

L4 assignment 1 - Owain Kell

by Owain Kell

FILE	25537_OWAIN_KELL_L4_ASSIGNMENT_1_-_OWAIN_KELL_286825_253117124.DOCX (2.3M)		
TIME SUBMITTED	06-DEC-2020 07:59PM (UTC+0000)	WORD COUNT	38
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Learning in a Digital Era, unit 1, Owain Kell, 2004993, Games Design

Content:

Unit 1

Unit 2

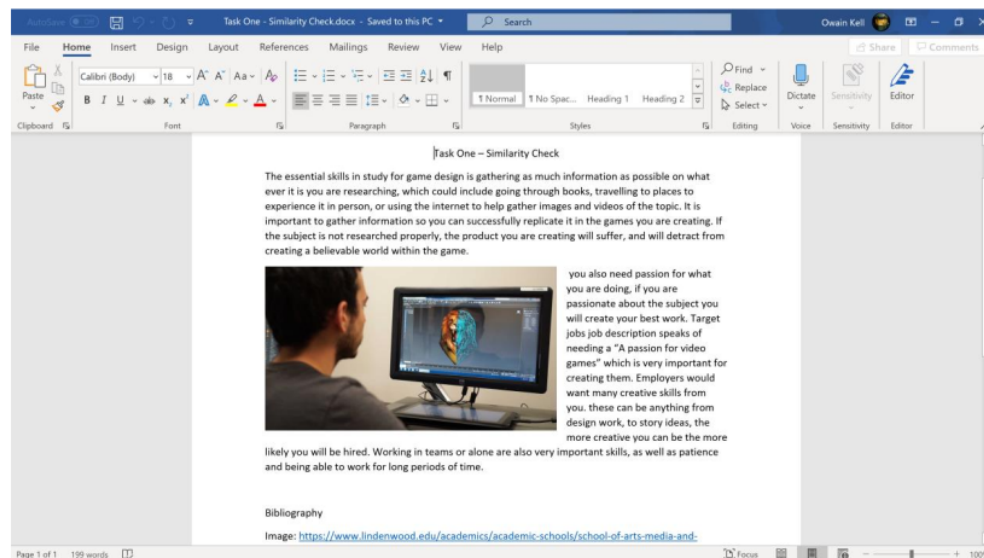
Unit 3

unit 4

E-Portfolio :

<https://2004993.wixsite.com/learning>

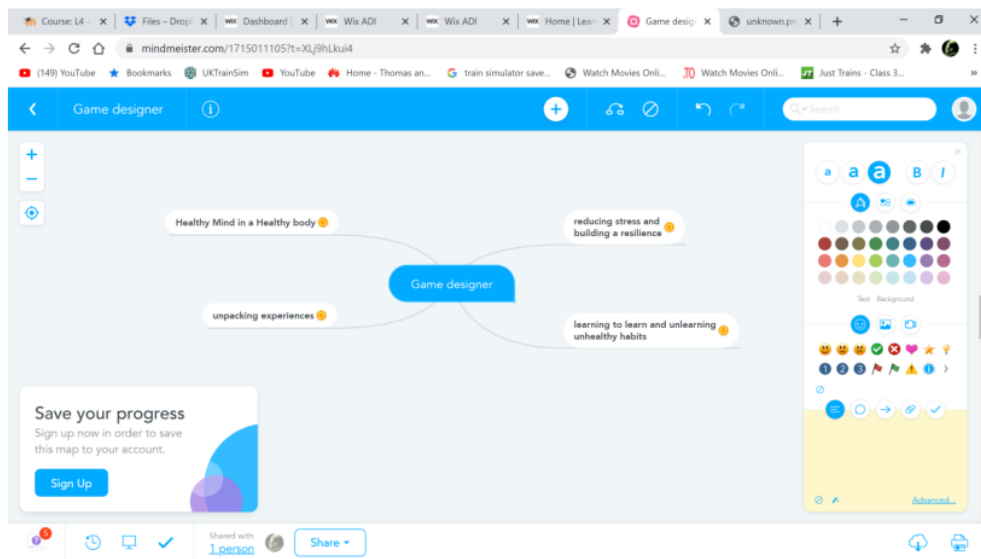
Unit 1



<https://2004993.wixsite.com/learning>

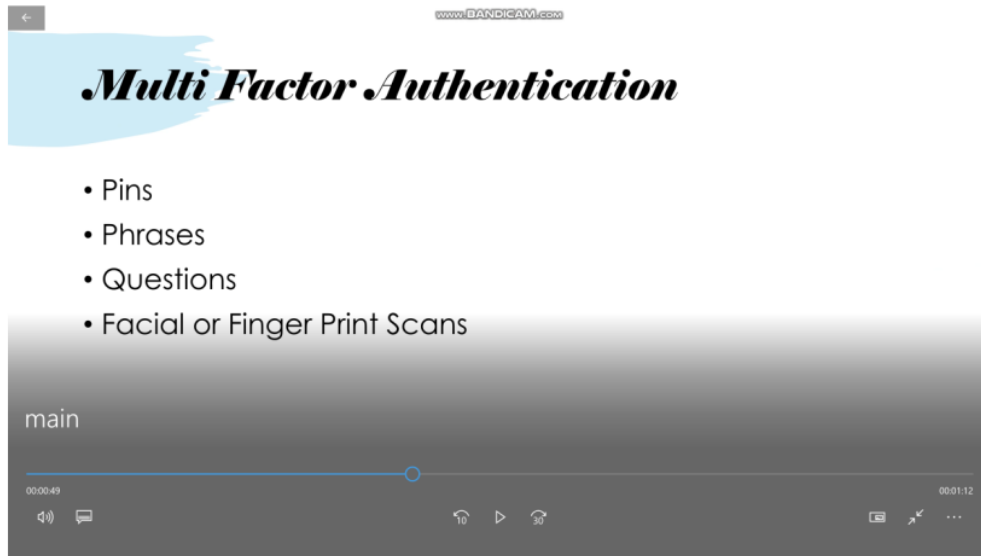
Unit 2

Link: <https://mm.tt/1715011105?t=XLj9hLkui4>



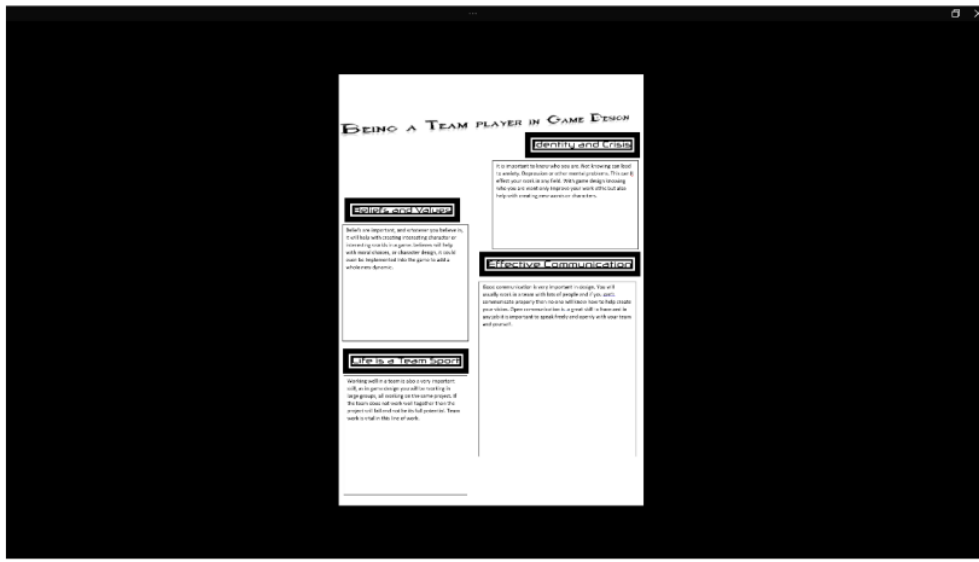
<https://2004993.wixsite.com/learning>

Unit 3



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Unit 4



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GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

43/100

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GRADING FORM: UWTSD GRADING FORM

OWAIN KELL

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



Written summary: References have been included but would be worth more marks if presented in IEEE / Harvard format. Mind Map: No references have been provided on the mind map. Video presentation: No references are visible on the

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video. Academic poster: No references have been provided on the poster.

2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.



Written summary: Relevant summary of essential skills for study and employment documented with a supporting image. Mind Map: Mind map is simplistic and lacking in information – images and references would enhance the work. Video presentation: Good audio coverage of a DCF strand and elements. Academic poster: Good coverage of Unit 4 topics.

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3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.



Written summary: Some evidence of relevant analysis documented in the write up. Mind Map: Mind map is very simple – more analysis of topics would be good to see. Video presentation: Good analysis of DCF strand and elements. Academic poster: Some analysis evidenced in the poster.

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4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Written summary: Summary is good but would benefit from more applied research. Mind Map: Good use of relevant Mind-mapping software, though the mind map is a little basic. Video presentation: Playback does not appear to work properly – visuals aren't playing with the sound. Academic poster: Poster successfully created using a digital tool. More use of images would be good.

5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Written summary: Good presentation and format. Mind Map: Additional sub-nodes could be used to enhance the structure of the topics covered. Video presentation: Good use of audio however visuals do not appear to play. Academic poster: Clearer indication of reading flow could be included e.g. section numbers or arrows. More colours and larger text would be good to see. e-portfolio: Portfolio is presented well, though the units do not appear to be in order. Online content participation: No participation has been evidenced with online material.