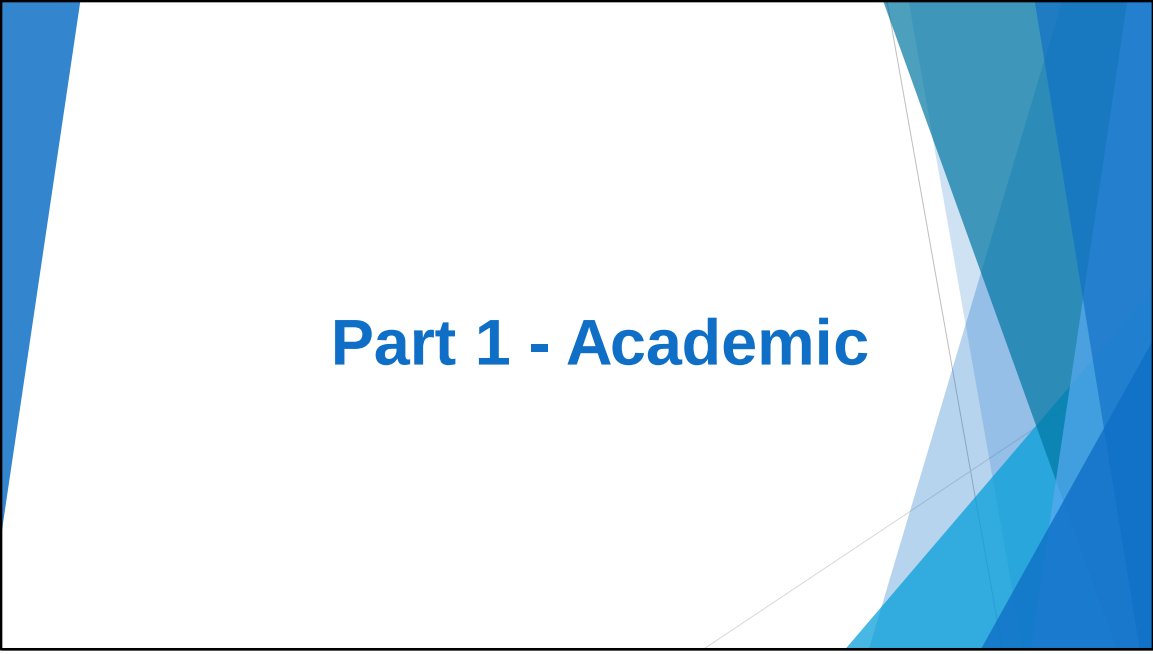


ECES5010 - Bilingualism

Eleanor Thomas - 1903174

An abstract graphic design featuring a white rectangular area with a black border. On the left and right sides, there are blue geometric shapes. The left side has a solid blue triangle pointing inwards. The right side has a complex arrangement of overlapping translucent blue triangles and polygons in various shades of blue, creating a layered effect.

Part 1 - Academic

What is Bilingualism?

Weinreich (1968 pg. 1) defines bilingualism as 'The practice of alternately using two languages will be called bilingualism, and the person involved, bilingual'.

Haugen (1953) suggests bilinguals are individuals who are fluent in one language but can also produce meaningful remarks in another.

The advantages of being bilingual

- ▶ Cognitive – Enhances learning, increased attention span and improves conflict management (Marian and Shook, 2012).
- ▶ Neurological – “If the brain is an engine, bilingualism may help to improve its mileage, allowing it to go farther on the same amount of fuel’ (Marian and Shook, 2012).
- ▶ Social – Offers stronger connections with family, culture and ethical identity (Tse, 2000).

The disadvantages of being bilingual

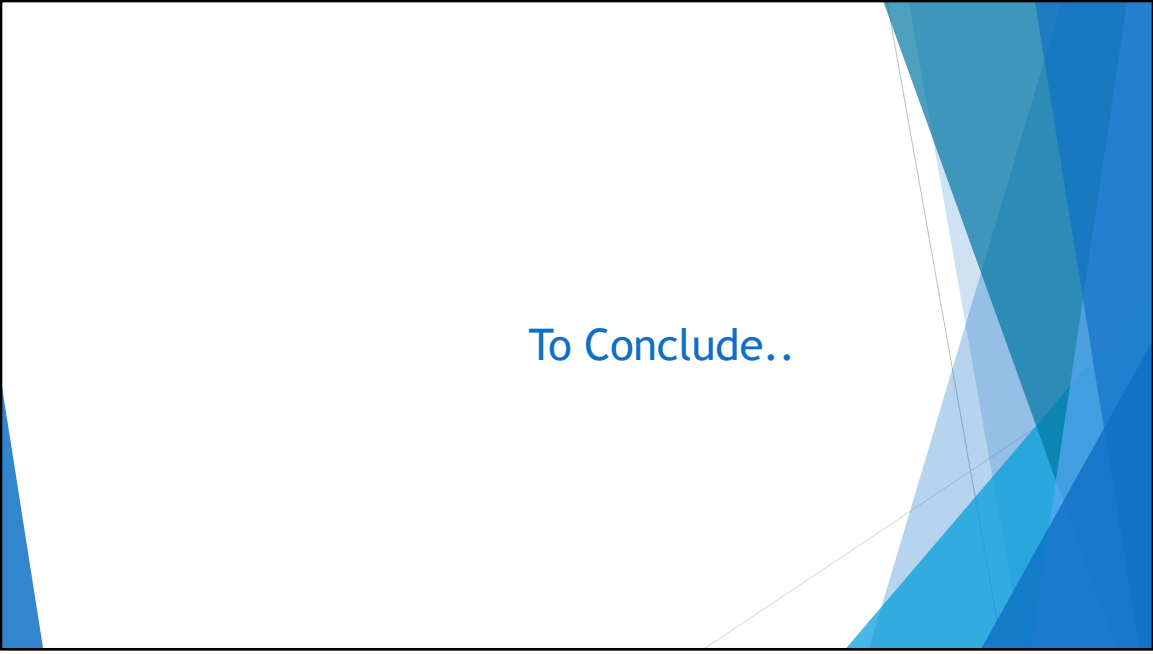
- ▶ Lack of control over language (Biaystok, 2009).
- ▶ Experience processing difficulties (Sorace, 2011).

The History of the Welsh Language

- ▶ The Welsh language dates back over 1400 years (Davies, 2014).
- ▶ Henry VIII introduced the Laws in Wales Act 1535-1542 which saw the Welsh language banned in official roles (Quanio, 2008).
- ▶ In the 18th and 19th Century the population in Wales grew dramatically by English-speaking migrants during industrialisation (Jenkins, 2001).

Policies promoting the Welsh language

- ▶ Plaid Cymru founded in 1925 campaigned for the protection of Welsh language and culture (Cannon and Crowcroft, 2015).
- ▶ 'Cymraeg 2050, A million welsh-speakers' aims to increase the number of Welsh speakers to a million by 2050 (Welsh Government, 2017).
- ▶ Well-being of Future Generations (Wales) Act 2015 emphasises the importance of promoting and protecting Welsh culture, heritage and language (Welsh Government, 2015).

The slide features a light blue background with a complex geometric pattern of overlapping triangles and polygons in various shades of blue, primarily concentrated on the right side and bottom. The text "To Conclude.." is centered in the middle of the slide.

To Conclude..

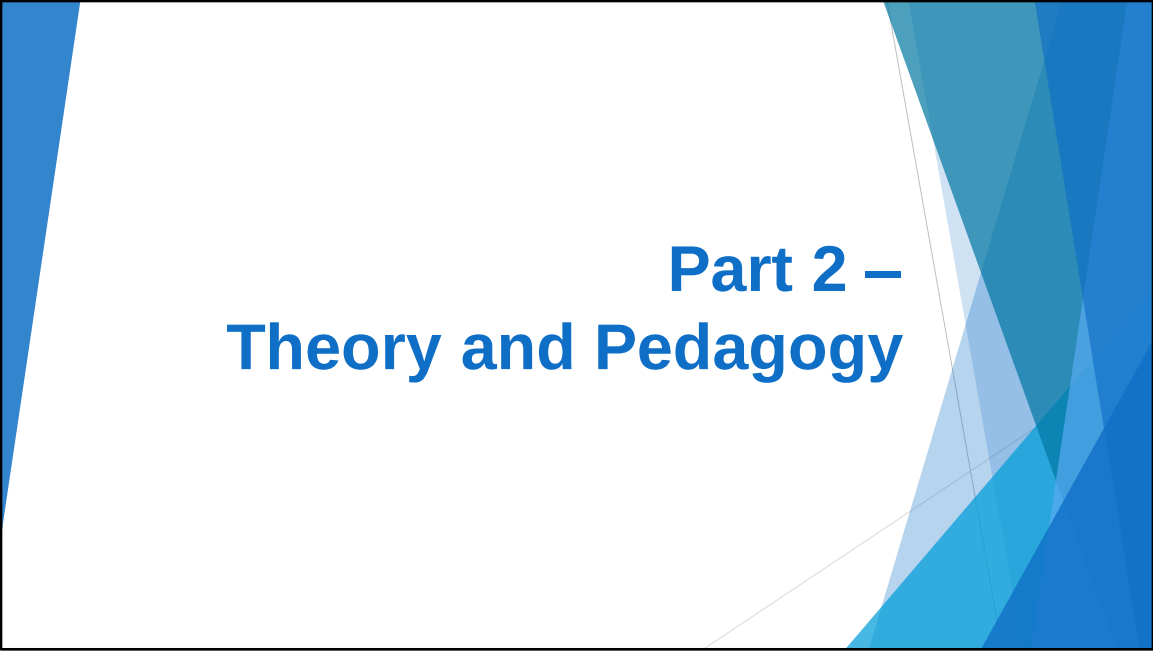
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An abstract graphic design featuring various shades of blue (light blue, medium blue, and dark blue) in geometric, overlapping shapes that frame the central text. The shapes are primarily triangular and polygonal, creating a modern, architectural feel.

Part 2 – Theory and Pedagogy

Background Information

- ▶ The Welsh language has been a compulsory topic of the National Curriculum of Wales since it was introduced in 1988 (Welsh Government, 2016).
- ▶ Welsh falls under Languages, Literacy and Communication area of learning and experience in the New Curriculum of Wales (Welsh Government, 2020).

Theory, Policy and Best Practice

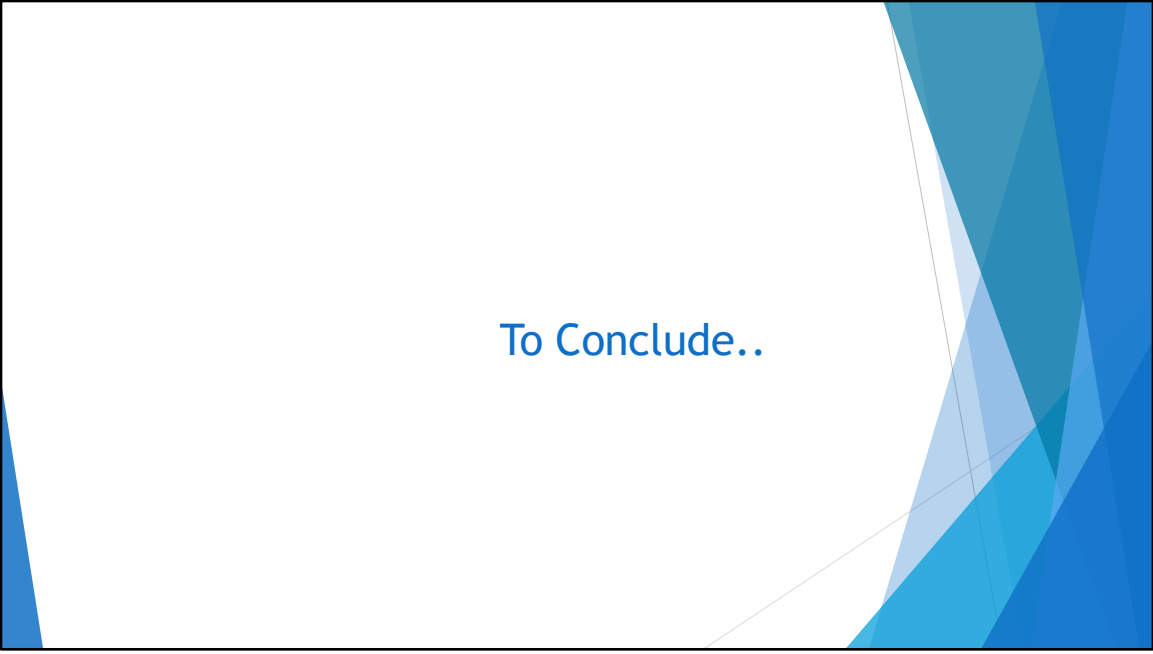
- ▶ The Cymraeg 2050 strategy emphasis the importance of embedding language into practice at an early age (Welsh Government, 2017).
- ▶ Aberporth Bilingual Playgroup implement the Welsh language into their daily routine activities (Estyn, 2019).
- ▶ The communicative proficiency model focuses on the level of linguistic challenges within activities (Baker, 2011).

Theory, Policy and Best Practice

- ▶ The Welsh Government (2017) state they want 'parents/carers to understand the value of the Welsh language as a means of enhancing a sense of Welsh identity'.
- ▶ Mount Street Primary School have introduced a Welsh Mascot so that every child has a turn to take it home, promoting the importance of the Welsh language to themselves and their families (Hwb, 2013).
- ▶ The model of second language learning emphasises the importance of a positive attitude towards language development, maintenance and restoring (Lambert, 1974).

Theory, Policy and Best Practice

- ▶ The New Curriculum for Wales emphasizes the importance of cross-curricular learning as it encourages the development of competencies and capabilities (Welsh Government, 2020).
- ▶ Treorchy Comprehensive School use the heritage and culture of Wales to encourage the learning of the Welsh language (Estyn, 2016).
- ▶ Cummins (2000) 'Think Tank Model of Bilingualism' suggests that individuals need to acquire a certain level of cognitive development in their first language so that they are successful in their second.

The slide features a light blue background with a complex geometric pattern of overlapping triangles and polygons in various shades of blue, primarily concentrated on the right side and bottom. The text "To Conclude.." is centered in the middle of the slide.

To Conclude..

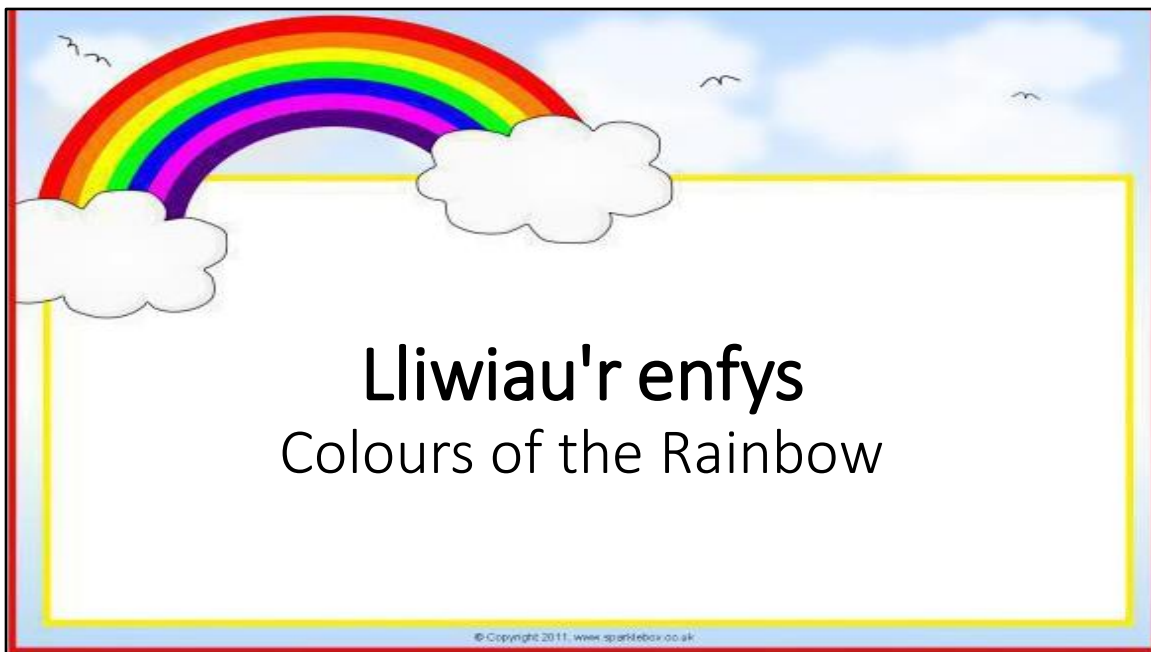
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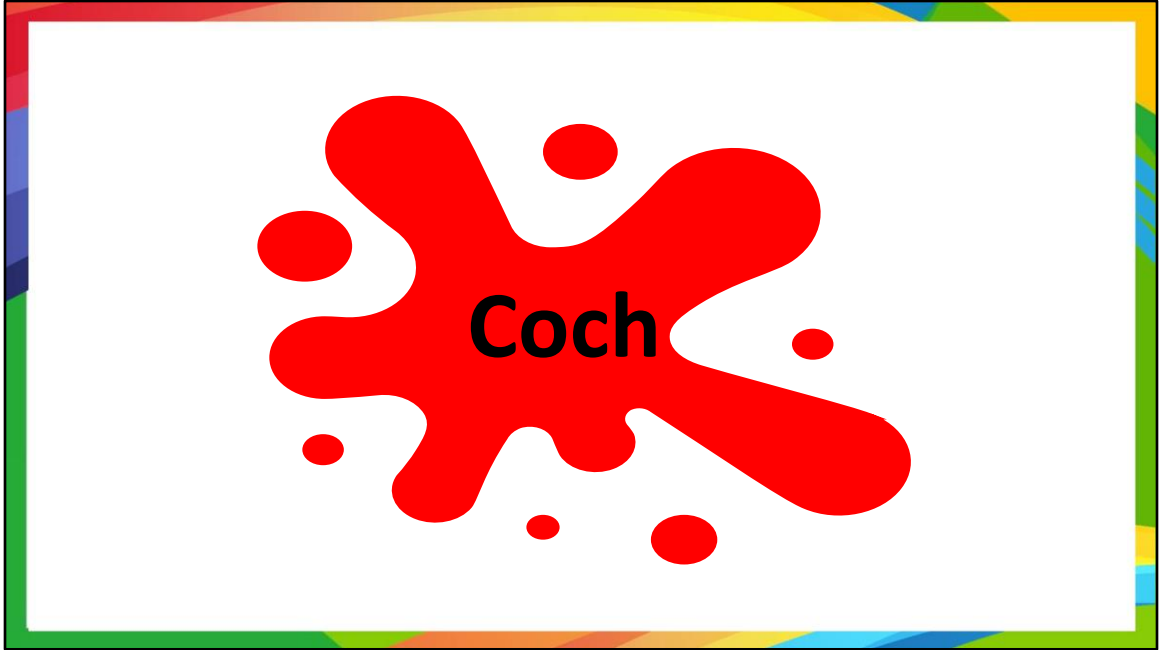
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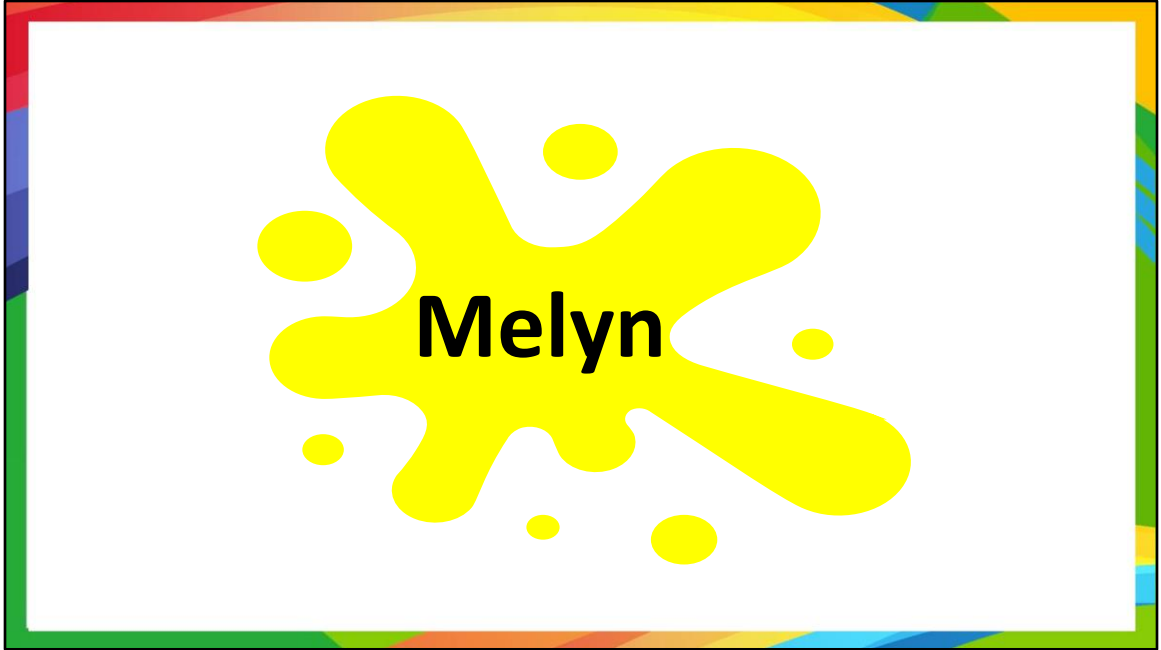




Language Skills- Micro lesson







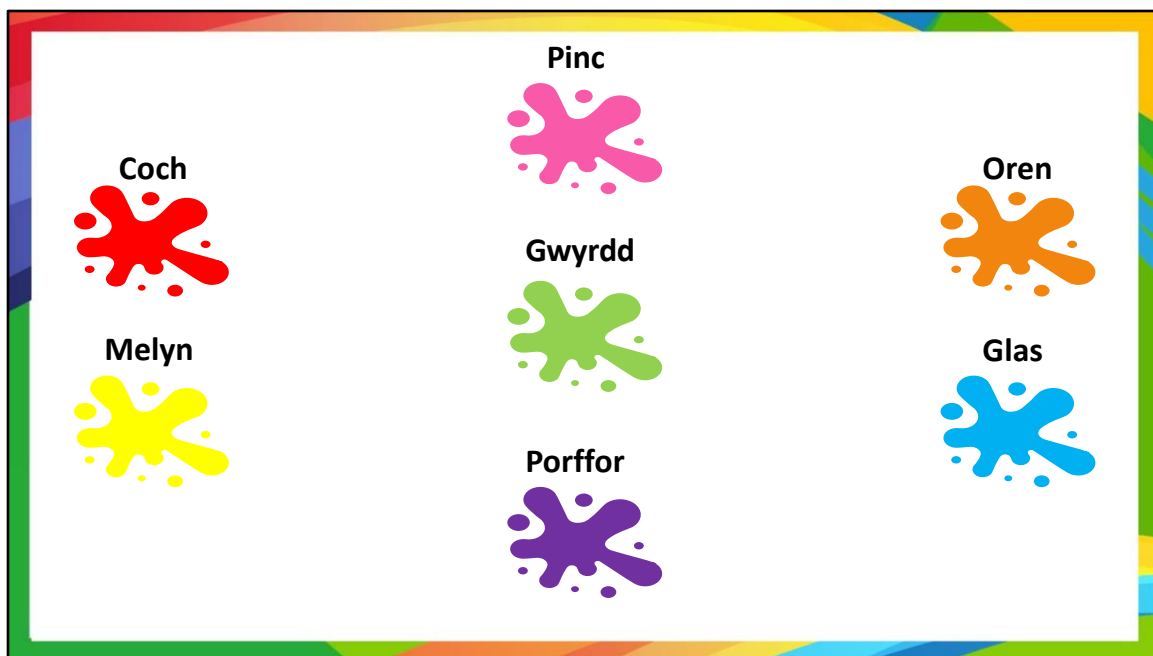


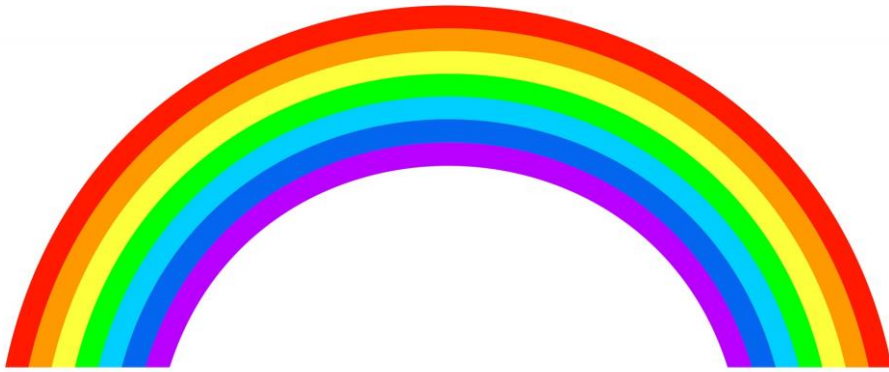












[Lliwiau'r Enfys - YouTube](#)

Reference List:

Video –

Cymraeg (2018) *Lliwiau'r Enfys*. Available at: [Lliwiau'r Enfys–
Youhttps://www.youtube.com/watch?v=A-fs5JB_b7ETube](https://www.youtube.com/watch?v=A-fs5JB_b7ETube) [Accessed: 9 May 21].

Resources –

Twinkl (2021) *Lliwiau'r Enfys*. Available at: <https://www.twinkl.com.au/search> [Accessed: 9 May 21].