



Experimental Psychology

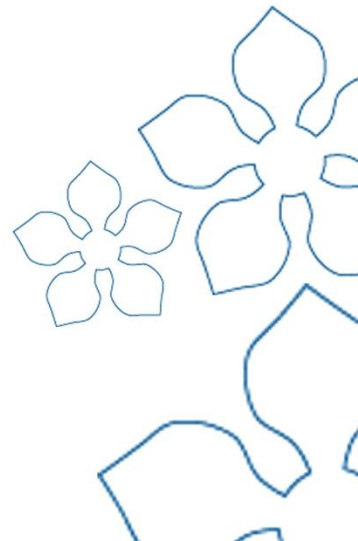
Dr. Kate Williams

Week 10 Seminar

Exam Discussion and Revision



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Seen Exam Information

- 1 x TWO hour seen exam: 50% of overall **module** mark (Each question is worth 50% of the **exam** mark)
- See Exam Timetable on Moodle for date/time.
- Answer **TWO** essay style questions from a choice of **four** questions.
- Questions are based on lecture topics **BUT YOU** will need to have done additional reading and include relevant information to support your arguments.



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Seen Exam Information

- The seen examination paper for Experimental Psychology has now been released.
 - It can be found under the assessment information section in the Experimental Psychology Module folder on Moodle.
 - In this section you will also find a document called “Examination Information Sheet”, which provides further information regarding the exam in general and guidance on the specific questions.
 - <http://moodle.uwtsd.ac.uk/course/view.php?id=2026>
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Exam guidance

- Take your time to read through all the questions fully.
 - Think about the topic area the question is asking.
 - Think about the type of question:
 - Philosophical
 - Theoretical
 - Empirical
 - Mixture
 - Can you link in information from other topic areas/lectures from the module series to produce a well-rounded answer?
 - Once you decide which question to answer take some time planning the structure of your answer: be precise and clear.
 - Examine alternative viewpoints fairly.
 - Assess the quality of your evidence: Use the best evidence.
 - Link pieces of research together.
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Exam guidance

Regardless of the questions you choose to answer, your mark will depend on the type of answer you provide

Strong Answers

Provide detailed description of theory/model or topic in question.

Explain the meaning of any specific terms.

Goes beyond the lecture notes and shows evidence of wider reading.

Include empirical evidence and discuss the studies mentioned.

Provide relevant integration, critical analysis and evaluation of arguments.

Identify strengths and weaknesses associated with each theory based on relevant studies and would clearly explain what the findings mean for theory.

Consider thoughts on wider implications.



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Exam guidance

- Lecture slides serve only as a reminder of the lecture content and useful reading.
- They do not substitute for your own lecture notes, nor are they sufficiently comprehensive to substitute for wider reading.
- For the exam you are expected to write grammatically correct paragraphs.
- Therefore, you will need to read further than the lecture slides for your answers, as these often provide only bullet points/phrases/words as memory aids.



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Suggested plan for Seen Exam Preparation

Task	What it entails	Time assigned
Research Exam Question topics	Finding and reading information in relation to the exam question topics	10 hours
Decide on questions to answer	Using the information gathered to make a decision on the questions to answer	1 hour
Further research chosen questions	Further finding and reading of information in relation to the exam questions you have chosen to answer	Basic info/journal articles = 10 hours Advanced info/journal articles = 8 hours
Writing first draft of both questions	Start writing your basic arguments (suggest doing this in word so that you can easily rearrange your essay)	10 hours
Writing second draft of both questions	Checking for coherence of argument and that the structure of the arguments flow throughout the essay	5 hours
Writing final draft of both questions	Writing the final version on paper in preparation for the exam, complete with citations.	4 hours
Practice writing out both questions	Re-writing your essays on paper and without any notes as practice in preparation for exam conditions.	2 hours

Time allocated to assessment = 50 hours

Note...

- Do not restrict yourselves into thinking that one exam question can only be answered with information relating to one particular lecture.
- Exam questions may be answered with the encompassment of information from multiple lectures and seminars from the whole module series.





ESSENTIAL READING...

- Core text: Farrell, M. (2014). *Historical and philosophical foundations of psychology*. London: Cambridge University press
 - Library Catalogue number: 150.1 FAR.
- Eysenck, M. W., & Keane, M. T. (2015). *Cognitive psychology: A student's handbook* (7th ed.). Hove: Psychology Press.
 - Library Catalogue number: 153 COG
- Gazzaniga, M. S., Ivry, R. B., & Mangun, G. R. (2009). *Cognitive neuroscience. The biology of the mind*. New York, NY: W.W. Norton & Company.
 - Library Catalogue number: 612.8233 COG.
- Finally make use of the reading provided for the seminars –
Trust me, these are going to be useful!!!

Background Reading

- Fairholm, I. (2012). *Issues, debates and approaches in psychology*. Basingstoke: Palgrave Macmillan.

- **Example Journals**

- Annual Review of Psychology
- Current Directions in Psychological Science
- Perspectives on Psychological Science
- Psychological Science
- Journal of Experimental Psychology



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And Finally...

ALL THE BEST FOR THE EXAM!!!



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