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University of Wales
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Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives



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Beth ydw i'n ei addysgu?
Astudiaethau Proffesiynol ac
Addysgeg: Arwain y Dysgu:
beth, sut a pham ydw i'n
addysgu?
ECAD6051: 2026-2027

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Microaddysgu



ECAD6051: 2026-2027
What am I teaching?
Professional and
Pedagogic Studies:
Leading the Learning:
what, how and why am
I teaching?

Microteach



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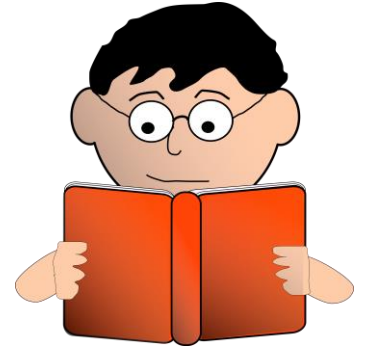
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Beth yw Micro-addysgu?



Diffiniadau

Micro-addysgu: *berfenw*

- * trefn o addysgu ar raddfa lai gydag ychydig o gymheiriaid/fyfyrwyr dan amodau rheoledig, yn aml yn cael eu harsylwi/recordio ar fideo er mwyn dadansoddi technegau addysgu, datblygu sgiliau addysgu newydd a datblygu ymdeimlad cychwynnol ohonyn nhw eu hunain fel athrawon

Micro-wers: *berfenw*

- * amser gwers byrrach a fwriedir i addysgu 1 neu 2 darged penodol mewn ffordd ddwys – fe'i defnyddir yn aml fel trefn gyfweld ar gyfer addysgu. Mae cyflymder micro-wers yn gynt na gwers nodweddiadol; nid yw'r plant wedi'u paratoi, ni ellir tybio gwybodaeth flaenorol ac mae llai o amser ar gael i ddod i adnabod y dosbarth. Mae gwallau cyffredin yn cynnwys peidio â modelu neu egluro'n glir beth sydd ei angen ym mhob rhan o'r wers.



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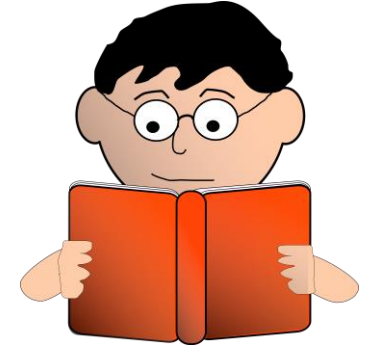
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What is Micro-teaching?



Definitions:

Micro-teaching: *noun*

- a scaled-down teaching procedure with a few peers/students under controlled conditions, often videotaped/observed in order to analyse teaching techniques and develop new teaching skills and to develop an initial sense of themselves as teachers

Micro-lesson: *noun*

- a shorter lesson time intended to teach 1 or 2 specific targets in an intense way – often used as an interview procedure for teaching. The pace of a micro-lesson is brisker than a typical lesson; the children are not prepared, prior knowledge cannot be assumed and there is less time to spend getting to know the class. Common errors include not modelling or explaining clearly what is needed in each section of the lesson.



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Amcanion



Aims

Eich paratoi chi ar gyfer cynllunio a darparu gwersi effeithiol a chasglu tystiolaeth ar gyfer safonau SAC

To prepare you for planning and delivering effective lessons that work towards QTS standards.



Pwrpas

- Byddwch yn dysgu fel grŵp o **4 neu 5** myfyriwr.
- Trefnwch eich rolau'n effeithiol – ystyriwch pryd y byddwch chi'n gweithio, gyda phwy, a sut y byddwch chi'n 'rhannu' y rolau addysgu a chynorthwyo.
- Byddwch yn barod i drafod eich gwersi a'ch cyfraniadau yn y cyfarfod dilynol.

Purpose

- You will be teaching as a group of **4 or 5** students.
- Organise your roles effectively – consider when you will work with whom, and how you will 'divide' the teaching and supporting roles.
- Be prepared to discuss your lesson and contributions at the follow-up meeting.



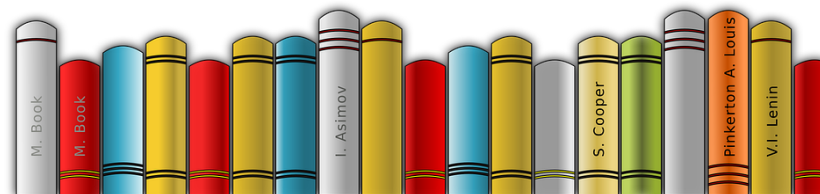


Manylion y gofynion

- Hyd: cyfyngedig i 10 munud.
- Pwnc: Darllen
- Grŵp oedran: Nodwch hyn yn glir yn eich cynllun
- Adnoddau: Ysgrifennwch gynllun a pharatowch adnoddau ar gyfer y sesiwn.
- Rhaid i chi ymarfer!
- Strwythur posibl: cyflwyniad, gweithgareddau, sesiwn glo
- Dysgwch eich gwrs i'ch grŵp ddydd Iau (22.10.25)

Details of requirements

- Duration: limited to 10 minutes.
- Topic: Reading
- Age group: indicated clearly in your plan
- Resources : Produce a plan and resources for the session.
- You must rehearse!.
- Possible structure: introduction, activities, plenary
- Teach your lesson to your group on Thursday (22.10.25)





Cynllunio ar gyfer micro-addysgu

- * Ystyriwch eich bwriad dysgu – cysylltwch y rhain â dogfennau'r cwricwlwm, gan ganolbwyntio ar y pwnc, oedran y disgyblion a'r amser sydd ar gael. Rhaid i'ch bwriad dysgu fod yn BD darllen.
- * Ystyriwch ddilyniant y dysgu – gwnewch yn siŵr fod eich cynllun yn cynnwys set glir o gamau tuag at ddatblygiad ystyrlon o sgiliau a/neu ddealltwriaeth o gysyniadau.



Planning for micro-teaching

- Consider your learning intentions – link these to the curriculum documents, focusing on the topic, the age of the pupils and the time available. Your learning intention must be a reading LI.
- Consider the progression of learning – ensure your plan has a clear set of steps towards meaningful skills development and/or understanding of concepts.



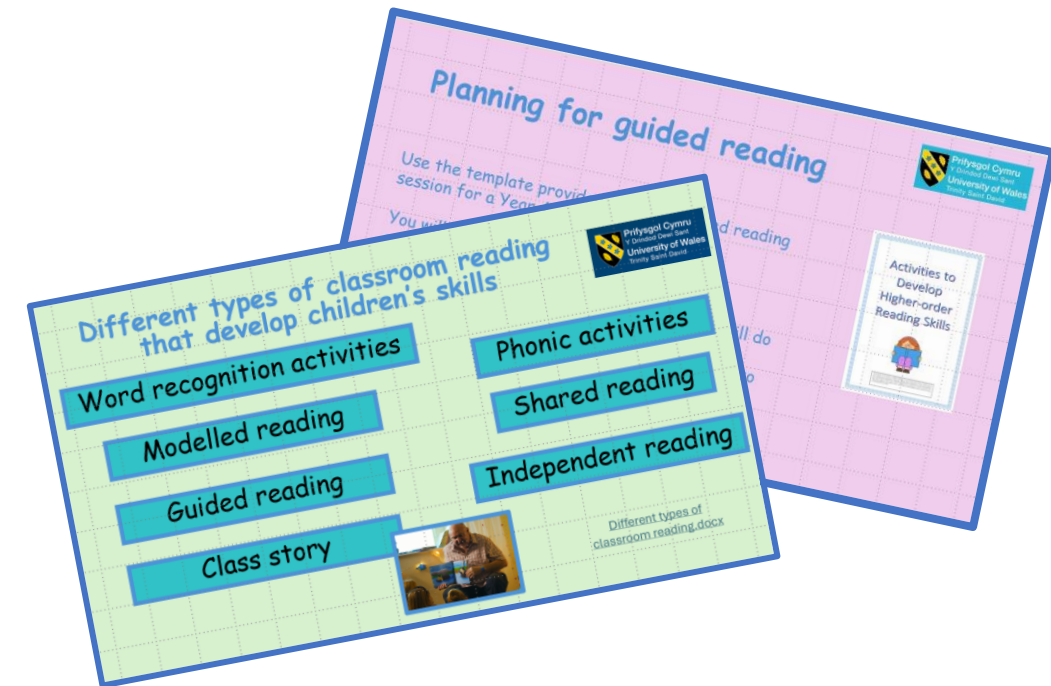
Syniadau

- Gallech chi adeiladu ar waith yr ydych eisoes wedi'i wneud gyda ni mewn darlithoedd.
- Mae hefyd syniadau ar gyfer Asesu ar gyfer Dysgu yn y ffolder



Ideas

- Build on work you have already done with us in lectures.
- There are also ideas for AfL in the folder.





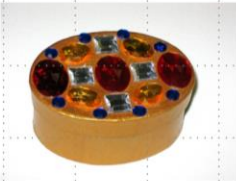
Meddyliwch am

- Sut y byddwch chi'n denu sylw a diddordeb y plant

Think about

- How you will get the children's attention and interest

A box



- Find it somewhere in your class or let the children find it in class
- Open it as though it has a secret inside...act it out
- Open it as though you are intrigued
- Let the children open it...use questioning techniques
- Add a sense of awe and wonder, excitement
- Pretend it is *really* heavy
- Put a letter/ prompt/message/artefact inside

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PDPA APLP

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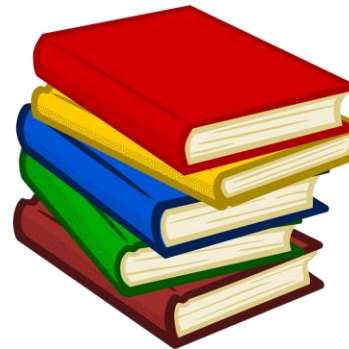
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Datblygu eich cynllun

- Gwnewch yn siŵr eich bod chi'n defnyddio'r dogfennau a ddarperir yn eich darlithoedd ECAD6051C wrth ddatblygu eich cynllun.
- Cyfeiriwch at y canllawiau cynllunio
- Defnyddiwch dempled y cynllun gwers

Inform your plan

- Ensure that you are informed by the documents provided in your ECAD6051 lectures.
- Refer to planning guidance
- Use the lesson plan template.



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Cyfeiriadau

References

<https://www.anngravells.com/information/micro-teaching>

[Microteach Article.pdf](#)

