

Lesson Plan

Lesson Plan – Step 1 Cynllun Gwers – Cam 1

Student-teacher	Courtney Richards	Class:	Year 8 KE
AoLE or Subject	Drama	Date:	10/02/2020
Lesson Focus:	Creating a performance using Welsh Vocabulary		
Meaningful links to Curriculum	Welsh knowledge, Storytelling, body/facial/vocal expression, teamwork, creative and imaginative skills, confidence, leadership, communication and performing skills.		
Meaningful links to: Cross Curricular Responsibilities	Literacy, DCF & Welsh		
Personal Targets (Linked to QTS and identified in weekly review)			
I aim to influence and encourage the students to use the Welsh vocabulary throughout the lesson and when performing. I am creating a lesson using as much welsh as possible to engage the students with the importance of the language.			

Learning Objectives (focus on Learning- use accessible vocabulary):

Lesson Objectives/Nod y Wers

Today we will be.../Heddiw, byddwn ni'n

- Able to use the 'Welsh Language' in a performance piece
- Exploring and using your Welsh vocabulary
- Performing in front of the class for 30 seconds to 1 minute only using Welsh

Success Criteria (clearly linked to each Learning Objective and related to the process and/or product of learning)	Assessment of Pupils' Learning Evidence (What have the learners to say/write/do/produce – to demonstrate learning)
• Use your knowledge of the welsh vocabulary to complete the task	• Pupils will show this when rehearsing

Overall engage with the welsh language	
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Time	Activities/Methodology/Key Concepts (Teacher's Role – including key teaching points, differentiation strategies and key questions)	Pupil Tasks (Pupils' role –including differentiation, engagement in formative assessment and homework)	Resources (Including Health and Safety requirement)
Opening phase (with links to prior learning)	- Pupils will be greeted with Bore da - Pupils will be instructed not to talk/ dim siarad during the register - Nod y Wers/ Lesson Objectives - Today we will be.../Heddiw, byddwn ni'n	- Pupils will reply with Bore da - Pupils will resonsed to the register with 'yma' - Pupils will understand the Nod y Wers/ lesson Objectives for the lesson	Powerpoint Planners
Teaching & Core Learning	- Warm up/ <i>Cynhesu</i>- Singing/<i>Canu</i> - Pupils will have 5 minutes/ <i>Pump munudau</i> to come up with words/phrases to use in their performance. Pupils will share thier words/phrases to the class. - Task/ <i>Dasg</i>- - Get into pairs - Create a 30 seconds to 1 minute performance only using Welsh - Use any performance style you like - Feedback/ <i>Adborth</i> - Pupils will all show back their work to the class and the class will evaulate.	- Pupils will sing the following: - Diolch - Miss Richards ywdi - Tri, dau, un - Un, dau, tri - Shwmae - Pupil will use the time frame to come up with as many words/phrases in welsh as possible. They will then share these back to the class and they will be written on the board. - Pupils will understand the task and follow the steps given. They will also have use of the board where	Powerpoint Script resources

	Challenge/ <i>Sialens</i> - try and feedback using welsh	they came up with words/phrases as a class. • Pupils will show back their performances and give and receive feedback- use welsh where possible	
Plenary	Relate back to learning objectives. What skills have you learnt today? What do we need to do next in order to improve?	Evaluation as a group – answer questions that will benefit their performance next time in rehearsal.	

Lesson Plan – Phase 1 **Evaluation of the Learning Experience** **(include references to QTS)**

Evaluation of Pupil Learning	
Evidence of Learning (including attitude to learning over time))	Pupils responded well to all activities and tasks. The attitude towards learning in welsh was postive and effective. I know the learning was effective because of the performance outcomes ticked the lesson objectives.
Next Steps for Progress	Pupils will now continue to develop their welsh vocabulary in each lesson. Ultimatley reaching the goal to perform a 30 minute show in welsh.

Reflective Analysis of Teaching and Strategies For Development – including justification/rationale for pedagogical choices	
Evidence of my Effective Practice	I adapted to the class by providing them with scaffolds which gudied them to the end result. I used welsh frequently but backed it up with english to ensure all pupils understood. Doing this the pupils will reach the goal where I wont have to repeat most words in english as they would have learnt over time. I have improved and developed my welsh vocabulary which will have a positive effect on the pupils and lessons that I teach.
Areas for my Development	I will look to further develop and widen my welsh vocabulary. I would like to improve by engaging with the language more in the whole school environment and outside the school environment.
Personal Targets for Progress	• To further develop my welsh vocabulary. • Continue engaging with the language in the whole school environment and outside.

Statement of participation

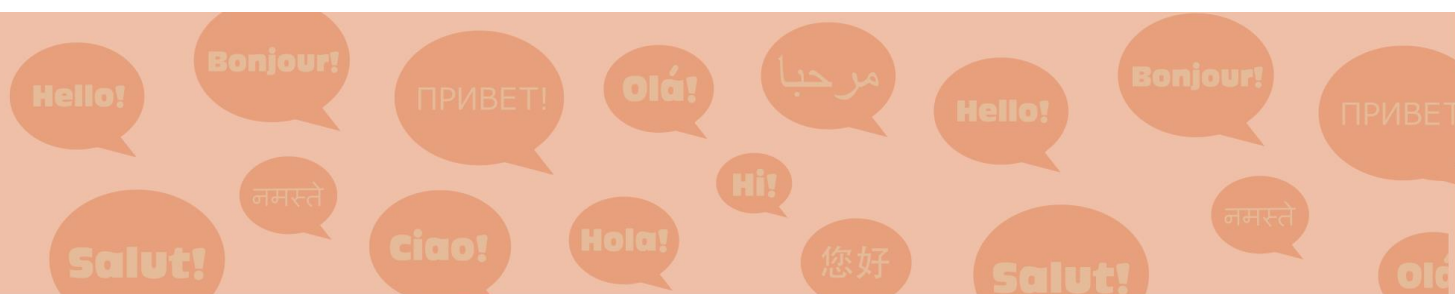
Richards

has completed the free course including any mandatory tests for:

Croeso: Beginners' Welsh

This 4-hour free course explored Welsh as a tool for communication and Welsh cultures, to support the development of language skills in Welsh.

Issue date: 23 April 2020



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/languages/welsh/croeso-beginners-welsh/content-section-0>

COURSE CODE: **L196_1**

Croeso: Beginners' Welsh

<https://www.open.edu/openlearn/languages/welsh/croeso-beginners-welsh/content-section-0>

Course summary

This free course, Croeso: Beginners' Welsh, is taken from Croeso, a beginners' language module that concentrates on Welsh as a tool for communication, but it also provides some insights into Welsh societies and cultures through printed and audio materials. It will be of interest to all those who want to improve their language skills in order to communicate more easily and effectively in Welsh. The course focuses on basic greetings and introductions, numbers and days of the week. By the end of the course you will have gained confidence in communicating in Welsh, and you will be able to understand language used by speakers from different areas of Wales. You will develop the four language skills of listening, speaking, reading and writing in Welsh.

Learning outcomes

By completing this course, the learner should be able to:

- greet people and give an introduction in Welsh
- understand the numbers 0-10 in Welsh
- understand the days of the week in Welsh
- exchange basic personal information.

Completed study

The learner has completed the following:

Section 1

Croeso i'r Gymraeg! Welcome to Welsh!

Section 2

Sesiwn 2

Section 3

Sesiwn 3

Section 4

Sesiwn 4

Section 5

Additional reading/writing practice

Section 6

Conclusion