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|-----------------------|------------------------|
| <b>Module Code</b>    | <b>ECAP6006</b>        |
| <b>Title</b>          | <b>Psychopathology</b> |
| <b>Date</b>           | <b>21/05/2021</b>      |
| <b>Level</b>          | <b>6</b>               |
| <b>Credits</b>        | <b>20</b>              |
| <b>Pre-Requisites</b> |                        |

### AIM(S)

- To enable students to recognise the complexity of biological, social and psychological factors which contribute to mental health, well-being, illness and distress.

### LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically consider the diagnostic process and the use of psychological case formulation;
- critically discuss factors that contribute towards a range of psychological disorders, and how their impact on an individual;
- critically evaluate the efficacy of therapeutic and pharmacological treatments for a variety of psychological disorders;
- take responsibility for their own learning and skill development; including effective personal planning, self-reflection and project management skills.

### INDICATIVE CONTENT

- An examination of the historical development of the diagnostic process and the current classification systems, along with the introduction of psychological case formulation.
- Consideration of a range of psychological disorders, including mood disorders, schizophrenia spectrum disorders, personality disorders, anxiety disorders and disorders of feeding.
- Exploration of fundamental concepts and theories underpinning the aetiologies of psychological disorders.
- Discussion of the research and evidence offered in support of the psychological explanations of psychopathology.
- Exploration of the empirical evidence base relating to the treatment efficacy of both pharmacological and therapeutic interventions for a variety of psychological disorders.

### Study Time Allocation

The study time for the module is divided as follows:

| <b>Activity type</b> | <b>Hours</b> | <b>Percentage</b> |
|----------------------|--------------|-------------------|
| Scheduled learning   | 30           | 15%               |
| Independent learning | 170          | 85%               |
| Placement learning   | 0            | 0%                |
| <b>TOTAL</b>         | <b>200</b>   | <b>100%</b>       |

## ASSESSMENT

### Assessment Component 1

☐ Written exam      ☐ Coursework      ☒ Practical

| Mode of assessment | Volume     | Weighting |
|--------------------|------------|-----------|
| Presentation       | 15 minutes | 50%       |

### Assessment Component 2

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment | Volume     | Weighting |
|--------------------|------------|-----------|
| Written assignment | 2500 words | 50%       |

### Assessment Summary

| Activity type | Percentage  |
|---------------|-------------|
| Written exam  |             |
| Coursework    | 50%         |
| Practical     | 50%         |
| <b>TOTAL</b>  | <b>100%</b> |

## INDICATIVE READING LIST

| Module Code    | ECAP6006                                                                                                                                                                                                   |                                     |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Module Title   | Psychopathology                                                                                                                                                                                            |                                     |
| Classification | Reading List entry                                                                                                                                                                                         | Electronic*                         |
| Essential      | Bennett, P. (2011). Abnormal and clinical psychology: An introductory textbook (3rd ed.). Maidenhead: McGraw-Hill/Open University Press.                                                                   | <input checked="" type="checkbox"/> |
| Essential      | Comer, R. (2008). Fundamentals of abnormal psychology (5th ed.). New York: Worth.                                                                                                                          | <input type="checkbox"/>            |
| Essential      | Davey, G. (2014). Psychopathology: Research, assessment and treatment in clinical psychology (2nd ed., BPS textbooks in psychology). United Kingdom]: British Psychological Society and John Wiley & Sons. | <input type="checkbox"/>            |
| Essential      | Oltmanns, T. (2015). Case studies in abnormal psychology (Tenth ed.).                                                                                                                                      | <input type="checkbox"/>            |
| Essential      | Ray, W. (2018). Abnormal psychology (2nd ed.). Los Angeles: Sage.                                                                                                                                          | <input type="checkbox"/>            |
| Further        | Carr, A. (2001). Abnormal psychology (Psychology Focus). Hove: Psychology.                                                                                                                                 | <input checked="" type="checkbox"/> |
| Further        | Davey, & Davey, Graham. (2008). Clinical psychology (Topics in applied psychology). London: Hodder Education.                                                                                              |                                     |
| Further        | Holmes, D. (2010). Abnormal, clinical, and forensic psychology. Harlow, England; New York: Prentice Hall Business.                                                                                         | <input type="checkbox"/>            |
| Further        | Hooley, Butcher, Nock, Mineka, Hooley, Jill M, Butcher, James Neal, Mineka, Susan. (2017). Abnormal psychology (17th edition. Global ed.). Harlow: Pearson Education Limited.                              | <input type="checkbox"/>            |

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|---------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Further | Karl J. Friston, Adeel Razi, & Baojuan Li. (2017). Mapping Psychopathology with fMRI and Effective Connectivity Analysis. Frontiers Media. | <input type="checkbox"/>            |
| Journal | Annual Review of Clinical Psychology                                                                                                       | <input checked="" type="checkbox"/> |
| Journal | Clinical Psychology and Psychotherapy                                                                                                      | <input checked="" type="checkbox"/> |
| Journal | Journal of Abnormal Psychology                                                                                                             | <input checked="" type="checkbox"/> |
| Journal | Journal of Abnormal Child Psychology                                                                                                       | <input checked="" type="checkbox"/> |
| Journal | Journal of Clinical Psychology                                                                                                             | <input checked="" type="checkbox"/> |
| Journal | Journal of Clinical Child and Adolescent Psychology                                                                                        | <input checked="" type="checkbox"/> |
| Journal | The British Journal of Clinical Psychology                                                                                                 | <input checked="" type="checkbox"/> |
| Journal | The Clinical Psychologist                                                                                                                  | <input checked="" type="checkbox"/> |