

Rights and Responsibilities

Children's Rights in Context



Objectives

- By the end of this session you will be able to:
 - Effectively discuss the importance of children's rights
 - Analyse the reasons for promoting children's rights
 - Develop an effective strategy for promoting children's rights





Recap

What are children's rights for?

- Summit for Children 2002 adopted the World Declaration on the Survival, Protection and Development of Children.
- Key Aims:
 - Improve Living Conditions for all Children
 - Reduce the Spread of Preventable Diseases
 - Create more opportunities for education
 - Improve Sanitation
 - Protect Children in Danger
- Three Essential Outcomes
 - Best Possible Start in Life
 - Quality Basic Education
 - Meaningful participation in communities.



International Declarations

- Declaration on the rights of the child 1959
- Declaration on social and legal principles relating to the protection and welfare of children, 1986
- Convention on the rights of the child 1989
- UN rules for the protection of Juveniles deprived of liberty 1990
- UN Guidelines for the prevention of juvenile delinquency 1990
- Optional protocol to the UNCRC on the involvement of children in armed conflict 2000
- Optional protocol to the UNCRC on the sale of children, child prostitution and child pornography 2000



How has the UNCRC helped ensure children rights are met?

- Discuss



ACE Wales

- Adverse Childhood Experiences
- Series of reports by Public Health Wales
- Reports demonstrate that reducing children's rights abuses reduces long term impacts
- In groups research one of the three ACE Reports <http://www.wales.nhs.uk/sitesplus/888/page/88517>
 - Identify the key impacts of the ACEs on the children
 - Identify why reducing these breaches benefits both the child and society
 - Identify the key activities being promoted to reduce ACEs

We will discuss these shortly.



How are Children's rights supported in Wales?



One example

End Child Poverty Network Cymru

- ECPN Cymru is a coalition of concern focused on the eradication of child poverty in Wales
- Run by Children in Wales with supporting membership from a cross section of agencies
- supporting the Governments vision that no child in Wales should be living in poverty by 2020





Task 1

- What legislation, conventions or proposed legislation specifically protects or develops children's rights in Wales regarding:
 - Education –
 - You may wish to consider topics like school uniform, or GCSE optional subjects
 - Law –
 - You may wish to consider topics like criminal responsibility, punishment and restorative justice
 - Politics –
 - You may wish to consider topics like poverty or voting age
 - Health –
 - You may wish to consider topics like piercings/tattoos/FGM, vaccinations or patients charters
 - Religion –
 - You may wish to consider topics like children's ability to choose a religion or lack of
- In threes research one of the options.

Task 2

- How would you inform children of their rights?
 - Design a workshop to inform children of their rights
 - You can choose one or more rights but consider
 - the age/stage of the children you are dealing with,
 - The socioeconomic or cultural background of the children.

Who is responsible?

- Future Generations Commissioner for Wales - [Sophie Howe](#)
- Guardian of Future Generations
- Promote Sustainable Development Principle



Well Being of Future Generations Act and The SDGs

- Builds on the Millennium development goals
- Sets targets to be met by 2030
- 5 Critical areas – people, planet, prosperity, peace, partnership,
- 17 Goals



Millennium Development Goals





Homework – by Friday

- Research true-life accounts of human rights abuses.
- You can use any appropriate sources, e.g. human rights watch, amnesty international academic journals (<http://cchr.ca/> is one example)
- Link your case study to the appropriate human right.
- Consider the following factors:
 - The importance of the human right
 - How many people the breach could affect
 - The severity of the breach
 - The age of the breach


