

Formative assessment: Self-assessment of individual presentations

Checklist PowerPoint Element

1. Is it clear which audience the powerpoint presentation aims to target?
2. How can you tell this?
3. Does the powerpoint slides include the required elements indicated in the assignment brief i.e. title of the proposed research; introduction/literature-based background to the study; rationale & research question/aims/hypothesis; proposed research methodology section including research design, recruitment, sampling & study participants; materials/data collection method(s)/procedure i.e. what questions will you ask? who will you ask?; how will you ask?; proposed data analysis technique; ethical considerations; implication of research; plan of work and time schedule (Gantt Chart); and a reference list?
4. Is there a research proposal title, including student name, university programme and student's email contact?
5. Does the research proposal clearly written objectives, rationale, hypothesis, research design, data collection methods, ethical considerations; implication of research?
6. Does the literature review follow the PRISMA guidelines (in case of systematic review)?
7. Is the literature review from credible academic sources?
8. Does the proposed research methods, design, data collections reflect your research topic?
9. Does the plan of work and Gantt chart follow a good structure (detailed, concise and clear)?
10. Is the analysis appropriate and effective to achieve the objectives for the research proposal?
11. Do the presentation slides use appropriate format (font size, character)?
12. Do the presentation slides make correct use of captions/sub-headings
13. Do the slides contain bullet points with single/fewer or crowded sentences?
14. Do the images, tables, figures support the respective slides?
15. Is the reference list added that accurately follows Harvard referencing format style?