

Rhestr Asesu Cyflwyniad: Gweithgaredd Darganfod CREST (50%) | Presentation Rubric: CREST Discovery Activity

Defnyddio Llenyddiaeth (Ymgysylltu â ffynonellau ysgolheigaidd a chyfeirnod) | Use of Literature (Engagement with scholarly sources and referencing)

Graddfa (Cymraeg)	Disgrifiad (Cymraeg)	Grade (English)	Description (English)
Methiant (0–39%)	Prin neu ddim tystiolaeth o ddarllen perthnasol. Dibyniaeth sylweddol ar honiadau annefnyddiol neu anwiriedig. Cyfeirnod i'n anghywir neu'n absennol.	Fail (0–39%)	Little or no evidence of relevant reading. Heavily reliant on anecdotal or unsupported claims. Referencing is inaccurate or absent.
Bodlonadwy (40–49%)	Ymgysylltu cyfyngedig â llenyddiaeth berthnasol. Cyfeiriadau'n gymysg neu'n wael eu hintegreiddio.	Satisfactory (40–49%)	Limited engagement with relevant literature. References are inconsistently applied or poorly integrated.
Da (50–59%)	Peth ymgysylltiad â ffynonellau addas. Cyfeirnod i'n bennaf gywir ond gyda rhai gwallau.	Good (50–59%)	Some engagement with suitable sources. Referencing is mostly accurate but may include some errors.
Da iawn (60–69%)	Defnyddio'n dda ffynonellau academiaidd a chysylltiedig â'r cwricwlwm. Cyfeirnod i'n gywir fel arfer.	Very Good (60–69%)	Good use of relevant academic and curriculum-related sources. References are generally accurate.
Rhagorol (70–84%)	Ymgysylltu helaeth â llenyddiaeth gredadwy. Cyfeirnod i'n gywir ac yn dda.	Excellent (70–84%)	Wide engagement with current, credible literature. Referencing is accurate and well-integrated.
Eithriadol (85–100%)	Ymgysylltu beirniadol ac eang â ffynonellau ysgolheigaidd a chwricwlaidd. Cyfeirnod i'n manwl a thrylwyr.	Exceptional (85–100%)	Extensive and discerning engagement with scholarly and curriculum-specific sources. Referencing is precise and enhances critical insight.

Gwybodaeth a Dealltwriaeth (Cymhwyso damcaniaeth a chwricwlwm i ymarfer) / Knowledge and Understanding (Application of theory and curriculum to practice)

Graddfa (Cymraeg)	Disgrifiad (Cymraeg)	Grade (English)	Description (English)
Methiant (0–39%)	Bwlchau mawr mewn dealltwriaeth o egwyddorion addysgol neu gwricwlwm. Cysylltiadau damcaniaethol yn absennol neu'n gamddealliedig.	Fail (0–39%)	Major gaps in understanding of key pedagogical or curriculum principles. Theoretical links are absent or misunderstood.
Bodlonadwy (40–49%)	Dealltwriaeth gyfyngedig o gysyniadau addysgol. Cymhwyso'n amhendant neu'n aneglur.	Satisfactory (40–49%)	Limited understanding of relevant educational concepts. Some misapplication or unclear links to practice.
Da (50–59%)	Dealltwriaeth ddigonol. Cymhwyso theori yn sylfaenol i ddylunio gweithgaredd.	Good (50–59%)	Adequate understanding shown. Some clear, though basic, application of theory to activity design.
Da iawn (60–69%)	Dealltwriaeth gadarn o egwyddorion allweddol. Cysylltiadau damcaniaethol yn gefnogol i ddewis ymarferol.	Very Good (60–69%)	Sound understanding of key theories and curriculum frameworks. Theoretical links support practical choices.
Rhagorol (70–84%)	Dealltwriaeth fanwl, gyda chysylltiadau clir rhwng theori a gweithgaredd.	Excellent (70–84%)	Comprehensive understanding with well-articulated links between theory and the activity.
Eithriadol (85–100%)	Dealltwriaeth soffistigedig a thrylwyr o ddamcaniaeth a pedagogiaeth. Integreiddio di-dor o egwyddorion damcaniaethol.	Exceptional (85–100%)	Sophisticated and insightful understanding of theory and pedagogy. Seamless integration of theoretical principles.

Gwerthuso Beirniadol ac Adfyfrio (Dadansoddi effeithiolrwydd y gweithgaredd ac ardaloedd i'w datblygu) / Critical Evaluation and Reflection (Analysis of activity effectiveness and areas for development)

Graddfa (Cymraeg)	Disgrifiad (Cymraeg)	Grade (English)	Description (English)
Methiant (0–39%)	Disgrifiadol yn unig, heb adfyfrio na dadansoddi ystyrllon. Gwerthuso gwan neu'n absennol.	Fail (0–39%)	Presentation is descriptive with no meaningful reflection or analysis. Weak or absent evaluation.
Bodlonadwy (40–49%)	Ymgais gyfyngedig at adfyfrio, yn brin o ddyfnder a chytbwysedd.	Satisfactory (40–49%)	Some limited attempt at reflection, but lacking depth or balance. Evaluation is superficial.
Da (50–59%)	Tystiolaeth o werthuso beirniadol, ond yn gyffredinol neu'n gyfyngedig. Adnabod rhai cryfderau a meysydd i'w gwella.	Good (50–59%)	Evidence of critical evaluation, though may rely on generalities. Some reflection on strengths and areas for improvement.
Da iawn (60–69%)	Gwerthuso clir a chytbwys o'r gweithgaredd. Adnabod cryfderau a chyfyngiadau'n briodol.	Very Good (60–69%)	Clear and considered evaluation. Strengths and limitations are appropriately identified.
Rhagorol (70–84%)	Dadansoddiad beirniadol manwl. Adfyfrio craff ar weithredu a phosibiliadau addasu.	Excellent (70–84%)	Thorough and balanced critical analysis. Insightful reflection on implementation and future adaptation.
Eithriadol (85–100%)	Gwerthuso treiddgar ac eithriadol. Ymwybyddiaeth ddofn o arfer proffesiynol a hunan-ymwybyddiaeth feirniadol.	Exceptional (85–100%)	Highly perceptive and nuanced evaluation. Demonstrates deep self-awareness and critical engagement with professional practice.

Cymhwysiad Ymarferol (Cyflwyno ac egluro'r gweithgaredd a'i weithredu) / Practical Application (Delivery and explanation of activity implementation)

Graddfa (Cymraeg)	Disgrifiad (Cymraeg)	Grade (English)	Description (English)
Methiant (0–39%)	Disgrifiad aneglur neu anymarferol o'r gweithgaredd. Manylion gweithredu'n amwys neu'n anghyflawn.	Fail (0–39%)	Activity description lacks clarity or feasibility. Implementation details are vague or unrealistic.
Bodlonadwy (40–49%)	Esboniad rhywfaint o glirdeb ond gyda phrinder manylder neu ymarferoldeb.	Satisfactory (40–49%)	Activity explained with some clarity but lacks depth or feasibility.
Da (50–59%)	Esboniad realistig a chlir yn bennaf o weithredu'r gweithgaredd. Ymdrin rhywfaint â logisteg.	Good (50–59%)	Clear and mostly realistic explanation of how the activity was carried out. Some logistical considerations included.
Da iawn (60–69%)	Cynllun gweithredu datblygedig a hyfyw. Ymdrin effeithiol â logisteg ac ymgysylltu â disgyblion.	Very Good (60–69%)	Well-developed and feasible plan for implementation. Practical elements are clearly addressed.
Rhagorol (70–84%)	Cymhwysiad effeithiol iawn gyda manylion cryf a dealltwriaeth o gyd-destun ystafell ddosbarth.	Excellent (70–84%)	Highly effective application with strong detail and understanding of classroom context.
Eithriadol (85–100%)	Cymhwysiad clir, creadigol ac addasol, gyda gafael cryf ar ddeinameg dosbarth.	Exceptional (85–100%)	Exceptionally clear, engaging, and context-sensitive application. Demonstrates creativity, adaptability, and strong grasp of classroom dynamics.

Sgiliau Cyfathrebu a Phroffesiynoldeb (Strwythur, eglurder a chyflwyniad y cyflwyniad) / Communication and Professional Skills (Structure, clarity, and delivery of presentation)

Graddfa (Cymraeg)	Disgrifiad (Cymraeg)	Grade (English)	Description (English)
Methiant (0–39%)	Cyflwyniad anhrefnus neu aneglur. Cyflymder gwael, diffyg ymgysylltiad neu ddeunyddiau gweledol gwael. Diffyg proffesiynoldeb.	Fail (0–39%)	Disorganised or unclear presentation. Poor pace, engagement, or visuals. Lacks professionalism.
Bodlonadwy (40–49%)	Cyflwyniad anghydlyn neu'n anodd ei ddilyn. Dull cyfathrebu neu ddeunyddiau gweledol amhriodol.	Satisfactory (40–49%)	Presentation uneven or difficult to follow. Visual aids or communication style may not suit the audience.
Da (50–59%)	Cyflwyniad yn gyffredinol yn glir gyda chyflymder priodol. Defnydd rhannol o ddeunyddiau gweledol.	Good (50–59%)	Generally clear presentation with appropriate pace. Some use of supporting visuals.
Da iawn (60–69%)	Cyflwyniad cydlynol a phriodol. Defnydd da o sleidiau a chyfathrebu llafar.	Very Good (60–69%)	Coherent and well-paced presentation. Good use of slides and verbal communication.
Rhagorol (70–84%)	Cyflwyniad proffesiynol, rhugl a strwythuredig. Ymgysylltu hyderus â'r gynulleidfa.	Excellent (70–84%)	Highly professional presentation. Fluent, structured delivery with effective visuals.
Eithriadol (85–100%)	Cyflwyniad eithriadol o eglur a phroffesiynol. Cyfathrebu ymgysylltiol ac articulate gyda defnydd rhagorol o ddeunyddiau ategol.	Exceptional (85–100%)	Outstanding clarity and professionalism. Highly engaging delivery with excellent use of supporting materials.