

HEA Fellowship Reference Form

Name of Referee: Allan Nantel
Faculty/Centre/Department/School: WISA / ACE
Position: Lecturer and Programme Manager
Role: L / Programme Manager / Admissions tutor
Length of Service at UWTSD: 10.5 Years
Recognised by the HEA? YES (Please delete as appropriate)
Category of Recognition: Fellow (Where applicable)

Please note that when completing this reference form you should be familiar with the UK Professional Standards Framework (UKPSF). (Please see the Guidance Note)

Reference for: Jamiu Adetayo Dauda

Please insert your reference here:

I am pleased to complete this reference to support Jamiu's application for the Fellowship of Higher Education Academy (FHEA). I have worked with Jamiu for one and a half years on modules within the construction portfolio at the UWTSD and I am familiar with his teaching activities. I have observed Jamiu interacting with students, giving them feedbacks, and marking students' work. He pays meticulous attention to detail in his teaching and always takes student-centred approach to engage students during lectures. Jamiu has provided evidence in his application form to demonstrate his commitment and successful engagement across all five areas of activity undertaken by teachers and supporters of learning within HE. He articulated his experiences and aligned them to dimensions of the UKPSF linking them to the core knowledges and professional values.

Jamiu's teaching preparation and delivery approaches indicate his awareness, knowledge, and understanding across all aspects of core knowledge. His teaching approach is student-centred that encourages students to participate in discussion, debate, and ask questions during the lecture period and beyond. He is a very engaging lecturer that uses simulation and demonstration activities to imitate certain

construction principles that are used in real-life situations. His approaches improved our students understanding and prepare them for acquiring necessary skills for real workplace. Jamiu is obviously well regarded and seen as approachable by students.

Jamiu is highly committed to professional values and respects the diversity of the students will have in the school. He always makes provision for all students and encourages widening participation. I have observed him as someone that is committed to continuous improvement and professional development to improve his teaching and general engagement. Jamiu has shown that he constantly reflects on his teaching process, considers student diversity, and manages the challenges of facilitating hyflex teaching involving both in-class and online learners at the same time. His teaching materials are up to date with the recent innovation within the field, an evidence that his teachings are always research-led and theoretically informed.

His application has shown how he is using technology and innovative approaches to teaching and assessment to improve students' engagement. I have moderated some of the assessments Jamiu has set for students. He set valid assessment that correlates with the external and professional requirements at the appropriate level. Jamiu has also acted as an internal moderator for assessment on other modules and he always provides constructive feedbacks to students highlighting the strengths and weaknesses in their work.

Jamiu continues to be actively involved in the general operation of higher education at the departmental level. He is currently the programme manager for civil engineering programme where he is actively involved in monitoring students' admission, progression, and retention. He is also liaising with colleagues to help address students' queries and problems. His overall conduct within the school has been very impressive with all his teaching, assessment and general academic approaches are in recognition of the Teaching Excellence and Student Outcomes Framework to ensure that our students receive excellent teaching experience. So, I strongly recommend that he should be considered for FHEA which undoubtedly would greatly benefit him, the university, and the wider higher education society.