

Effective Learning, Teaching & Assessment PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Highly competent Teacher
delivering excellent Teaching



Student Teacher Name: Sharon Harris

Establishment: MTSD (Milo Tuck) ETLA

Date: 12.03.2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Term: THE NINETEEN SESSIONS

A SUBJECT KNOWLEDGE

1 accuracy of knowledge of subject matter VG G S U
2 understanding of context e.g. scheme of work, programme of study /

B LESSON PLANNING AND PREPARATION

1 detail and structure of plan VG G S U
2 clarity and suitability of learning objectives /
3 consideration of SpLDs, anticipated difficulties, health and safety, etc. /
4 resources selected, prepared, organised /
5 consideration of professional standards /
6 consideration of appropriate cross-cutting enhancement theme(s) /
7 consideration of active learning, learner engagement and skills development /

C TEACHING

1 lesson start, e.g. outlining content, aims and objectives VG G S U
2 presentation: instructing, explaining, demonstrating /
3 effective questioning /
4 choice and variety of tasks/activities /
5 variety and suitability of teaching strategies/methods/approaches /
6 use of emergent technologies /
7 pace of lesson, use of time /
8 lesson ending, e.g. summarising, recapping key points, etc. /

D CLASS MANAGEMENT AND CONTROL

1 presence and voice projection VG G S U
2 transitions - smooth /
3 awareness, vigilance and intervention /
4 use of praise and encouragement /
5 management of tasks/learners/work groups /

E MONITORING AND ASSESSING STUDENTS' PROGRESS

1 monitoring understanding and progress during lesson VG G S U
2 suitability of assessment strategies/methods/approaches /
3 assessing achievement of learning objectives /
4 giving feedback and setting targets for progress /

F EFFECTIVENESS

1 in setting high expectations for work VG G S U
2 in conveying enthusiasm and challenging students /
3 of students' engagement and learning in this lesson /

Observer Signature: [Signature]

12.03.2020

MSFUA9 (Lecture Pet)

General Notes and Comments:

Planning and Preparation
Sharon was Teaching at SLP L+D facility
The facility is superb. I joined the team

Development/Delivery

Medway, and delivered a superb Teaching event. Sharon delivered a highly effective lesson. She had the lesson with confidence. There was a great deal of good work & interaction. There is therefore a strong Anagogic Element. Excellent formative & Plenary / Conclusion. Sharon answered. Excellent use of resources, a superbly effective lesson.

TARGETS FOR IMPROVEMENT

Due to the ongoing situation with Covid-19, it is not advisable that Sharon does her MTRC at university next week, so I have completed a MTRC on site, whilst visiting as far as the proposed Teaching Assessment

superb. Sharon You do!