

ECAD6009/7003 – Part A Intergenerational community project

Reference list:

Abrams, J. & Giles, H. (1999) *'Intergenerational contact as intergroup communication'* 20(1-2) p.203-217.

Ashiabi, G.S & O'Neil, K.K (2015) *'Child social development in context: an examination of some propositions in Bronfenbrenner's biological theory'* 5(2) p.215824401559084.

Ayala, J.S. et al (2007) *'Intergenerational programs: Perspectives of service providers in one Canadian City'* 5(2). p45-60

Bales, S.S. et al (2000) *'Children's perception of elders before and after a school-based intergenerational program'* 26(7) p.677-689.

Berman, S (1997) *Children's social conscious and the development of social responsibility*. State University of New York Press:New York.

British Education Research Association - BERA (2018) *Ethical Guidelines for Education Research*. 4th edn. London:UK

Bronfenbrenner, U. (1979) *The ecology of human development experiments by nature and design*. Harvard University Press:USA.

Coll, S. et al (2018) *'Making the most of out-of-school visits: how does the teacher prepare? part 2: development of the learner integrated field trip inventory (LIFTI)'* 26(4) p.1-19.

Di Bona, L. et al (2019) *'Adopt a care home: an intergenerational initiative bringing children into care homes'* 18(5) p.1679-1694.

Donaldson, G (2015) *Successful futures independent review of curriculum and assessment arrangements in Wales*. Available at:

<https://www.gov.wales/sites/default/files/publications/2018-03/successful-futures.pdf>

(Accessed 8th February 2024)

Estyn (2023) *Inspection report Rhondda Cynon Taf County Bourough Council 2023*.

Available at:

https://www.estyn.gov.wales/system/files/2023-03/Inspection%20report%20Rhondda%20Cy non%20Taf%20County%20Borough%20Council%202023_0.pdf (Accessed: 8th February 2024)

Frydenburg, E. et al (2023) *Building empathy in children through community connections: a guide for early years educators*. Routledge:UK.

Galbraith, B. et al (2015) 'intergenerational programs for persons with dementia: a scoping review' 58(4) p.357-378.

George, D.R. (2011) 'Intergenerational volunteering and quality of life: mixed methods evaluation of a randomized control trial involving persons with mild dementia' 20(7) p.987-995.

Giradeau, C & Bailly, N. (2019) 'Intergenerational programmes: what can school-age children and older people expect from them? A systematic review' 16(3) p.363-376.

Gualano, M.R. et al (2018) 'The impact of intergenerational programs on children and older adults: a review' 30(4) p.451-468.

Hannon, P.O & Gueldner, S.H. (2007) 'The impact of short term quality intergenerational contact on children's attitudes towards older adults' 5(4) p59-76.

Jarrott, S.E & Bruno, K. (2007) 'Share site intergenerational programs: a case study' 26(3) p.239-257.

Kuehne, V.S. & Kaplan, M.S (2001) 'Evaluation and research on intergenerational shared site facilities and programs: what we know and what we need to learn' Available at: <https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=3223f25568cf17c9fc89e54b47a98d2d984373c2> (Accessed 27th February 2024)

Meshel, D.S & McGlynn, R,P (2004) 'Intergenerational contact, attitudes, and stereotypes of adolescents and older people' 30(6) p.457-479.

Schulz, R & Hanusa, B.H. (1978) *'Long term effects of control and predictability-enhancing interventions: findings and ethical issues'* 36(11) p.1194-1201.

Weaver, R.H et al (2017) *'using contact theory to assess staff perspectives on training initiatives of an intergenerational programming intervention'* 59(4) p.770-779

Welsh Government (2015) *FaCE the challenging together: family and community engagement toolkit for schools in Wales*. Available at:
<https://www.gov.wales/sites/default/files/publications/2018-12/face-the-challenge-together-family-and-community-engagement-toolkit-for-schools-in-wales-main-guidance.pdf> (Accessed: 26th February 2024).

Wendland, J. & Parizet, L. (2023) *'Benefits and challenges of intergenerational child daycare and senior programmes or facilities: a systemic review of the literature'* 181(6) p.487-494.

Wray-Lake, L. & Syvertson, A.K. (2011) *'The developmental roots of social responsibility in childhood and adolescence'* 2011(134) p.11-25

Yates, M. (1998) *'The development of social responsibility as a meaning making process: The roles of schools'* 41(4) p.279-282