwhelming because they introduced several new concepts such as critical analysis, paraphrasing, and the importance of academic integrity. However, the supportive atmosphere created by my lecturer and colleague made my learning process smoother. As the module progressed, I gradually became more confident. I participated in group discussions that helped me share ideas and learn from others' perspectives. The in-class exercises on summarising and paraphrasing were particularly helpful in strengthening my understanding of how to incorporate research without plagiarising. Receiving feedback on my first written assignment was another turning point—it highlighted both my strengths and areas for improvement. With consistent practice and reflection, I noticed significant progress in my writing clarity, referencing accuracy, and time-management skills. This encouraged me to approach future tasks with greater focus and self-assurance.
Evaluation <i>(What was good and bad about the experience?)</i>	The Academic Skills module has been instrumental in shaping my understanding of university-level learning and self-directed study. One of the key takeaways for me was the importance of critical thinking in all aspects of academic work. Before taking this module, I often accepted information from sources without questioning its reliability or bias. Through workshops on evaluating sources, I learned to assess credibility, relevance, and objectivity. This ability has not only improved the quality of my assignments but has also made me a more discerning reader and researcher.
Analysis <i>(What sense can you make out of the situation?) Why was the situation positive or negative? When things went well, what role did you play? When things went badly, can you explain why? Do you know how if other students felt the same as you? Why or why not?</i>	Another area of growth was academic writing. Initially, I struggled to structure essays coherently, often mixing descriptive and analytical writing. However, after learning about essay planning and paragraph cohesion, I became more confident in organising my arguments logically. The introduction of frameworks such as PEEL (Point, Evidence, Explanation, Link) and the use of topic sentences transformed how I approached writing. I also discovered the value of editing and proofreading, which helped me identify repetitive or unclear sections. As a result, my writing became more concise and focused. A major skill I developed was referencing. At first, I found Harvard referencing complicated and time-consuming, but the in-class practice and online referencing guides made it easier to grasp. Learning how to cite properly made me more aware of academic integrity and the ethical responsibilities of a scholar. I now understand how referencing not only

	avoids plagiarism but also strengthens an argument by acknowledging the work of others. Collaboration was another valuable aspect of the module. Group activities taught me how to communicate ideas effectively and listen actively to others. I realised that teamwork enhances creativity and provides different perspectives on problem-solving. During peer-review sessions, I received constructive feedback on my drafts, which helped me refine my work further. Equally, providing feedback to others improved my analytical skills and deepened my understanding of what makes academic writing effective. Time management was also a significant learning point. Balancing multiple assignments initially caused stress, but using planners and setting weekly goals helped me stay organised. I learned to prioritise tasks, break them into smaller steps, and manage deadlines more efficiently. This skill has had a positive impact not only on my studies but also on my personal life. Reflecting on my overall development, I believe that the module has encouraged me to become a more independent and reflective learner. I now approach academic challenges with curiosity and a willingness to learn from mistakes. The feedback process, in particular, has taught me resilience and adaptability. Instead of viewing criticism negatively, I now see it as an opportunity to grow. This change in mindset has made a noticeable difference in my academic confidence and performance. In the future, I plan to continue applying these skills in other modules. I will maintain my habit of drafting and revising assignments early, using credible sources, and engaging critically with information. I also aim to keep improving my oral communication skills through presentations and discussions. Overall, the Academic Skills module has provided a strong foundation that will support my academic journey and professional aspirations.
Conclusion <i>(What else could you have done? Or what could you have improved?)</i>	Academic skill task-1 I obtained more than fifty percent. In conclusion, the Academic Skills module has been an invaluable part of my university experience. It has helped me develop critical thinking, effective writing, accurate referencing, and strong time-management abilities. I have learned the importance of independent learning, collaboration, and continuous reflection in achieving academic success. The confidence I have gained through this module will positively influence my future studies and career development. Most importantly, it has inspired me to view learning as a lifelong process and to continually seek opportunities for growth and improvement in all aspects of my academic journey.
Action Plan <i>(If you do it again, what would you do differently? What skills do you need to</i>	I intend to keep enhancing my academic writing by taking part on a regular basis, utilising the library and online reading resources, and using the feedback from my assignments to hone my writing and critical thinking abilities. By establishing specific objectives and making a weekly study schedule, I want to better manage my study time.

<i>develop? And how do you plan to do this)</i>	
Reference	Sources: Skill for success: personal Development and Employability by Stella Cotrell. Published in 2021 by Macmillan Education UK.pro Quest eBook Central page 3.

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