PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Group Project	**ASSIGNMENT**: Interim Viva
STUDENT: Zentrack Chassis: Oliver Duane	**DATE: 5/12/18**

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Research-informed Literature (References on slides correct and evidence of group conducting supporting research from a variety of sources) Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
60-69%: Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. *Some evidence of research through citations on slides and content.* *Try to stick to peer reviewed research sources. (not Evo)*	15	9.6
2. Knowledge and Understanding of Subject (Understanding of project technical requirements and supporting theory) Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
You have broken the project into individual areas, clearly allocated to students. Gannt chart presented. *Knowledge of individual areas appeared to be good - this could be a little more coherent across the project as a whole to show relevence to the project requirements.*	10	6.4
3. Analysis (Technical content of experimental and analytical work already completed and project relevance and merit) Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
70-80%: Thoroughly logical work, supported by evaluated evidence. High quality analysis, developed independently or through effective collaboration. Ability to investigate contradictory information and identify reasons for contradictions. Strong, persuasive, conclusions, justifiable recommendations *CAD model has been developed into a workable assembly which is not a tirvial task. Some good work in developing mathematical suspension models* *Upright analysis could be more detailed, looking at load cases and requirments from a packaging and strength perspective.* Weight distribution analysis begun but importance not yet full appreciated. Wingeo analysis needs to overview full kinematic response to bump, roll and steer inputs (both ends).	25	17.5
4. Practical Application and Deployment (Your personal contribution to overall group work) Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.		
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant. Suspension geometry analysis and roll axis assesment analysis evident. You could have more clearly demonstrated your understanding and ownership if you could not rely on reading from prompt cards. You did explain issues identified with proposed mitigating factors, but a general overview and analysis of the kinematics could have been presented.	30	16.5
5. Skills for Professional Practice (Presentation Quality, Project planning and organisation) Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
80-100%: Can communicate with an exceptionally high level of professionalism. Can work exceptionally well and professionally within a team, showing advanced leadership skills. Work is exceptionally coherent, very fluent and is presented professionally. *Generally the presentation was clear and professional. You clearly practiced the presentation.* *You all spoke well, keep relaxed during the presentation*	20	17

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	**Late Submission Penalties (tick if appropriate)**		**67**	%
	Up to one-week late			
	Over one week late			