

ECGE6002Q Skills for Life: Employability and Future Pathways

Magdalena Wolanin

Student nr 2106883



Dream job:

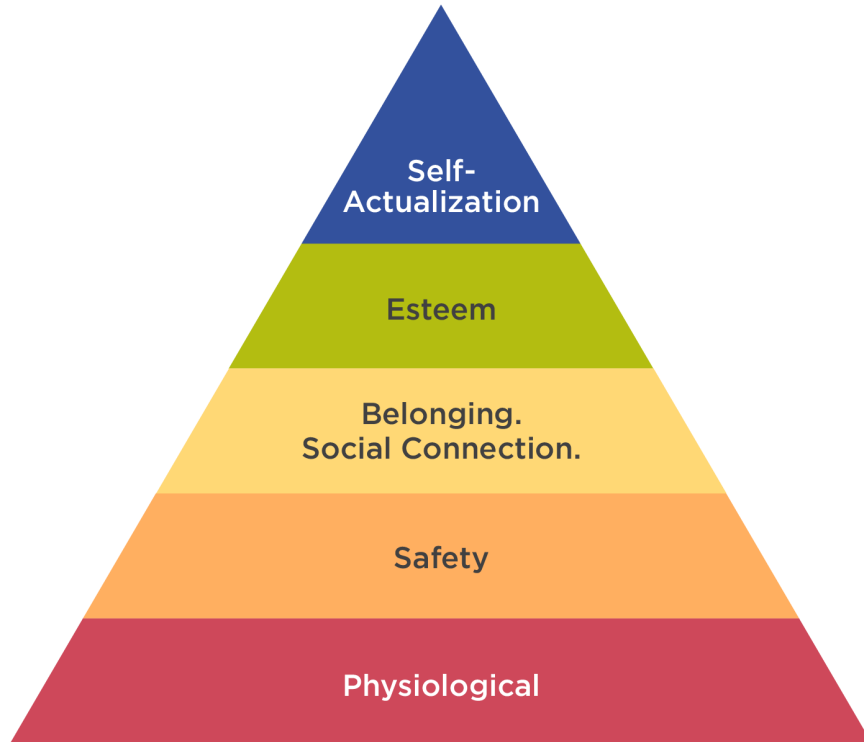
**Social Work Support,
Assessment / Case
Management for children and
their families**



Introduction

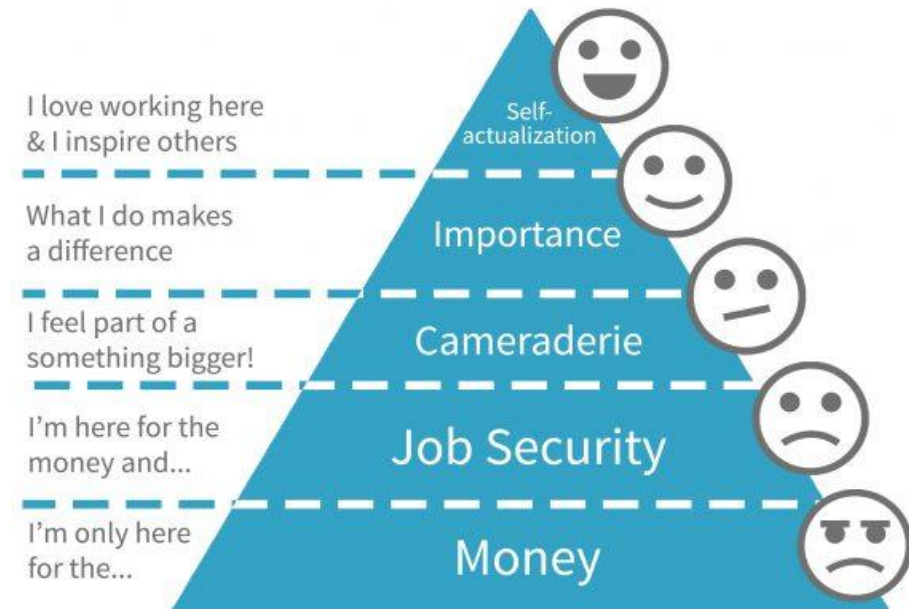
- Maslow's Hierarchy of Needs (Cherry, 2024; Benson, and Dundis, 2003);
 - Bandura's Social Learning Theory (Cherry, 2022);
 - Introduction to who I am, what I do / where I want to be;
 - Social worker role and skills (Social Care Wales, 2024);
 - Legislative framework (Social Care Work, 2017);
 - Continuous Professional Development (Social Care Work, 2018);
 - Advantage and disadvantage working as a social worker (Birmingham City School of Education and Social Work, n.d; Feder, 2022)
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Maslow's Hierarchy of Needs



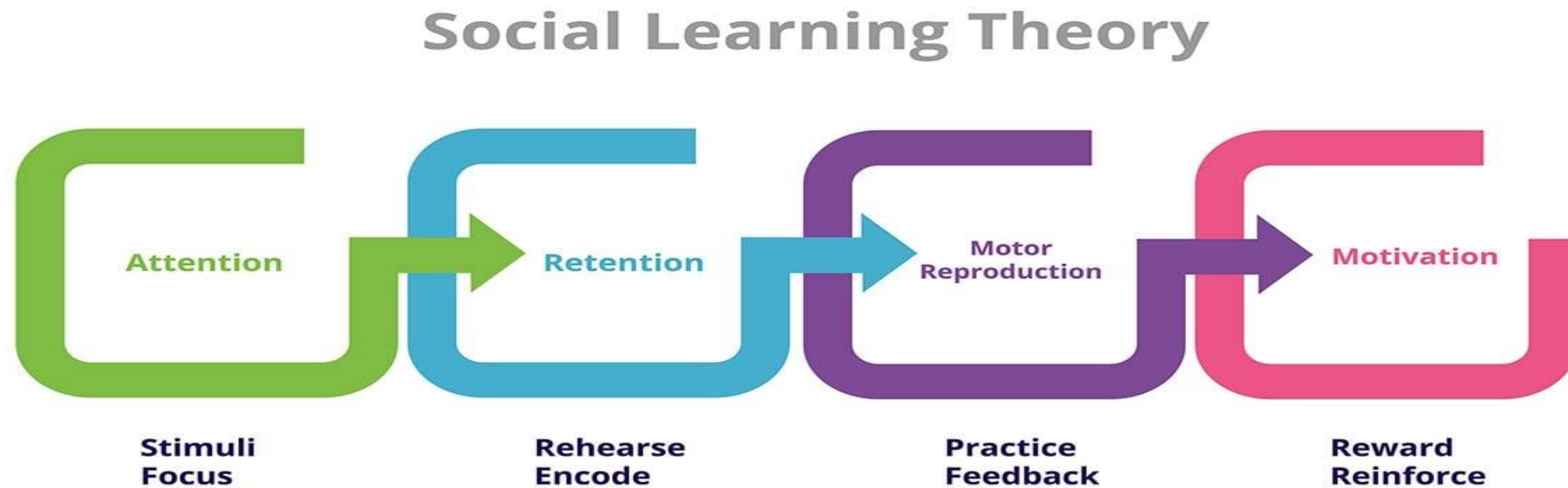
(Cherry, 2024)

Hierarchy of Engagement



(Engagement Multiplier, 2017)

Bandura's Social Learning Theory

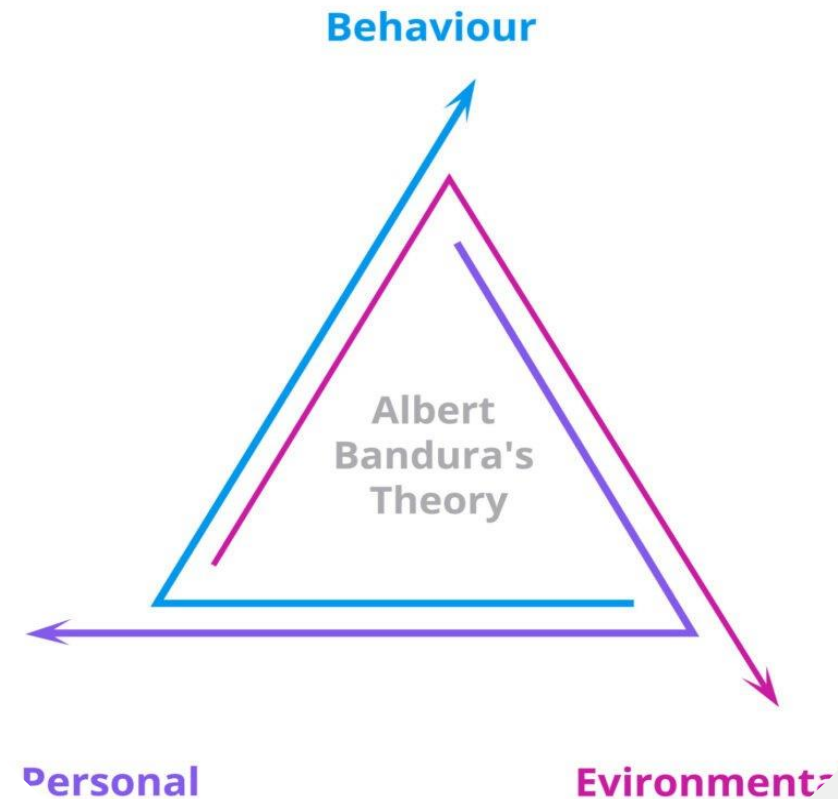


(McLeod, 2024)

Bandura's Social Learning Theory

Using Bandura's theory based off my own experience:

- Training and development;
- Enhancing Independence;
- Advocacy;
- Administrative and Economical Skills;
- Communicating with partners;



(McLeod, 2024)

Social Worker

When faced with many family issues, social workers who specialise in children and families take the lead in providing support, encouragement, and comprehensive assessments of family conditions. Social workers implement long-lasting behavioural modifications to help children feel secure and stable.

(Social Care Wales, 2024)



Role and skills

- Respect and protect people's human rights and dignity;
 - Practice anti-discrimination with a strong dedication;
 - Determine and protect people in danger, with responsibility and power;
 - Oversee a caseload of people and families for which individuals have legal responsibility;
 - Promote the interests of children and those in need (see Code of Practice point 32);
 - Organise the care and assistance of many experts to guarantee prompt and suitable help;
 - Function inside Wales's legislative framework;
- Make an impact;
 - Improve people's circumstances;
 - Encourage people to identify what better means to them and assist them in making positive changes in their lives;
 - work with people to protect themselves as much as possible while also making sure that the legal duty of safeguarding is upheld when necessary;
 - support people in overcoming obstacles in their lives, often without their fault, so they can strive to live as independently and fulfilled as possible;

(Social Care Wales, 2024)

Essential Criteria

Qualifications, Vocational training and Professional Memberships

Degree in Social Work, DIPSW, CQSW, CSS

Registered with Social Care Wales

Job Related Skills and Competencies

Ability to undertake complex assessments of service users and create care plans

Ability to contribute to effective team working

Ability to show empathy to the needs of the service user group

Ability to use IT

Ability to prioritise work on basis of agreed objectives and completion of tasks

Ability to show self-motivation within job role

Knowledge

Principles and values applied to client group

Relevant legislation

Understanding of the needs of service group

Understanding of multi-disciplinary working

Processes of Assessment and Case Management

Experience

Pre or post qualifying experience in Childcare

Personal qualities

Demonstrate a firm commitment to the promotion of anti-discriminatory practice

To demonstrate a clear commitment to client confidentiality

Ability to travel

Able to value strengths and contribution of others and promote good working relationships and teamwork

Desirable Criteria

Post qualifying award in social work

Relevant training in Joint Investigation

Knowledge of Signs of Safety and / or Systemic Practice



Significant post qualifying experience as Childcare Social Worker

Legislative framework

- Social Services and Well-being (Wales) Act 2014
- Equality Act 2010
- Human Rights Act 1998
- UN Conventions: Rights of the Child, Rights of Persons with Disabilities, Principles for Older Persons
- Mental Capacity Act 2005 and Code of Practice
- Deprivation of Liberty Safeguards
- Welsh Language Act 1993 and Welsh Language Measure 2011
- Data Protection Act 1998

Encourage inclusivity and equality while acknowledging the protected categories listed in the Equality Act 2010: age, handicap, gender identity reassignment, race, religion, sexual orientation, sex, marital status, civil partnership, pregnancy, and maternity.

(Social Work Wales, 2017)

CPD

Continuous Professional Development, or CPD, is the process of improving one's professional knowledge and abilities over the course of a career. It entails actively looking for chances to develop and learn, as well as acknowledging that every event can teach us something. CPD aims to preserve professionalism by continuously updating and enhancing knowledge and abilities. It is a dedication to continuous personal development.

Employers must make sure childcare and social workers behave safely and make good use of their talents. According to the Code of Professional Practice, employees are in charge of their own professional growth. CPD is centred on maintaining current best practices, fostering career progression possibilities, and fostering personal and professional growth.

(Social Care Wales, 2018)

Advantages

- Have a constructive influence;
- Interaction;
- Compassion;
- Solving issues;
- Defend the rights of others;
- Interacting with new individuals;

(Birmingham City School of
Education and Social Work,
n.d)

Disadvantages

- tension on an emotional level;
- worries about safety;
- demanding times;
- the client's resistance;

(Feder, 2022)

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