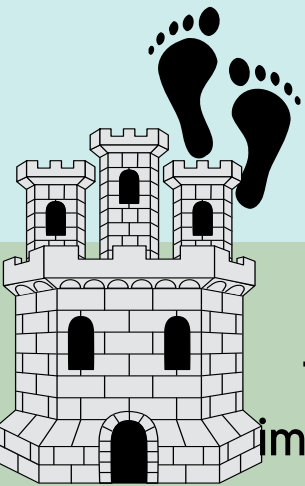




START AT MY FEET



Community

The community is one of the most important stakeholders for School X.

- School X is located in a 'deprived' area, and with the cost of living crisis on the rise, School X introduced a concept of a **community trolley**. This involved trollies being placed at the front of the school filled with essentials. For example, nappies, toothpaste and clothes. These items were free to anyone who needed them (your child did not need to attend School X).
- School X is in a largely popular Welsh community, where citizens are proud of their language. School X promote the **Welsh language** throughout their school to ensure pupils feel part of their community.
- School X was given the **opportunity** to involve the community through utilising its beautiful rural areas into their teaching environments i.e. **Historic buildings**. School X use social media to commentate what the school is up too, this promotes the local area and attracts a new clientele.
- School X also gives back to it's community by holding **Charitable events**, raising money for local charities and businesses.

School X links its community and parents by providing a **free transport service**, to and from school. This is a valuable extra provided in order to give all parents/pupils of the community a fair opportunity to achieve good attendance.

Alongside this they use the community to create '**Forest School**' - a physical natural learning experience both pupils and parents can enjoy.

Local businesses

School Z put a Policy in place that they only used **locally sourced produce**, goods and services (within reason). This means they brought things like bread from the local bakery or had a local electrician come in to sort the wiring. This was instead of using big brand names like Tesco to give a little back to their community.

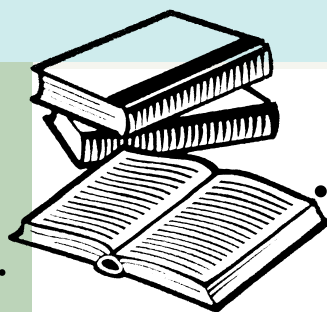
School Z and School X both use social media, this is a massive platform for clientele. By school X and Z promoting local businesses online they are reaching new customers and positive reviews.

Teachers

With the **cost of living crises** on the rise, School X saw it crucial to prepare and provide a **hot meal** for

all staff members every lunch time. This was a great way to build and improve the employer and employee relationship. It made teachers and other staff members feel appreciated and eased the pressure of worrying about lunchtime meals.

Another way School X improves its relationship with teachers, is making the staff room a welcoming place. Adding homely like resources just makes it that bit more inviting for staff. They also place positive messages around the room to ensure staff feel motivated and valued.



Pupils

School X provide **free school meals** to illegible students, they also provide breakfast club which is for all students. This is a basic necessity to improve their education.

School X also include **pupil voice** in their curriculum to make sure students felt included in their own education. From doing so, they were able to create a **"help yourself trolley"** in each classroom which consisted of what children in pupil voice told them they needed. For the older children it would be deodorant and for the younger it would be hats and scarfs. All students were welcome to take whatever they needed from these trollies.

- School X believe heavily in **reward systems** they believe it makes pupils feel their effort is appreciated. They present these in reward assemblies, having the chance to stand up in front of peers made them feel special.

Pupil well-being

ELSA

PATHS

- Well-being of students has become increasingly important in a child's academic performance level. School X have a number of ways they support their pupils in hard times.
- **Emotional literacy support assistant (ELSA)** being one, it is designated members of staff who are there to support learners on how to deal with their emotions appropriately.
- Another method school X provide is the Paths project standing for **Promoting Alternative Thinking Strategies**, also helping pupils deal with their emotions and communicate effectively.

Parents/guardians



School X see it vital to include parents/families in their children's education. One of the things School X set up is a **teaching workshop**, parents who were not that academic minded received help from trained teachers to help with children's homework.

Going back to the cost of living crisis making it challenging for all, School X set up the **dock leaf project**, which meant parents can volunteer for 16 hours a week resulting in an NVQ certification at the end, contributing to getting a job within the sector. This course is fully funded by the school, and helps with unemployment rates which are high in Wales.

Similarly to the teaching staff they also provide **hot meals** for families who want it, this also gives parents and families a chance to come in and enjoy a meal with their child during lunchtime. On the topic of financial support they also ensure all trips and events are **cost free**. Alongside providing services such as washing machines and toilet training equipment.

