

# INTRODUCTION TO MODULE

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Perspectives on Child Development  
BMHP6017



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# Brief Overview

## Duration

Throughout semester 1 from 23<sup>rd</sup> September  
2019 to 24<sup>th</sup> January 2020

## 20 Credits



# Level of Study : 6

- Achievement at Level 6 reflects the ability to refine and use relevant understanding, methods and skills to address complex problems that have limited definition. It includes taking responsibility for planning and developing courses of action that are able to underpin substantial change or development, as well as exercising broad autonomy and judgement. It also reflects an understanding of different perspectives, approaches or schools of thought and the theories that underpin them.



# Aims of Module

- To enable the student to evaluate a range of influences and factors affecting the growth and pedagogical development of children and young people in order to promote their health, wellbeing and development.



# Learning Outcomes

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

1. Critically analyse factors affecting the growth and development of children and young people
2. Examine and propose strategies for the role of health, care and family and services in promoting health, well-being and development of the child.



# Lesson Content

- This module is designed to develop students' awareness and understanding of:
- Social policy and family care.
- Human development theories.
- Influences and factors affecting growth and development from a range of perspectives.



# Lesson Content

- Characteristic needs at different stages of childhood.
- Uniqueness and individuality in childhood.
- Strategies and organisations to support child development and family care.
- Interventions to support child development and family care.

# Assessments

- **Assessment Component 1 – 50% Poster Presentation and Supporting Paper (Practical) (2000 words)**
- Produce a poster presentation with a commentary about one particular aspect of the pedagogical development of children and young people. A structured 2000 word supporting paper which includes relevant academic research and information must also be submitted.
- **Assessment Component 2 – 50% Written Assignment (Coursework) (3000 words)**
- Examine and propose strategies for the role of health, care and family and services in promoting health, well-being and development of the child.



# Deadline Dates

**Assignment 1 Submission**

***Seminar Paper***

**Friday 13<sup>th</sup> December 2019**

***Draft Tutorial Week***

***Week beginning 2<sup>nd</sup> December 2019***

Presentations in class on Tuesday 3<sup>rd</sup> December from 5.00pm.

All posters must be submitted electronically to Turnitin by 4.00pm on Tuesday 3<sup>rd</sup> December.



# Deadline Dates

**Assignment 2 Submission**  
***Essay***

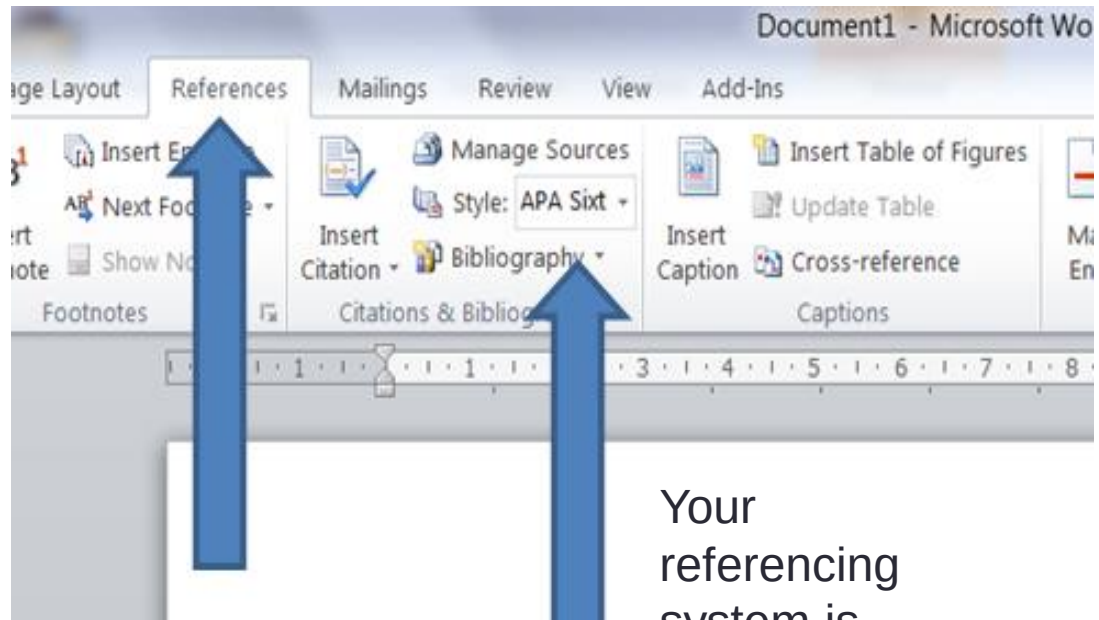
**Friday 17<sup>th</sup> January 2020**

***Draft Tutorial Week***

***Week Beginning 6<sup>th</sup> January 2020***

# Referencing

- Makes up at least 20% of your grade
- Best to input manually
- You can utilise word referencing



Your  
referencing  
system is  
**HARVARD**  
2008



# Reading Lists

## Essential

- Berk. L.E. (2012) Child Development. (9th Edition). Boston: Pearson
- Smith, P. K., Cowie, H. & Blades, M. (2011) Understanding Children's Development. Chichester: John Wiley & Sons Ltd



# Reading Lists

## Background

- Bruce, T. (Ed) (2010) Early Childhood: A Guide for Students. London: Sage
- Doherty, J. & Hughes, M. (2009) Child Development: Theory and Practice 0-11. Harlow: Pearson
- Lindon, J. (2010) Understanding Child Development: Linking Theory and Practice. London: Hodder Education
- Neaum, S (2010) Child Development for Early Childhood Studies. Exeter: Learning Matters
- Maynard, T. & Thomas, N. (Eds) (2009) Early Childhood Studies. (2<sup>nd</sup> Edition). London: Sage
- Parker-Rees, R., Leeson, C., Willan, J. & Savage, J. (Eds) (2010) Early Childhood Studies. Exeter: Learning Matters



# Journals and Websites

- **Documents**

- Welsh Assembly Government (2005) The National Service Framework for Children & Young People. [Online] Available at: [http://www.wales.nhs.uk/sites3/Documents/441/EnglishNSF\\_amended\\_final.pdf](http://www.wales.nhs.uk/sites3/Documents/441/EnglishNSF_amended_final.pdf)
- Welsh Government (2011) 2011 Children and Young People's Wellbeing Monitor for Wales [Online] Available at: <http://wales.gov.uk/docs/caecd/research/110328cypmonitoren.pdf>

- **Journals:**

- Child Care Health and Development
- Child Development
- Early Child Development and Care
- Early Years and Development
- Journal of Research in Childhood Education

- **Useful Websites:**

- <http://ecrp.uiuc.edu>
- [www.autism.org.uk](http://www.autism.org.uk)
- [www.nhs.uk](http://www.nhs.uk)
- <http://wales.gov.uk>
- [www.who.int](http://www.who.int)



# Reading Lists

- Always check your handbook for reading lists
- Additional reading and links will also be found on your Moodle page (more about this below)
- You can use campus libraries in this building (Swansea Business School), Townhill, Mount Pleasant, Carmarthen, or even Lampeter
- Libraries will order in books from other campuses or may buy them in for you
- **DON'T BE AFRAID TO REQUEST WHAT YOU NEED**



# You Will Need ...

- Attendance
- Commitment
- Notes / Handouts / Print outs / Journal Articles / Books
- Time management
- Admin Organisation
- ★ • READING READING READING ★
- Support
- Virtual Learning Environment



# Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires



# Your Next Steps

- Focus on what success will look and feel like: timely submission, not late, at least a pass mark!!
- Attend all lectures and tutorials
- Actively participate – speak up! There are no wrong answers in class discussions
- Commit to your studies



# Q&A

- Any Questions?



*Trawsnewid Addysg . . . Trawsnewid Bywydau*  
*Transforming Education . . . Transforming Lives*