

JANEAL LANGRIN
STUDENT #2431906

ACADEMIC SKILLS (LCLM 4001_BIRM)

LECTURER- CHARISSA BRAIN

REFLECTIVE REPORT ON PARAPHRASING

INTRODUCTION

I will be Reflecting on Paraphrasing during this presentation. This topic was covered during my exciting last 10-week module of Academic Skills. I feel this topic has been very important to my own development and other students' development as well.

This topic will also boost my academic skills for the duration of my studies.

Paraphrasing is widely used in the global society of business and is going to be required of me and other students who successfully pursue a career in Business. It is my opinion that paraphrasing will be an acceptable and legal way to re-write necessary information for research or future job responsibilities without committing plagiarism.

DESCRIPTION OF EXPERIENCES

I had positive and progressive experiences in class regarding paraphrasing mainly from week six. I did various activities to strengthen my knowledge and improve skills in using paraphrasing.

I watched various videos. These videos explained the meaning and how to understand paraphrasing. They also gave many examples of paraphrasing. Explaining the difference between paraphrasing and plagiarism. These videos came with examples and class work for us to attempt to paraphrase which I saw as interesting, challenging but progressive.

We then looked at using synonyms when paraphrasing. We learned that synonyms are words/ phrases with the same or very similar meanings. Synonyms are the opposite of Antonyms. We also learned that synonyms can be very essential in paraphrasing. We did activities both group and solo in using synonyms to convert sentences into paraphrases. At the end of these activities, I was confident that I could find synonyms to help facilitate paraphrasing in the future.

The next activity we then did was learning to change word order and changing word forms. We got examples from our tutor then got sentences to change ourselves. I understood that both techniques/ topics can be used to paraphrase. I also learned that there is a grammatical difference between, but the main similarity is that sentence must have the same meaning of the original text after paraphrasing.

ANALYSIS AND PERSONAL REFLECTION

I think I will be able to apply these skills that I learnt in the sixth week of class to my future studies and future career. I also think that I have begun to use some of these skills already. My strength is learning face to face and weakness is independent We will now reflect on the experiences discussed on page two. All experiences went well some went better than others, but the important point is that I learned from all three of them. It would be important to state the fact that watching videos on the relevant topic is like having a couple different tutors come in and explain and emphasize the same topic. These different videos helped in explaining the topic in different ways from different professionals but had the same meaning. Most videos also had examples of actual paraphrasing which played an important part in learning hands on and efficiently. It was almost like it was drilled or instilled into my language skills within a few hours. In one video I learned a six-step method which I will share with you. Step one; Read carefully. Step two; Make sure you understand. Step three: Go away and take a break. Step four; Return to rewrite in your own words without looking. Make sure to change grammar and vocabulary as necessary. Step five; Check to see the differences in words and grammar. Step six; Cite the paraphrased text especially when it is new information to you. If it is common Knowledge, then there is no need to cite. According to the New castle university, Academic skills kit, ncl.ac.uk "Paraphrase entails expressing else's idea in your own words."

Let's now reflect on synonyms the second experience mentioned above. This topic was a great experience and made us students put on our thinking caps. We firstly look at the meaning of synonyms, then discuss that they are commonly used in paraphrasing. We also learned that Antonyms are the complete opposite. We also learned that overusing synonyms is not acceptable in Academic writing. According to language and literacy, creative writing, bbc.co.uk "synonyms are words with the same or similar meaning." And "antonyms are words with opposite meanings." We also did activities such as finding synonyms to replace words in particular texts that were given to us to complete, I must say I enjoyed this activity as it opened my mind.

Changing word order and changing word forms was the next experience I am going to reflect on. We learned that these along with synonyms are three of the five paraphrasing techniques in academic contexts. The other techniques are; Using active/ Passive voice and using positive/ negative. Changing word forms is the transformation of words from one grammatical category to another; verbs to nouns, adverbs to adjectives. We must however make sure the sentence retains its original meaning. We learnt that Changing word order is when you change the sentence structure or change the order of phrases to create a different sentence while maintaining the original meaning. This is done by; identifying clauses and phrases, rearrange the structure, pay attention to grammar, maintaining meaning.

My strengths are learning face to face and weakness is independent research. I also believe that I have started to use skills learned on this module in my day-to-day activities. I am of strong belief that knowledge gain will empower me in my future studies and future career.

CONCLUSION

It is safe to say that I believe the topic was delivered effectively and concisely. I also believe that tutor and staff did their outmost best in delivering this topic and module on a hold. LA TROBE university, Latrobe.edu.au, states that “paraphrasing is important because it shows you understand the source well enough to write it in your own words. It also gives you a powerful alternative to using direct quotes, which should be used frequently. We have learned through various methods and have used various learning techniques in class to learn and then demonstrate that we have understood topic. It was also exciting and fun at times.

REFERENCING

New castle university, Academic skills kit, ncl.ac.uk – page 4

language and literacy, creative writing, bbc.co.uk – page 4

. LA TROBE university, Latrobe.edu.au – page 6

