

Module Code	LCHS4006
Title	Psychology in Health and Social Care
Date	13/07/2020
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To develop an understanding of the psychological factors which influence human behaviour throughout the lifespan and how these apply to health and social care settings.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Understand and analyse how theories of lifespan development are applied to health and social care practice
- Examine the social and biological determinants of human behaviour *vis-à-vis* the contexts of health and social care and working with children and young people

INDICATIVE CONTENT

- The exploration of life stages, including: infancy; early childhood; later childhood; adolescence; adulthood; late adulthood; the final stages of life and death
- The examination of lifespan development theory, including: stage versus open-ended theories; continuity versus discontinuity theories; static versus dynamic theories; idiographic versus nomothetic perspectives on personality
- The study of behavioural, cognitive, psychodynamic and humanistic theory
- The consideration of relevant theorists, such as Freud, Erikson, Maslow, Rogers, Beck, Piaget, Buhler, Havighurst, Kohlberg, Gutmann, Lowenthal, Gould, Loevinger and Berne
- The examination of theoretical perspectives of group and individual behaviour, such as human conditioning.
- The exploration of human behavioural concepts, such as personality, perception, learning, intelligence, attitude, motivation, communication and resistance.
- The consideration of behavioural psychology perspectives in terms of the health and social care environment/workplace

The study of individual and group behaviour within the health and social care

- organisational environment, including issues of conflict and team dynamics.
- The debating of social psychology issues pertaining to health and social care and working with children and young people.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation and paper	7 minute presentation plus 1000 word supporting paper	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	LCHS4006	
Module Title	Psychology in Health and Social Care	
Classification	Reading List entry	Electronic*
Essential	Griggs, R. A. (2014) <u>Psychology: A Concise Introduction</u> , Third Edition, Worth Publishers.	☐
Essential	Smith, J.R. and Haslam, S.A. (2012) <u>Social Psychology</u> , London: Sage Publications Ltd.	☐
Further	The Psychologist, British Psychological Society	☒
Further	Occupational Psychology	☒
Further	Work and Stress	☒
Further	Personnel Psychology	☒
Further	Journal of Managerial Psychology	☒
Further	Journal of Personality and Social Psychology	☒
Further	www.bps.org.uk	☒
Further	www.simplepsychology.org	☒
Further	www.socialpsychology.org	☒
Further	www.health-psychology.org.uk	☒
Further	www.organisationalpsychology.com	☒