



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

BA BUSINESS MANAGEMENT

Assignment 2

Module: Introducing the modern workplace

Code: LCBB4003

Lecturer: Dr Mohammad Rahman

Name: Slavyana Nedyalkova

Student ID: 2129808

SUBMITTED ON THE 2nd of April 2023

Table of content

Introduction	3
Self-reflection on the group work using Gibb's Reflective model	4
Description.....	4
Feelings	5
Evaluation	6
Analysis	8
Conclusion	8
References	9

Introduction

A modern workplace entails the utilisation of the current technology, adaptation to changing work trends and prioritisation of employee well-being and productivity. Modern workplace is important since it effectively helps to offer up to date technology, flexible work arrangements and a focus on employee well-being (Saatci et al, 2019). According to Hendricks. (2017) reflective practice is important since it helps to reflect on one's own experiences and actions to learn from it and improve through action plan. This reflective report aims at reflecting on my own experience working with my group on Metropolitan Police Service organisation and examining how I affected the team members and vice versa. The reflective report applies the use of Gibbs reflective cycle which entails six stages including description, feelings, evaluation, analysis, conclusion, and action plan.

Self-reflection on the group work using Gibb's Reflective model

Description

We were assigned task 2 of the assignment which required formation of group of five people. As a group we were required to choose a UK organisation and critically analyse regarding its structure, leadership, team behaviours and skills and tasks of a manager in the organisation. We choose Metropolitan Police Service as an organisation to present about. Metropolitan Police Service is an organisation that aims at laws reinforcement within London. The group assigned me the role of a group leader and thus ensured that I divided the work that we had to carry out in different subsections. This was important since it helped me to distribute the work to every member and allowed them to carry out effective research. I was top handle the introduction, background of the MPS, its performance and competition faced by the organisation. For an effective assessed presentation, we agreed that I should combine the research work on Sunday morning just before the class began. This helped us to go through the work so that everyone could know and understand what other had carried out on the presentation that we had made. However, I realised that some of the members had not put their work in an organised way thus we had to redo some of the work. This consumed most of time as we had to work around our work schedule and engage in producing a quality presentation.

Feelings

Before we began working, I was feeling incredibly positive and looking forward to working together. In my current job I work in a team and do presentations on weekly basis. Me and the rest of the group have been together for three terms, and this helped everyone to be more relaxed and to trust each other. I also understand that everyone has different strengths and weaknesses and looking back, I feel so satisfied that we were able to combine all our strengths together and achieve the common goal of presenting about the Metropolitan Police.

Evaluation

The things that worked out for us was the fact that we were able to collaborate efficiently within the group which increased our productivity on the presentation. I was also able to develop an effective structure when we met to combine the results thus presented the work effectively. Another thing was the fact that everyone was assigned a role and a subsection to work on for effective presentation of the Metropolitan Police Service.

I was able to overcome my fears which effectively increased my ability to coordinate and collaborate with my group members. I was also able to enhance communication and conveyed information in a clear manner that made every group member to understand effectively.

Analysis

Working with my group members was effective as was able to coordinate and collaborate on the current ideas and perspectives as well as gain opportunity on learning effectively about the Metropolitan Police Service. I was able to learn that Metropolitan Police Service was established in 1829 which makes it to be world's largest police force (Fussey and Murray, 2019). I was also able to learn that metropolitan police service is the one in charge of maintaining law and order in Greater London as well as protecting its citizen thereby promoting safety. I was also able to learn how to effectively communicate clear and ensure that every team member understands the information as a group leader. It was essential to establish clear communicating to so as ensure that every group member was able to share their research work on the subsections that I had tasked them. I was also able to learn that it is important to encourage open and honest communication through the presentation process which helped to share progress updates and to address any issues that could be arising as member carried out their research (Arnold and Boggs, 2019).

Another experience that I gain from working with my group members was the importance of accountability. Each group member was responsible for their own contributions to the presentation that were carrying out on Metropolitan police service and hence ensured that they pulled the weight on developing the content. For instance, a group member who was tackling the relationship between organisation structure and its performance was able to be accountable of how Metropolitan Police Service plays a fundamental role in the performance of the organisation (Matusiak, 2019). The group member was able to give an accountable explanation on the hierarchical structure of the organisation which helped me to learn how the organisation operates and how it achieves its performance.

I was also able to experience how to effectively plan with the tasks given as were able to plan how to go about our presentation. As a group leader I had to ensure that every group member had a subsection and made a thorough research on it to ensure that every part of the presentation was well discussed. I was able to affect my group members in appositive way by ensuring that there was a regular communication and feedback on their progress in collecting information about Metropolitan Police Service (Lee, Idris and Tuckey, 2019). Another way that the group members positively affected me was by through empathy and understanding my perspectives and experiences which lead to building of trust and respect among the group members and myself.

Conclusion

Reflective practice is important since it helps to analyse the strengths and weaknesses that an individual has in their learning experiences. Carrying the group presentation was effective since it helps to expand knowledge on how to effectively conduct a group presentation. I was able to increase skills like time management, communication skills and effectively aimed at increasing my performance and productivity. I was also able to gain different lessons from my group discussions which helped me to increase my abilities.

References

- Arnold, E.C. and Boggs, K.U. (2019). *Interpersonal relationships e-book: professional communication skills for nurses*. Elsevier Health Sciences.
- Fussey, P. and Murray, D. (2019). Independent report on the London Metropolitan Police Service's trial of live facial recognition technology.
- Lee, M.C.C., Idris, M.A. and Tuckey, M. (2019). Supervisory coaching and performance feedback as mediators of the relationships between leadership styles, work engagement, and turnover intention. *Human Resource Development International*, 22(3), pp.257-282.
- Matusiak, M.C. (2019). Environmental predictors of municipal police agency goals. *Police Quarterly*, 22(1), pp.112-136.
- Saatçi, B., Rädle, R., Rintel, S., O'Hara, K. and Nylandsted Klokmose, C. (2019). Hybrid meetings in the modern workplace: stories of success and failure. In *Collaboration Technologies and Social Computing: 25th International Conference, CRIWG+ CollabTech 2019, Kyoto, Japan, September 4–6, 2019, Proceedings 25* (pp. 45-61). Springer International Publishing.