



Module: Introducing the Modern
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Introduction

This study aims to reflect on the experience gained from the group presentation on the business organization of Tesco. For this the Gibbs Reflective Model will be used to discuss the experience and the knowledge that has been gained from the group presentation in this module.

Gibbs Reflective Model

Gibbs is a model of reflection that is used for the purpose of reflective writing which helps to create self-awareness in an individual through the discussion of the recent experience. There are some elements which are used to discuss the personal experience through this model such as description, feelings, evaluation, analysis, conclusion and action plan (Adeani *et al.* 2020).

Description

Recently I got the opportunity to work for a group assignment where I was a part of a four people group and we had to create a presentation on the company Tesco PLC. I decided to first interact with the other group members and divide our responsibilities after planning the overall presentation. During the planning of the presentation I also divided the points which were supposed to be included in the presentation to start the research for the information. In this way the work on the presentation started. I was also communicating with each of the group members to ensure that the presentation is progressing as per the plan. There were certain difficulties that we faced while completing the assignment but in the end we managed to complete the presentation on time. During this experience I got to learn about some of my strengths and weaknesses as well.

Feelings

I felt very excited after getting this opportunity to work for a group presentation as I thought I will get a completely new experience from this and I will also be able to learn new things which also happened successfully. At the same time initially I felt a little nervous as well because I was tense about the quality of the work that we as a group will be able to do as there can be conflicts and other differences. Although I was happy and satisfied with the presentation which we did as a group work and also submitted the presentation on time.

Evaluation

The things that went well in this group project is that I was able to make the research of the information very smoothly as we divided the research part effectively with a proper planning

process. I also think that proper planning which I did for this presentation was the most crucial part for the success of this project work. I was also nervous at some times as I was facing difficulty managing my other tasks daily and gave my time for this assignment. For this reason in the end it was a little stressful to complete the presentation within the deadline. I was also not able to record the information properly after the research for which I may have missed some of the important points. Lastly I successfully completed this group presentation with proper collaboration with every group member.

Analysis

From this overall experience of doing group presentations I have identified some of my strengths and weaknesses such as I think that I have effective planning skills for which I planned this group project properly. Other than that, I also believe that I have good research skills for which I was able to find out information easily for this project on Tesco. This has helped me to make this presentation very informative. At the same time I have also identified that I have weakness in effective note taking. Rather, I did not have the knowledge about the importance of note taking in academic research projects. For which I have missed certain important points in this presentation. I also have poor time management skills for which I was stressed to manage my time for this group project and other daily tasks. I was getting confused and stressed to manage my time with so much work. Although my good collaboration skills have helped me to complete this group project on time successfully.

Conclusion

In this experience I have got to learn so many new things as this group presentation was my first experience in any group work. This has been a great experience as I was able to identify my personal qualities as well as weaknesses which are very crucial for my academic life as well as for my future career. From this experience the most important thing that I learnt is the importance of planning for implementing any group work as it was the main factor for the successful implementation of the group presentation. I also learnt about the note taking which was out of my knowledge for the purpose of academic writing. This presentation has been full of knowledge for me as I will be able to perform better in future in these kinds of assignments. Not only that this will also help me to enhance my skills for a successful career ahead.

Action Plan

From the analysis of my experience in doing the group presentation I have identified that I have weakness in note taking skills which I need to develop. For developing my note taking skills I will practice writing by recording information from my books during study time. For this I will also use different note taking techniques that will help me to develop this skill effectively. I will develop this skill within 4 months.

I have also identified that I have weakness in time management skills which is also very significant for an effective learning process and for a successful career. In this case I will develop this skill by myself by following some strategies which will enable me to manage my time effectively. I will plan my daily routine and performance tasks according to that. I will develop this skill within 3 months.

Conclusion

In this study the reflection has been made on my experience of a group presentation which was provided to me in my university. From this study I have identified my strengths and weaknesses which I will develop over time. This has been a very crucial study for my personal and professional development.

Reference

Adeani, I.S., Febriani, R.B. and Syafryadin, S., (2020). Using GIBBS' reflective cycle in making reflections of literary analysis. *Indonesian EFL Journal*, 6(2), pp.139-148.
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