

ALPHA BEDDOR KAMARA.

STUDENT ID: 2020070

**THE IMPACT OF VIRTUAL LEARNING ENVIRONMENT OF MODULE OF OUR
UNIVERSITY AND EMPLOYABILITY SKILLS OF WORKING PLACE**

i am going to discuss the skill i require to apply for the position of a supermarket manager. and i will demonstrate what skill are required and how i am going to gain those skill during my study time at the uwtsd.

what is academic and employability skills.

academic skill – as has been documented by such organization as act and achieve. career- ready core academic and college- ready core academics are essentially the same. thus creating overlap in the preparation student need foundational academic knowledge. especially in math and english language arts, and, in today s economic enviroment, all high school need the academic skill necessary to pursue postsecondary education without remediation-the measure many consider college,however, to truly be career-ready, student also need to be able to apply academic in context, and some academic skill need more attention and development. for example ,employers often cite deficiencies in english and written communication, such as memos,letters and complex technical reports.this supports the idea that most of the written material student will encounter in thier careers is informational in nature, such as technical manuals and research articles,and they must be equipped academically to analyze and use these materials.too often,these skills are not emphasized in traditional academic classrooms.workplace deficiencies in math are also commonly noted,with more attention needed on areas such as data analysis and statistics, reasoning,and solving mathematical problems.student must also be able to apply academic knowledge to authentic situations they may face in thier careers, a skill that takes practice and intentional

instruction that may need to be tailored to a studentsspecific career goal. for example, students preparing to be nurses need to be able to calculate and apply ratios, proportions,rates andeeeeeee percentages to determine drug dosages, while constrution studentneedto be able to apply geometrical principles to design and implement building plans.

employability skills.

employability skills have often been cited by employers as the skills most critical to workplace success in the 21st-century economy. these skill include[but are not limited to]critical thinking, adaptability, problem solving,oral and written communication ,collaboration and teamwork, creativity,responsibility,professionalism,ethics,and industry leaders to identify employability skills critical to employee success, including the 1990 u.s.department of labor secretarys commission on achieving necessary skills that produced the report what work requires of schools; ascans report for america 2000, and more recently, such groups as the partnership for 21 st century skills and the society for human resource management[shrm].

the report critical skills needs and resources for the changing workforce.by shrm,stated that,overall,emoloyers placed the greatest weight on employee adaptability and critical thinking skilla.hr[humanresource]professionals and employees both reported that adaptability/flexibility and critical thinking/problem-solving skills were of greatest importance now compared with two years ago.

in the 2006 report,are they really ready to work ,employability skills dominate rankings of knowledge and skills expected to increase in importance over the next five years. employers identified critical thinking/problem solving,information-technology application,teamwork/collaboration,creativity/innovation and diversity as the top five such skill.

student must be provided opportunities to gain these skills and to learn to apply them to real-world life and work situations.many of these employability skills are also necessary for college readiness,creating some additional overlap between the two areas.

technical skills

in order to actually be considered ready to enter a career. an individual must also possess at least some level of job-specific knowledge and skill. in the national association of manufacturers 2005 skills gap report,technical skills was the top response to the question ,what types of skills will employees need more of over the next three years? while many career opportunities include a strong element of on the job training. some of these technical or industry-based skills must be acquiredin advance.for example,technical skills

are required for licensure in many professions, such as in most health care fields, or for broader industry certifications such as the American Welding Society's Certified Welder Credential.

Through the States Career Clusters Initiative, business and industry leaders have identified key knowledge and skill statements across 16 career clusters and 79 more-specific pathways. These statements represent what students need to know and be able to do to be successful in the specified career area. While some of the statements cover the academic and employability-related areas discussed about, there are also key technical skills highlighted. The cluster-level skill statements are very broad, providing students with a foundation of knowledge that could be applied in numerous related careers. More specific pathway-level skills begin to hone students' abilities in a more defined career area.

Conclusion.

Since most of the career opportunities for today's students will require some form of postsecondary education, there are many times when students will not be able to acquire the necessary academic,

Technical or employability skills in high school that will allow them to be career-ready without further education and training. Additional knowledge and specialization in one or more of these areas is often required either immediately after high school or in the future, depending on a student's career choices.

However, regardless of a student's path, it takes all three of these broad skill sets for students to be ready for a career. Twenty-first century high schools focus on providing all students a strong foundation across all three areas so they are prepared for whatever their lives may bring.

References.

www.achieve.org/files/collegeandCareerReady.pdf.

www.educationalalliance.org/StateScholars/downloads/WhatdoesReadyMean.pdf

Shrm.org/research/SurveyFindings/Articles/Pages/criticalSkillsNeeds.aspx

www.21stcenturyskills.org/document/FINAL-REPORT-PDF09-29-06.pdf

www.nam.org/-/media/Files/s-nam/docs/235800/235731.pdf.ashx.

www.careerclusters.org.

WHAT SKILLS EMPLOYERS ARE LOOKING FOR.

.PDP.

.SWOT ANALYSIS.

SKILL REQUIRED FOR EMPLOYERS.

- 1.Team management skill.**
- 2.Management and leadership skills.**
- 3.Great customer services skills.**
- 5.Effective communication skills.**
- 6.Time management skills.**
- 7.Decision making.**
- 8.Productivity.**
- 9.Problem solving skills.**
- 10.Negotiation skills.**

SKILLS TO DISCUSS- Decision making is the process of making choices by identifying a decision gathering information. And assessing resolution using a step –by step decision making process can help you make more deliberate.thoughtful decision by organizing relevant information and defining alternative.this approach increases the chances that you will choose the most satisfying alternatives possible.

Time management- is the process planning and exercising conscious control of time spent on specific activities. Especially to increase effectiveness and productivity.it involves a juggling act of various demands upon a person relating to work .social life family,hobbies,personal interests commitment with the finiteness of time. Using time effectively gives the person choice on spending or managing activities at their own time and expediency.

Problem solving skills - Essential skills in providing solutions to personal and professional problems. The Individuals belonging to all communities, categories and backgrounds need to focus upon up-gradation of problem solving skills. The reason being. The individuals do experience problems in

personal as well as professional spheres and need to cope up with them in an effectual manner. Hence, they need to be well-aware in terms of methods and approaches to bring about improvement in problem solving skills. In some cases, one possesses the skills and abilities in making provision of support and assistance on their own. Whereas, in other cases, they need to obtain support and assistance from others. The family members, relatives, friends, instructor, supervisors and employers are primarily regarded as the individuals, who make provision of help in providing solution to problems.

Productivity – when we talk about productivity. We are referring largely to how much is accomplished in a particular work environment over a particular period of time. When a business is fully operational and functioning at capacity, productivity should, in theory, be maximized, but that is not the case.

However, as the saying goes your business is only as good as your employees. You may have the best materials, the latest technology, the coolest working spaces, the newest innovation, the most creative product but all these things are really quite meaningless without the core of your business: your employees.

Communication skills – the skills will develop your knowledge and confidence in employability skills. Whether you want to improve your job prospects, change career or develop confidence, this course will cover the key concepts of verbal and written communication skills. This will be a supportive course for starting a career. Free tuition may apply if you are aged 19+ and meet the required criteria. Please contact client services for advice and guidance on funding and eligibility. The ability to convey or share ideas and feelings effectively. You need good communication skills and must be able to work well with others. Communication is the act of developing meaning among entities or groups through the use of sufficiently mutually understood signs, symbols, and semiotic convention. The main element inherent to communicative motivation or reason.

REFERENCES

www.oecd.org.uk. Shauna Hanna, 25 July 2018,

www.texthelp.com

[fctp31coxa] John Ruskin College.

www.johnruskin.ac.uk

PDP – IS a written account of your self. Improvement and reflection which doubled as a detailed action plan used to fulfil academic, personal or career goals. [eg] when creating your own personal plan, it is essential and accurate to time. Your personal goals why they are important and how you plan to achieve them. PDP is essentially a process to help you think critically about where you are now, and where you want to be, and also to identify the necessary steps to achieve. Those aims.

The PDP [personal development plans], also called an IPD [individual development plan] or a PEP [personal enterprise plan], usually includes a statement of one's aspiration, strengths or competencies, education and training, and stages or steps to indicate how the plan is to be realized. Personal development plans may also include a statement of one's career and lifestyle priorities.

References

www.highspeedtraining.co.uk 6 jan 2020.