# Feedback

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|---|---|
| Student's Name | ALEXANDER |
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| Module Name | ACCA5023 |
| Marked By | Munyaradzi Murira |

## Engagement with Literature Skills — 15

| Feedback | Marks |
|---|---|
| In this section for a student to do well, they needed to do in-text referencing from credible and relevant diversity of sources. Where possible one will be expected to critically appraise the literature engaged.<br>Lastly one is expected to apply appropriate referencing conventions.<br>This section was well done, although referencing practical and using different sources for one research task could improve marks. | 9.7 |

## Knowledge and Understanding Skills — 15

| Feedback | Mark |
|---|---|
| To score high marks one needed to demonstrate systematic understanding of various technologies that were installed or deployed during practical work. The strength of statements given, and critical understanding of concepts covered under observation task contributed to the score on this section.<br>To get more marks could have drafted a sample Network Policy instead of describing it. | 9.3 |

## Cognitive and Intellectual Skills — 20

| Feedback | Mark |
|---|---|
| To do well in this section one needed to demonstrate cognitive and intellectual skills by critical analysing and evaluating different technologies and methods used in practical work. There was also a need to answer the why, how and when, questions so as to give justification for arguments and judgements made through out the Room for Improvement on descriptions given on practical screenshots. | 14.5 |

## Practical Application Skills — 40

| Feedback | Mark |
|---|---|
| This section carried the most weight and for a student to excel they needed to provide evidence of the practical work done by using time stamped screenshots and narrative text to accompany the screenshots.<br>It needed skill to know the screenshot to include as part of evidence and at the end it is actually the combination and quality of screenshots and the accompanying narrative<br>texts that will convince the examiner of the extent of which the tasks given were executed.<br>Screenshots needed to have more explanatory text. | 36 |

## Transferable Skills for Life and Professional Practice — 10

| Feedback | Mark |
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| To score high a student needed to ensure that the document is of high quality and professionally done. There | |

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| should be a good flow of ideas, with evidence of proper use of the spelling and grammar tool and a complete and neat presentation of work.<br>Well-structured document | 8.8 |
| **Overall Mark** | 78 |