

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Julie Williams

Establishment: MUSTAD MISTOCER

Date: 20/11/19

GRADE DESCRIPTIONS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Safe Spending HSC

A SUBJECT KNOWLEDGE		VG	G	S	U
1	accuracy of knowledge of subject matter	☒			
2	understanding of context e.g. scheme of work, programme of study	☒			
B LESSON PLANNING AND PREPARATION		VG	G	S	U
1	detail and structure of plan	☒			
2	clarity and suitability of learning objectives	☒			
3	consideration of SplDs, anticipated difficulties, health and safety, etc.	☒			
4	resources selected, prepared, organised	☒			
5	consideration of professional standards	☒			
6	consideration of appropriate cross-cutting enhancement theme(s)	☒			
7	consideration of active learning, learner engagement and skills development	☒			
C TEACHING		VG	G	S	U
1	lesson start, e.g. outlining content, aims and objectives	☒			
2	presentation: instructing, explaining, demonstrating	☒			
3	effective questioning	☒			
4	choice and variety of tasks/activities	☒			
5	variety and suitability of teaching strategies/methods/approaches	☒			
6	use of emergent technologies	☒			
7	pace of lesson, use of time	☒			
8	lesson ending, e.g. summarising, recapping key points, etc.	☒			
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U
1	presence and voice projection	☒			
2	transitions – smooth	☒			
3	awareness, vigilance and intervention	☒			
4	use of praise and encouragement	☒			
5	management of tasks/learners/work groups	☒			
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U
1	monitoring understanding and progress during lesson	☒			
2	suitability of assessment strategies/methods/approaches	☒			
3	assessing achievement of learning objectives	☒			
4	giving feedback and setting targets for progress	☒			
F EFFECTIVENESS		VG	G	S	U
1	in setting high expectations for work	☒			
2	in conveying enthusiasm and challenging students	☒			
3	of students' engagement and learning in this lesson	☒			

Observer Signature:

Manfred 20/11/19

General Notes and Comments:

Planning and Preparation:
A very detailed lesson plan with clear lesson objectives + Teaching Strategy
Lesson Objectives + Resources
Development/Delivery:
You delivered a superb lesson, with confidence and was very clear and confident delivery, a great lesson with lots of student engagement and superb attention to students learning. Various examples of formative & summative assessment and feedback

TARGETS FOR IMPROVEMENT

When done on designing a highly effective lesson that was a joy to observe. When done (use you are a superb teacher