

MODULE HANDBOOK

ECAD4001

**Pedagogy in Practice 1: Essential
teaching skills**

**BA PRIMARY EDUCATION
with Qualified Teacher Status**

LEVEL 4

FACULTY OF EDUCATION AND COMMUNITIES

2018 - 2019

1. Points of contact

If you need to discuss anything relating to the module contact:

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Module team:

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Carys Jennings (CJ)

Linda Davies (LD)

Catharine Bleasdale (CB)

Note: In addition, staff members of partnership schools, including head teachers, senior mentors and class mentors, contribute to the Professional Teaching Experience module.

2. Our expectations

We hope that you will enjoy the module and programme and are here to help. As you are joining a profession, we expect you to demonstrate appropriate conduct in University, school and other work-related contexts. It is important for us all to read and follow University and Centre policies and guidelines, for instance relating to attendance, assessment, e-safety and safeguarding. These are available on Moodle.

In particular, you should:

- follow the Code of Professional Conduct and Practice set out by the Education Workforce Council for Wales <http://www.ewc.wales/site/index.php/en/regulatory-documents> ;
- you should make good use of the University facilities and resources;
- attend and participate in sessions in university and while on placement in school;
- maintain your professional development profile (PDP)
- undertake directed tasks; and
- engage and participate in all sessions.

Please visit Moodle and our Centre website for up-to-date information including a copy of the Professional Teaching Experience Guidelines:

<http://www.uwtsd.ac.uk/moodle>

<https://swwcte.ac.uk>

3. Aims and Intended Learning Outcomes

AIM(S)

- To provide student teachers with knowledge and understanding of professional values and practice in teaching and learning.
- To provide student teachers with the opportunity to establish effective working relationships with pupils and professional colleagues through practical teaching experience in both Foundation Phase and Key Stage 2.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Evidence knowledge and understanding of the essential attributes and skills associated with working with others as a professional and as an effective teacher/leader of learners
- Identify and reflect on professional responsibilities and values as well as developing reflective and self-evaluative skills to identify personal professional targets
- Begin to apply the teaching skills presented in the module to school based contexts, communicating with pupils and colleagues at an appropriate level, beginning to apply suitable classroom management strategies
- Demonstrate a working knowledge and understanding of techniques, approaches and challenges relating to the primary sector in Wales
- Organise their knowledge and learning through the use of a range of information sources and present both their evidence of teaching and their academic work at the appropriate level.

4. Module summary

Please note that session themes and arrangements are provisional and may change and that session content will overlap.

Date	Title
02/10/18	Session 1: Introduction to the Module
09/10/18	Session 2: Effective Observations
16/10/18	Observation: Model School
23/10/18	Session 3: Class Management
30/10/18	Session 4: Microteach Preparation
06/11/18	Microteach: Model School
13/11/18	Session 5: Reflection
20/11/18	Bridging
04/12/18	Bridging
11/12/18	Session 6: Bridging & Learning Theories
12/02/19	Preparation for PTE1: Expectations, Assignment, Planning, Monitoring & Assessment.
13/02/19	Preparation for PTE1: Expectations, Assignment, Planning, Monitoring & Assessment.
15/02/19	Preparation for PTE1: Expectations, Assignment, Planning, Monitoring & Assessment.

5. Assessment tasks and guidance

Refer to 2018/19 submission and return dates on Moodle.

MODULE CODE	MODULE TITLE	MODE OF ASSESSMENT
ECAD4001	Principles of Pedagogy 1: Essential Teaching Skills	Part A Summative assessment report against QTS standards Pass/Fail Part B An individual reflective response to the Professional Teaching Experience (1500 words) 100% DEADLINE: 22/03/19

ASSIGNMENT TITLES:

PART A:

Professional Teaching Experience (summative assessment report against QTS standards)

PART B:

An individual reflective response to the Professional Teaching Experience (1500 words)

Following your professional teaching experience each student will need to provide a reflective response, which shows your development during your professional teaching experience (PTE) to illustrate how you are reflecting on your progress.

(Students can use lesson plans, observational notes and ARC reflection used on placement to support the response)

Please see the assessment guidance document for further information regarding the assessment of this module.

6. References

Essential readings

Grigg, R. (2015) *Becoming an Outstanding Primary School Teacher (2nd Edition)*, Abingdon: Routledge
South West Wales Centre of Teacher Education (2015) *Professional Teaching Experience Guidelines*, South West Wales Centre of Teacher Education.

Donaldson's Successful Futures

On-line:

Students to download copy of appropriate curriculum documents from the Welsh Government website

Welsh Assembly Government (2009) *Becoming a Qualified Teacher Handbook of Guidance (2009)*, Cardiff: WAG

Recommended readings

Adams, K. (2009) *Behaviour for Learning in the Primary School*, Exeter: Learning Matters Ltd.

APADGOS/DCELLS. (2007) *Gwranddo ar Ddysgwyr/Listening to Learners*, Cardiff: APADGOS/ DCELLS.

Bruce, T. (2004) *Developing Learning in Early Childhood*, London: Paul Chapman.

Cohen, L., Manion, L., Morrison, K. & Wyse, D. (2010) *A Guide to Teaching Practice*. (5th ed) London: Routledge.

Cremin, T & Arthur, J (2014) *Learning to Teach in the Primary School*. (3rd edition) London: Routledge

Costa, A. & Kallick, B. (2009) *Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success*.

Cohen, D. (2006) *The Development of Play*. 3rd edn. London: Routledge.

Danks, F. & Schofield, J. (2005) *Nature's Playground – activities, crafts and games to encourage children to get outdoors*, London: Frances Lincoln Ltd.

DCELLS. (2008) *Observing Children*, Cardiff: DCELLS.

DCELLS. (2008) *Play and Active Learning - Overview for 3-7 year olds*, Cardiff: DCELLS.

DCELLS. (2008) *Learning and Teaching Pedagogy*, Cardiff: DCELLS.

Drake, J. (2003) *Organising play in the early years: practical ideas and activities for all practitioners*, London: David Fulton.

Drury, R., Miller, L. and Campbell, R. (eds) (2000) *Looking at Early Years Education and Care*, London: David Fulton Publishers.

Hayes, D. (2012) *Foundations of Primary Teaching (5th Edition)*, London: David Fulton

Keenan, T. (2002) *An Introduction to Child Development*, London: Sage Publications.

Kyriacou, C. (2014) *Essential Teaching Skills (4th Edition)*, Oxford: Oxford University Press

Lindon, J. (2001) Understanding Children's Play, Cheltenham: Nelson Thornes.
McBer Report (2000) Research into Teacher Effectiveness - A Model of Teacher Effectiveness, London: HMSO.
Petty, G. (2009) Evidence Based Teaching. 2nd edn. Cheltenham: Nelson Thornes.
Slee, P. and Shute, R. (2003) Child Development: thinking about theories, London: Arnold.
Whitebread, D. (ed) (1998) Teaching and Learning in the Early Years, London: Routledge.
Woodhead, M. et al. (eds) (1998) Becoming a Person, London: Routledge.

Websites

All Wales Child Protection Procedures – <http://www.awcpp.org.uk>

BBC Education Web Guide - <http://www.bbc.co.uk/education/webguide>

Education Workforce Council - <http://www.ewc.wales>

Estyn - www.estyn.gov.uk

ICT Curriculum Team Education Effectiveness Service - <http://www.learn-ict.org.uk>

National Association of Advisors for Computers in Education -
<http://www.naace.co.uk/>

National Grid for Learning Cymru - www.ngfl-cymru.org.uk/

Literacy and Numeracy Framework - <http://learning.wales.gov.uk/resources/nlnf>

Ofsted - www.ofsted.gov.uk/

Times Educational Supplement - <http://www.tes.co.uk/>

South West Wales Centre of Teacher Education - www.swwcte.ac.uk

Welsh Government - <http://wales.gov.uk>