

Critical Thinking

Time management and Organization

Minds are used throughout the cognitive process of critical thinking. It allows us to entail arguments and supporting and opposing evidence. Critical thinking involves being able to learn in-depth while making personal decisions. According to Cottrell (2017), distractions like trauma, anxiety and stress can all be major factors that prevent some people from being able to employ critical thinking. Glaser contends that "persistence, evidence and implications" are crucial since they show that the student can review their work and recognize that they have accurately performed, evaluated and produced summaries (Cottrell, 2013, P.187). Critical thinking calls for a variety of abilities and dispositions. Pinpointing and assessing, to notice accuracy while considering what is important and if it is understandable. Acknowledging, knowing what is suitable and selling for the task. Synthesis, the emotion, and finally, to ensure the source isn't one sided. Find out if there is there another opinion of what is being read to avoid bias. Critical thinking involves knowing whether the information is trustworthy and reliable, therefore, using CRAAP may be useful. Confirm if the information relates back to the meaning of CRAAP. Cottrell (2017) believes that sharp minds can analyze one's own worth to have the control to regulate emotions, preventing them from taking over while experiencing stress when studying. To summarize, Cottrell (2017) concludes that being aware of how you work well as an individual and which types of academic study is most suitable is important because everybody's concentration skills and potential are at different levels.



Day (2018) implies that academic writing is important for future career responsibilities in addition to the current academic study. Academic writing is written formally, in the third person and avoids emotions. For instance, using suitable vocabulary rather than everyday language. When writing an academic piece, consider being careful frequently, avoid using 'aren't', instead, use 'are not'. Write in a way that demonstrates thorough knowledge of the subject being described. It will help develop

To conclude, critical thinking skills are useful from beginning to end of academic study, from reading to referencing. Time management and organization skills will play a huge role in avoiding stress, and finally, academic writing skills allow a student to write at the highest level.

References

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