

Learning for Children and Young People

Assignment 1 Activity Plan Guidance

Choose an appropriate format to set out your plan, for example a chart/table or headings.

You can use a template from your setting or other source or devise your own

What to consider including in the activity plan

Type of setting and location where the activity will take place

Theme and link to longer term planning

Activity title

Age range and number of children/young people

The particular needs of the children and how you plan to differentiate during the activity

Key areas of learning

Planned learning outcomes

Learning styles

Key vocabulary to be introduced

Health and safety and risk assessment

Specific links to curriculum (supported by references)

Specific links to development milestones (supported by references)

How learning is to be assessed/measured.

How the activity was implemented (You need to carry out the activity and then evaluate it afterwards for this assignment).

Rationale and Evaluation

Provide a brief rationale for the choice of activity and a detailed critical evaluation of the implementation, supported by references to curriculum and theoretical perspectives which underpin and support the planned learning.

Consider the importance of child initiated and adult directed learning and the importance of consideration of different learning styles.

Critically evaluate the effectiveness of the differentiation and its impact on the children/young people participating.

Consider the role of adults in supporting the learning