

Creata Penina Carpaci

student ID:2308292

Programme: Employability Skills

Module: Academic Skills for the Digital Era

Module code: BMSW4013

Individual Presentation



Introduction

The presentation aims to outline the ethical concern of AI involvement.

Workplace stress and whistleblower threats (Godfrey, 2018).

Possible corporate and government interference.



Key Evidence & Analysis

Ethical concerns in AI projects work.

Possible corporate suppression of dissent.

Unclear evidence with the potential biases.



Theories

Silenced for opposing
unethical AI practices
(Berendt and Schiffner,
2021)

Retaliation for exposing
unethical work

Risks for the researchers
in the sensitive AI



Conclusion

The presentation explored
the mix of corporate and
government pressure

Need for protecting ethical
AI researchers

Call for transparency in AI
practices



Reflection

While conducting this, I was challenged
to identify biased evidence.

I understand the importance of
protecting AI researchers

Transparency needs in ethical AI



References

Berendt, B. and Schiffner, S., (2021). Whistleblower protection in the digital age--why 'anonymous' is not enough. From technology to a wider view of governance. *arXiv preprint arXiv:2111.02825*. <https://arxiv.org/abs/2111.02825>

Cottrell. (2019). The study skills handbook. 5th edn. Macmillan Education UK.

Godfrey, J. (2018). How to use your reading in your essays. 3rd edn. Bloomsbury Academic.

- Ryan, M., Christodoulou, E., Antoniou, J. and Iordanou, K., (2024). An AI ethics 'David and Goliath': value conflicts between large tech companies and their employees. *AI & SOCIETY*, 39(2), pp.557-572. <https://link.springer.com/article/10.1007/s00146-022-01430-1>