Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

LOCATION: CARMARTHEN | **LLEOLIAD: CAERFYRDDIN**

LEVEL 6 | **LEFEL 6**

EXAMINATION PERIOD | **CYFNOD ARHOLIADAU**
MAY 2021 | **MAI 2021**

MODULE CODE: SHSS6078
ASSESSEMENT IN PHYSICAL EDUCATION
ASSESSIAD YN ADDYSG GORFFOROL

TIME: 9AM - SUBMIT BY 12PM VIA TURITIN

ANSWER <u>ALL QUESTIONS</u>
ATEBWCH <u>BOB CWESTIWN</u>

Equipment or materials required – None

Adnoddau neu ddefnyddiau sydd eu hangen - Dim

Answer <u>ALL</u> Questions

1. The use of pedagogical/instructional models, or models-based practice, has emerged as a potential future for physical education in schools.

   Using examples of different pedagogical models from literature (e.g., Sport Education, Teaching Games for Understanding, Cooperative Learning), discuss how a teacher may incorporate a range of authentic assessments to monitor pupil progress and support learning when using a models-based approach to physical education. Consider also any potential challenges associated with integrating authentic assessments with a models-based approach to physical education. (25 marks)

2. Physical literacy is defined as the "motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for physical activity for life (IPLA, 2017). Discuss how physical literacy could be assessed and also any issues associated with these assessment procedures. (25 marks)

3. In order to create assessments that are effective, teachers should consider a range of important factors. Using examples from physical education, discuss the key factors a teacher should consider when devising assessments (15 marks).

4. The use of fitness testing in schools is a contentious topic that has been highly debated. Discuss the potential negative impact of using fitness testing to assess pupils in physical education. (20 marks)

5. Using specific examples of assessment from physical education, discuss the advantages and disadvantages of different forms of assessment within physical education (15 marks).

Generic Mark Scheme (Used to mark individual questions)

86-100%	• Fully comprehensive answer covering all the main points relevant to the question • Outstanding knowledge and understanding of the topic area • Critical analysis of the topic well-supported by relevant literature throughout • A clear, concise and well-written answer • Answer is very well structured in a coherent form
70-85%	• Fully comprehensive answer covering all the main points relevant to the question • Excellent knowledge and understanding of the topic area • Critical analysis of the topic with thorough use of relevant literature • A clear, concise and well-written answer • Answer is very well structured in a coherent form
60-69%	• Comprehensive answer covering the key points relevant to the question • Very Good knowledge and understanding of the topic area • Critical analysis of the topic with use of relevant literature • A clear, concise and well-written answer • Answer is generally structured in a coherent form
50-59%	• Most key points relevant to the question covered • Good knowledge and understanding of the topic area • Some critical analysis of the topic with some use of relevant literature • Some errors in clarity and conciseness of writing style • Answer is generally structured in a coherent form
40-49%	• Some key points relevant to the question covered • Satisfactory knowledge and understanding of the topic area • Limited critical analysis of the topic with limited use of relevant literature • Some errors in clarity and conciseness of writing style • Answer has some issues with structure and coherence
20-39%	• Limited key points relevant to the question covered • Poor knowledge and understanding of the topic area • Lack of critical analysis of the topic with a lack of reference to relevant literature • Many errors in clarity and conciseness of writing style • Answer is poorly structured and lacks coherence
< 20%	• Extremely limited key points relevant to the question covered • Extremely poor knowledge and understanding of the topic area • No critical analysis of the topic with no use of relevant literature • Significant errors in clarity and conciseness of writing style • Answer is poorly structured and lacks coherence