

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
From the material that has been provided for this, you cannot supply a list of URL that cover the submitted work, you must learn how to annotate your work so that it links to the reference points here (please take note from lectures within academic & employability skills)	20	3
2. Knowledge and Understanding Skills		
Although you have some scripts, they are lacking complexity that should have given you a greater understanding on how to make relevant and useful scripts. However, the foundation is there - it does suggest you started this assesement seriously late	20	5
3. Cognitive and Intellectual Skills		
A brief overview of the functions of the OS. Just somewhat concerned in its presentation i.e., the images. Considering the needs of this discussion, it is lacking substance -	10	2
4. Practical Application Skills		
Generally, it is difficult to see relevant images correctly as they have not been presented "carefully enough" as the expectation of the student is to provide relevant "clear" evidence that supports the discussion within the report. However, you have identified a number of CLI commands for both Windows/Linux and maybe your approach in discussing them should have started with the help for those commands and then demonstrated the command (then discuss what you have found) and why are you embedding youtube videos in the discussion - this is about your skill. With regards to the various scripts, you have a number of them for both Windows/Linux and rather than make a set of useful scripts, its a bit mixed and not structured - some careful thought here would have helped and more important did you read the lecture notes (its a good starting point)	40	15
5. Transferable Skills for Life and Professional Practice		
Difficult to comment here, there has been little to no effort in presenting your assessment and does hint of starting a complex piece of work is short time - No excuse. List of URL's that link to research is not acceptable at Level 4 and as a result of this it is impossible to link your discussion to relevant research - All of which was discussed in the academic skills module of the programme. Just be mindful of the assessment brief and its requirements - did you read it properly/clearly enough and/or ask questions in lectures	10	3

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		28
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	