

Fellowship

Supporting Statement Template

Your Name	Dr Aliyu Sambo
Applicant name	Dr Sana Jokhio
Your institution/organisation/other	University of Wales Trinity Saint David
Your current role	Senior Lecturer in Computing
Email address	a.sambo@uwtsd.ac.uk
Your Fellowship status (if appropriate)	Senior Fellow (SFHEA)
Relationship to Applicant	Colleague
How long have you worked with the applicant (insert dates)	1 years, 10 months (July 2023 – April 2025)
Have you read this applicant's application? (enter yes or no)	Yes
Declaration <i>Any changes to this declaration will result in the Supporting Statement being null and void</i>	In submitting your Supporting Statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the Supporting Statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above: <i>Aliyu S Sambo</i> Date: 23/04/2025

Supporting Statement (Do not delete the text below)

Please provide your statement to verify and endorse the applicant's submission for Fellowship in the following section. You are required to comment on the applicant's recent higher education practice (usually within the last 3 years), providing examples to support your statement wherever possible.

In completing this Supporting Statement you are confirming that you have read the **Advance HE Guidance for referees writing a Supporting Statement**. In association with the **Descriptor 2 criteria of the PSF 2023**, as a guide, you should comment on the following in your Supporting Statement:

- + your own personal experience of the applicant's recent and effective HE practice;
- + if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on relevant examples from this;
- + any inclusive practice and/or contribution to developments by the applicant in teaching and/or supporting learning within their context as appropriate;
- + your perspective on the practical examples provided within the application to illustrate the Fellowship requirements.

I am pleased to provide this statement in support of Dr Sana Jokhio's application for Fellowship of Advance HE. I am a Senior Lecturer in Computing at the University of Wales Trinity Saint David, Institute of Inner City Learning (IICL), Birmingham Campus, where I have had the privilege of working closely with Dr Sana Jokhio—particularly during the extensive handover of the BSc Applied Computing programme, which she now leads with distinction.

This handover was necessarily detailed and complex, given the diverse profile of our student body. IICL's mission is to widen participation in higher education, and as such, we engage with learners from a broad range of educational, cultural, and socio-economic backgrounds. Dr Sana Jokhio quickly demonstrated why she was the right choice to lead this programme. She not only aligned her approach with IICL's inclusive mission but also consistently exemplified the dimensions of the UKPSF in her teaching and academic leadership. Her ability to support mature learners, students with disabilities, and those with varied educational experiences using inclusive, adaptable pedagogies is particularly notable (A1, A2, V1, V2).

Her teaching is both rigorous and responsive. She employs a blend of flipped learning, scaffolded group work, and formative assessment to create a dynamic and engaging learning environment (A1, A3). In a peer observation I conducted, I observed her effective use of differentiated learning strategies and multimodal delivery. She structured the session to support varied levels of preparedness and confidence among learners, demonstrating a strong grasp of how students learn (K2) and a clear respect for learner diversity (V1).

During our collaboration, I also observed her structured and thoughtful approach to curriculum leadership. She manages module delivery across a complex programme while supporting colleagues and aligning activities with institutional priorities around access and equity (A5, K5). A notable example is her delivery of the Advanced Cybersecurity module. This subject is technically demanding and can be intimidating for students. Dr Sana Jokhio's use of adaptive learning technologies and carefully scaffolded workshop formats ensured accessibility while maintaining academic rigour. Her inclusive strategies were instrumental in improving engagement and preventing non-submission in this challenging module (A2, A4, V2).

The practical examples presented in her application—such as the integration of VARK-informed approaches, feed-forward assessment techniques, and skill-building workshops—are all grounded in her everyday practice. I can attest that these are not one-off interventions, but sustained, reflective, and strategically embedded enhancements to student learning and support.

Dr Sana Jokhio's work is deeply aligned with the ethos of IICL. Her ability to adapt her teaching, lead effectively, and implement inclusive practices within a complex institutional and student context reflects her strong alignment with all five Professional Values (V1–V5). She actively seeks opportunities to innovate and improve outcomes for students and staff alike.

In addition to her teaching and leadership, Dr Sana Jokhio invests in her own professional growth. She engages in continuous development through training, research, and peer collaboration (A5, K5). Her commitment to reflective practice is evident in her willingness to trial and evaluate new approaches, and her openness to peer feedback. She has also undertaken training in pastoral support areas such as special needs provision and non-academic misconduct, preparing her to offer sensitive and effective student guidance (A4, V1).

Dr Sana Jokhio is a dedicated and thoughtful academic whose leadership, teaching, and support of learning are firmly rooted in reflective and evidence-based practice. I strongly support her application for the Fellowship of Advance HE, and I am confident that she fully meets the expectations of the PSF 2023.

Two sides of A4 will normally be sufficient for this category of Fellowship.

Contact us

All enquiries:

Email: communications@advance-he.ac.uk

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