



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Profiad Dewisol



Dyddiadau:



25/02/26 – 27/02/26

Beth ydyw?

Mae'r profiad dewisol yn gyfle dysgu proffesiynol heb ei asesu. Mae hwn yn brofiad ysgol-seiliedig sy'n anelu at ganiatáu i ddarpar athrawon ddatblygu gwybodaeth a dealltwriaeth ddyfnach mewn maes diddordeb penodol neu fel rhan o ymholiad arbenigol. Mae ganddo gysylltiadau uniongyrchol â'r modiwl 'Ymchwilio i'r Dysgu'.



Trefniadau

Bydd darpar athrawon yn derbyn eu cynigion Profiad Dewisol sy'n cael eu cynnig gan eu Rhwydwaith a byddant yn nodi eu dewis 1af, 2il a 3ydd.

Gwneir trefniadau o fewn rhwydweithiau i baru diddordebau darpar athrawon â lleoliadau sydd ar gael o fewn ysgolion.

Disgwylir y bydd y darpar athro yn treulio amser yn yr ysgol yn cymryd rhan mewn cyfleoedd ar gyfer deialog broffesiynol.

Cwrdd

Prifysgol

'Cwrdd â' maes ffocws.

Nodi dulliau o gasglu gwybodaeth, gan gynnwys cwestiynau perthnasol i'w gofyn mewn trafodaethau proffesiynol.

Cymryd nodiadau ac adfyfrio ar nodweddion allweddol.

Profi

Ysgol

Deialog broffesiynol i 'brofi' elfennau o'r cyfnod 'cywrrdd' a gwerthuso'r graddau y mae ymarfer yn cyfateb i ddamcaniaeth.

Siarad ag aelodau staff a dysgwyr, arsylwi gwersi, gwerthuso canfyddiadau, cwblhau'r Llawlyfr Profiad Dewisol.

Rhannu

Ysgol a Phrifysgol

'Rhannu' canfyddiadau gydag eraill drwy drafodaeth broffesiynol



Adfyfrio a SAC

Disgwylir i ddarpar athrawon adfyfrio ar y profiad gan ddefnyddio'r Llawlyfr Profiad Dewisol a'r amser dynodedig yn yr ysgol a'r brifysgol.

Bydd y profiad hefyd yn cyfrannu i'r adfyfrio fel rhan o'r broses Adolygiad SAC derfynol.



Enghreifftiau o safonau SAC perthnasol

Addysgeg – Hyrwyddo Dysgu – Manteisio ar ddisgyblaethau pwnc mewn meysydd dysgu.

Arloesi – Datblygu technegau newydd.

Dysgu Proffesiynol – Darllen ehangach a chanfyddiadau ymchwil, Dysgu proffesiynol parhaus.

Cydweithio – Gweithio gyda chydweithwyr yn yr ysgol.



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Electives Experience

Key Dates:



25/02/26 – 27/02/26

Rationale

The electives experience is a non-assessed professional learning opportunity. This is a school-based experience that aims to allow student-teachers to gain deeper knowledge and understanding in a particular area of interest or along a specialist line of enquiry. It has direct links to the 'Researching the Learning' module.



Arrangements



Student-teachers will receive their Network-specific Electives offers and will select their 1st, 2nd and 3rd choices.

Arrangements will be made within networks to match student-teachers' interests with available placements within schools.

It is expected that the student-teacher will spend time at the school engaging in opportunities for professional dialogue.

Meet

University
'Meet' a focus area.
Identify methods of gathering information, including relevant questions to ask in professional discussions.
Taking notes and reflecting on key features.

Test

School
Professional dialogue to 'test' elements of the 'meet' phase and evaluate the extent to which practice corresponds to theory.
Talk to staff members & learners, observe lessons, evaluate findings, complete the Electives Handbook.

Share

School and University
'Share' findings with others through professional discussion.



Reflection and QTS

Student-teachers are expected to reflect on the experience using the Electives Handbook and designated time at school and university.

The experience will also be reflected on as part of the final QTS Review process.



Examples of relevant QTS Standards

Pedagogy – Advancing Learning – Exploiting subject disciplines in areas of learning.

Innovation – Developing new techniques

Professional Learning – Wider reading and research findings, Continuing professional learning.

Collaboration – Working with in-school colleagues