

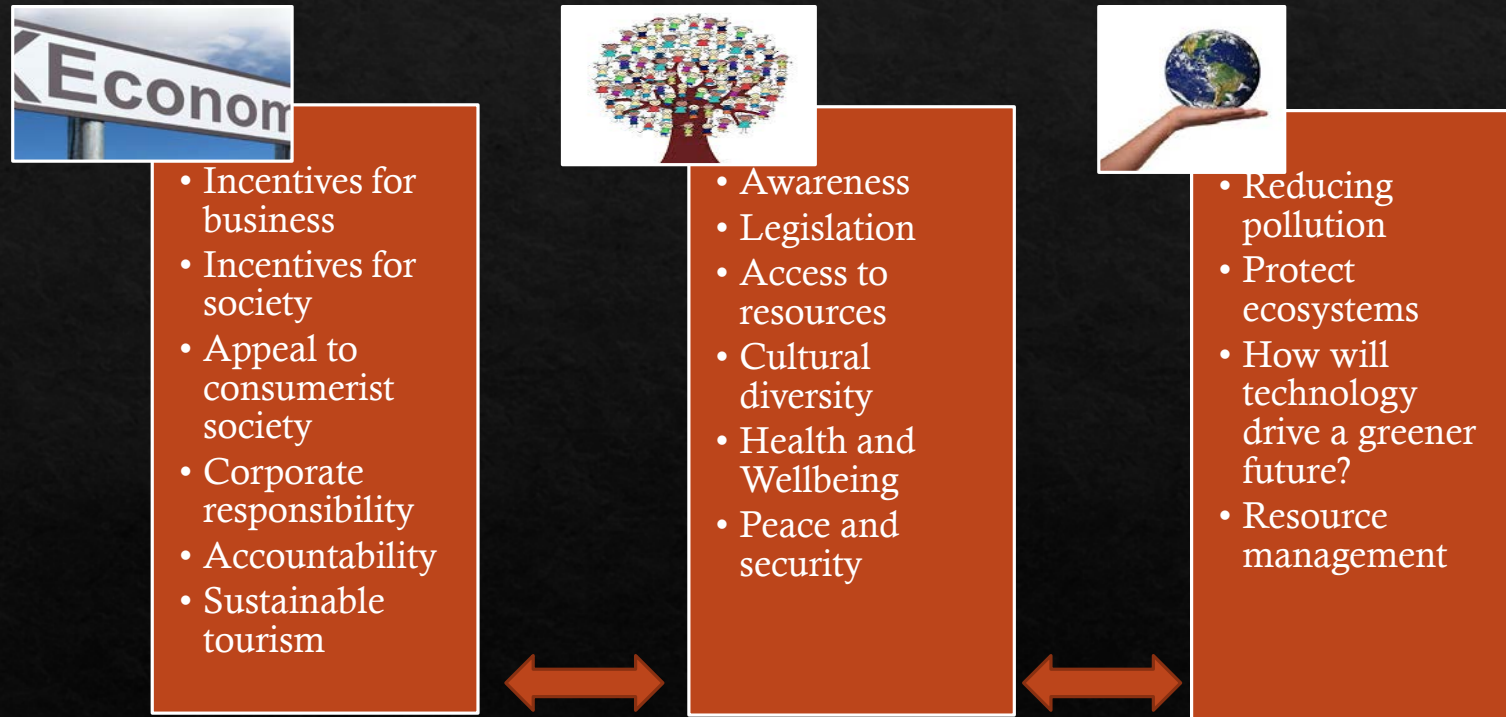
SJIE6006 Global Perspectives on Education

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Present a seminar that critically explores how Education for Sustainability and Global Citizenship (ESDGC) can promote understanding of global issues. Utilise case studies either from your own educational context or best practice case studies to support your presentation

What is Sustainability?

- ◆ “Sustainability is a broad discipline, giving students and graduates insights into most aspects of the human world” Environmentalscience.org (no date)



“We must consider the future then, in making our decisions about the present” Environmental Science.org (no date)



Sustainable
education
globally

Sustainable Development in Wales.



A PROSPEROUS
WALES



A RESILIENT
WALES



A HEALTHIER
WALES



A MORE EQUAL
WALES



A WALES OF
COHESIVE
COMMUNITIES

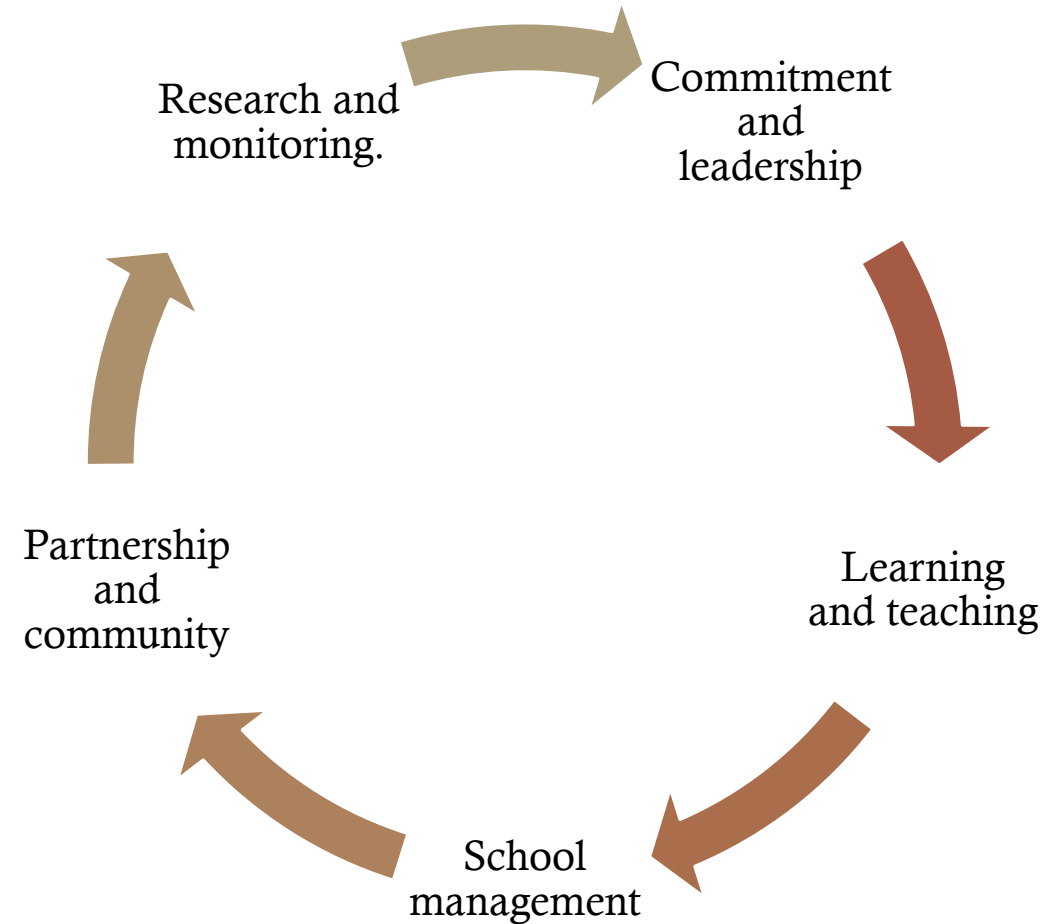


A WALES OF
VIBRANT
CULTURE AND
THRIVING
WELSH
LANGUAGE



A GLOBALLY
RESPONSIBLE
WALES

ESDGC
requires a whole
school approach
including:



Best practice in Wales

“ESDGC is about equipping people with the knowledge, skills and attitudes to be effective citizens in a complex and changing world both through their curriculum and through the practice of the institution.” Welsh Assembly Government, 2008



Arfer orau
Best practice 

Cyd-destun

- Ysgol gydaddysgol 11-16 yn awdurdod lleol Castell-nedd Port Talbot yw Ysgol Uwchradd Gymunedol Cwmtawe. Caiff ADCDF ei hintegreiddio yn arfer yr ysgol ac yn yr addysgu, ac fe'i cefnogrir gan gydlynnydd yr ysgol. Mae disgyblion yn ymdrin â saith thema ADCDF ar draws y cwricwlwm ac mae llawer ohonynt yn cymryd rhan mewn gweithgareddau a mentrau allgyrsiol.

Strategaeth

- Ymgymrodd yr ysgol ag ymarfer mapio ysgol gyfan o'r ddarpariaeth ADCDF i wirio parhad ac ymdriniaeth â saith thema ADCDF ar draws y cwricwlwm.

Deilliannau

- Mae'r gridiau mapio yn galluogi athrawon i fonitro ddarpariaeth a nodi meysydd lle caiff ADCDF ei hymgortfio eisoes, yn ogystal â chylleoedd i ddatblygu ymhellach.

Context

- Cwmtawe Community Secondary School is an 11-16 co-educational school in Neath Port Talbot local authority. ESDGC is integrated into school practice and teaching, and supported by the school's co-ordinator. Pupils cover the seven themes of ESDGC across the curriculum and many are involved in extra-curricular activities and initiatives.

Strategy

- The school undertook a whole-school mapping exercise of the provision of ESDGC to check continuity and coverage of the seven themes of ESDGC across the curriculum.

Outcomes

- The mapping grids enable teachers to monitor provision and identify areas where ESDGC is already incorporated as well as opportunities for further development.



PRIMARY



SECONDARY / YSGOLION UWCHRADD



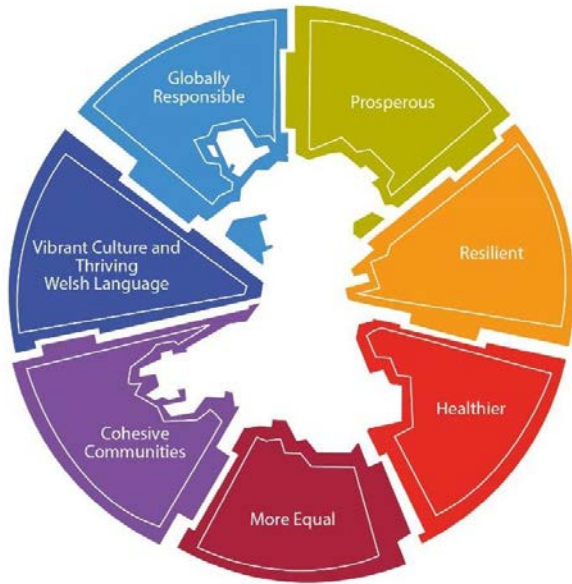
ESDGC in
Pembrokeshire...

Is ESDGC Working?

- ◆ “it has helped them see that it’s not just [us] that’s here, there’s outside too.” (Teacher 7f *cited in* Bennell 2012pp176)
- ◆ “Schools with less understanding and competence in ESDGC may find that this encourages them to pick and choose areas to study and to miss out on some more ‘difficult’ areas of ESDGC. There is a danger that they could return to relying too much on school award schemes to cover ESDGC. “(Bennell 2012 pp 329)
- ◆ “Recently Welsh institutions have made considerable progress in assessing the breadth and depth of ESDGC within the curriculum. Indeed it can be argued that Welsh institutions are the leaders in the UK in understanding the extent of ESDGC in the curriculum.” (Sustainability Exchange , no date)
- ◆ ”Evidence shows limited understanding” of various goals (Howe, 2019)

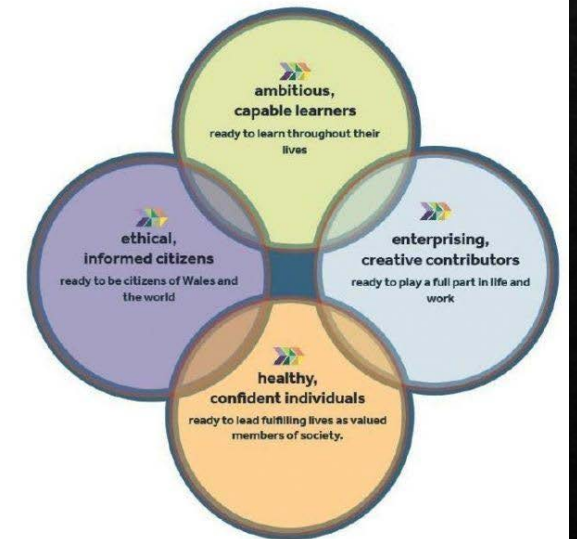
What next?

- ◇ Increased networking
- ◇ Promotion of pupil centered planning (Successful futures)
- ◇ ESDGC coordinators (Bennell 2012 pp331)
- ◇ Further embedding of legislation in Welsh Government (WAG 2019)



Purposes of the curriculum

The purposes of the curriculum in Wales should be that children and young people develop as:



Images

- ◇ <https://www.pxfuel.com/en/free-photo-qjoty>
- ◇ <https://www.picpedia.org/highway-signs/e/economic.html>
- ◇ <https://www.needpix.com/photo/download/1730630/environment-protection-earth-globe-green-ecology-planet-save-world>
- ◇ <https://www.ysgoltycoch.co.uk/site/data/files/images/buarth/byc/038ABA9B51042BBF503357A160B45651.jpeg>
- ◇ <http://sweatshirtblanket.com/blog/wp-content/uploads/2010/06/Operation-Christmas-Child.png>
- ◇ <https://victoria-pri.wrexham.sch.uk/wp-content/uploads/2018/07/4purposes.jpg>
- ◇ <http://pembrokeshireoutdoorschools.co.uk/wp-content/uploads/2016/10/Sustainable-Schools-logo.jpg>
- ◇ <http://pembrokeshireoutdoorschools.co.uk/wp-content/uploads/2016/10/darwin-logo.png>
- ◇ <http://www.pelicanweb.org/ECIFEEECOSCHOOLS2011.jpg>

References

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- ◇ Environmental Science.Org (no date) *Sustainability* [online] <https://www.environmentalscience.org/sustainability> (accessed 14.02.2020)
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- ◇ UNESCO (no date) *Transforming our World: the 2030 Agenda for Sustainable Development* [online] available at <https://sustainabledevelopment.un.org/post2015/transformingourworld> (accessed 12.03.2020)
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