



feedback

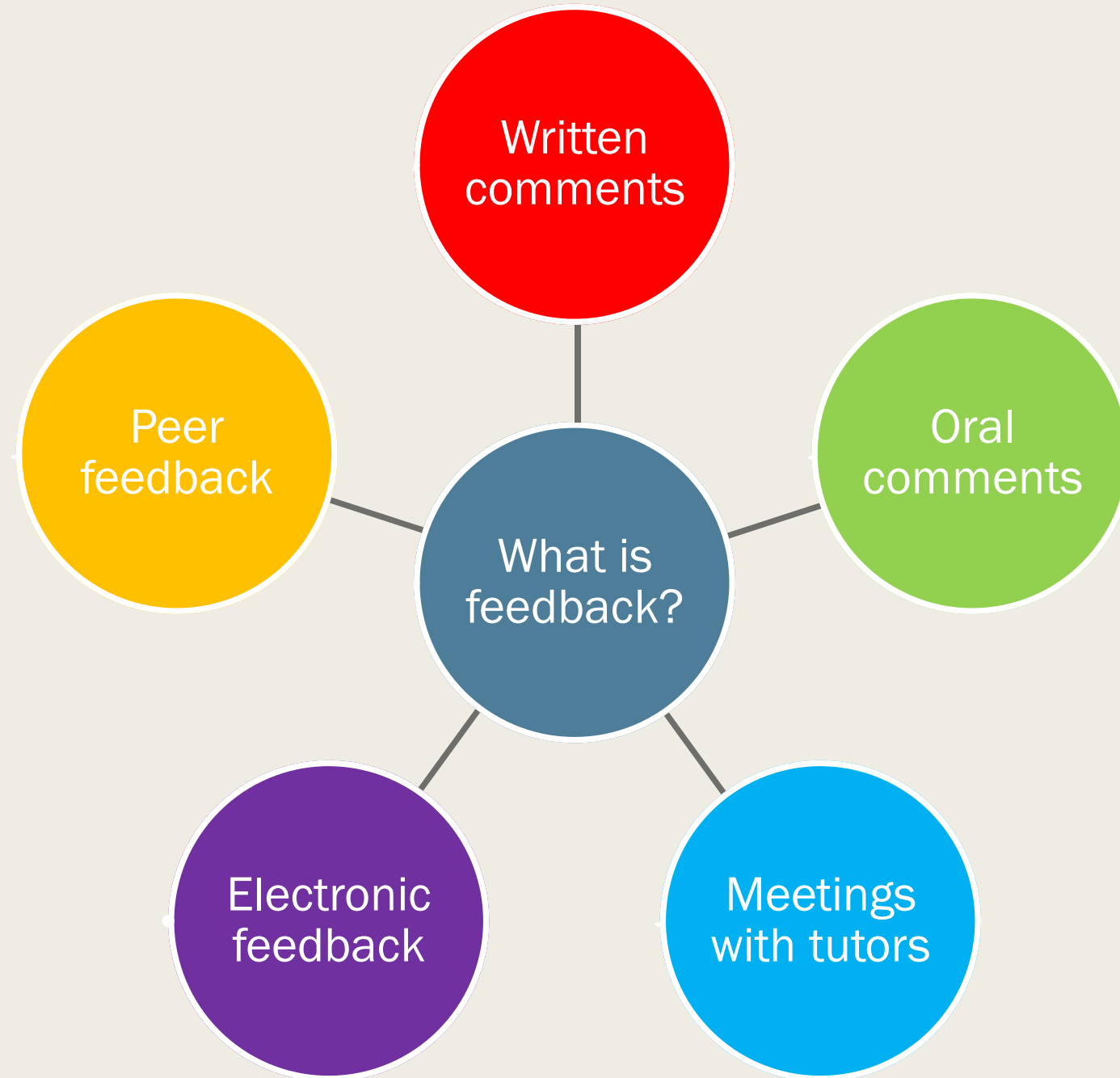
The word "feedback" is rendered in a playful, multi-colored font. The letters are: 'f' (green), 'e' (red), 'e' (blue), 'd' (yellow), 'b' (green), 'a' (red), 'c' (blue), and 'k' (yellow). The word is centered within a white rectangular area, which is itself framed by a thick black L-shaped border on the top-left and bottom-right corners.

Feedback

- What is feedback?
- When do we receive feedback, and who do we receive it from?
- How can we obtain feedback?
- Why is feedback important?







So you received your feedback, how do you feel about it?

- Sometimes feedback is not as good as we hoped or expected.
- Sometimes we feel irritated.
- We can even go into denial.
- Then we have resigned acceptance.
- Maybe we even feel disappointment.



Listening to Feedback – Video Clip



How can we respond to feedback and benefit the most of it?

- Listen.
- Recognising constructive criticism.
- Ask questions.
- Summarise.
- Reflect.
- Make an action plan for going forward.



Do's and don'ts

- DO – Make sure you understand the assignment brief and assessment marking criteria and use it (see assignment proformas).
 - DO – Learn from sessions designed to support you (draft tutorials).
 - DO – Read your feedback and learn from it.
 - DO - attend taught sessions to improve academic writing.
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- DON'T – Unnecessarily lose marks that could have been gained through careful presentation and proofreading.
 - DON'T – Just look at the mark and not the feedback.
 - DON'T – Assume you cannot improve in the future.

Reflecting on Feedback



- Read your written feedback, what does it say?
- Good feedback should contain both things you are doing well and things you can improve on – Though this is not always possible
- Make a list of the things you can improve on. Is there a reoccurring theme? For instance grammar or referencing
- Reflect: What did I do in this assignment? What can I do better in the next assignment?
- DO NOT just focus on the things that can be improved! You have good points too, focus on them and celebrate!



Portfolio Activity



- Look back at feedback you have received for a presentation and an essay you have submitted so far.
- Look at the comments and make a list of at least three things you can learn from them, that you can improve on.
- Make some notes on how you can improve, ready to include in your oral reflections for Portfolio Marksheets on essay writing and presentations.
- Begin to think about how taught sessions have enabled you to achieve so far and how they can help you improve in future.
- Make appointments to undertake your oral reflections on your essay and presentation.

