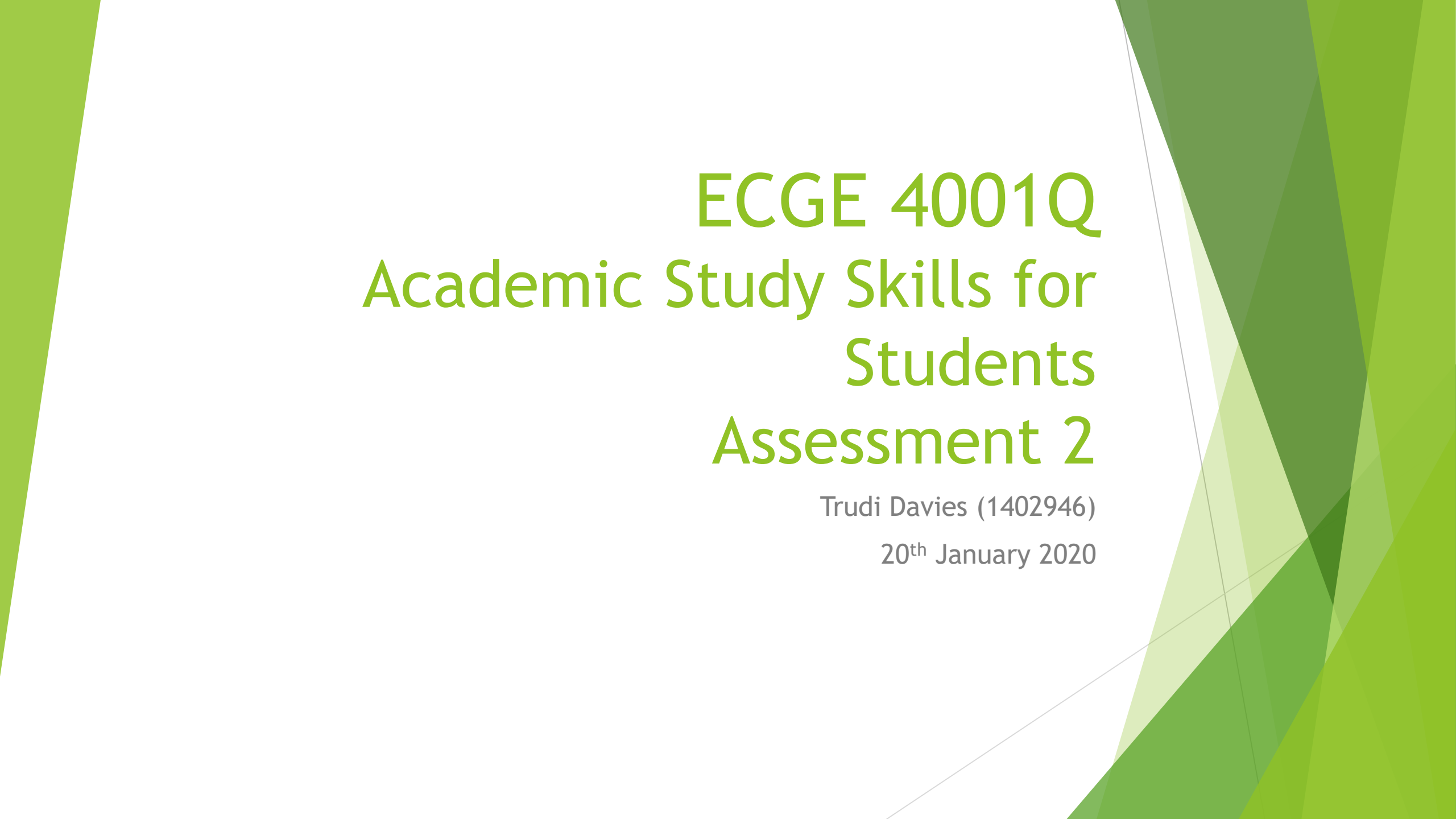


The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

# ECGE 4001Q

## Academic Study Skills for Students

### Assessment 2

Trudi Davies (1402946)

20<sup>th</sup> January 2020

# Assessment Question

- ▶ Explain how to reference within a body of the text (in-text citation) and reference list:
  - ▶ Books
  - ▶ Journal articles
  - ▶ Government legislation
  - ▶ Websites



Getty Images (2018)



Wikimedia Commons (2011)

# Referencing Academic Texts

## What is a reference?

‘Referencing is the process of acknowledging the sources you have used in writing your assignment.’

(Pears and Shields, 2013, p.1)

## Why do we need to use references?

- ▶ Courtesy to the original author
- ▶ Helps other readers in finding sources
- ▶ Helps you if you need to find the source again
- ▶ Avoids plagiarism
- ▶ Gives readers confidence in your written academic work

(Cottrell, 2013, p.179)

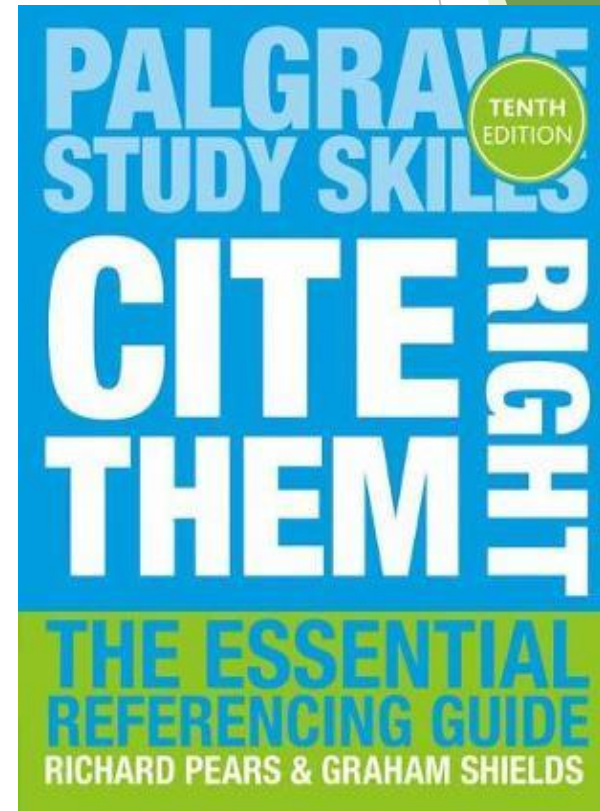
# Books

In text citation for a book should include these points:

- ▶ Author(s) surname
- ▶ Year of publication
- ▶ Page number(s) if required, if it is a direct quote
- ▶ Example: (Pears and Shields, 2016)

Main reference list for a book:

- ▶ Author(s) surname followed by initial of first name
- ▶ Year of publication
- ▶ Title of the book (in italics)
- ▶ Place of publication
- ▶ Publisher
- ▶ Example: Pears, R. and Shields, G. (2016) *Cite Them Right: The Essential Referencing Guide*, 10<sup>th</sup> edn. London: Palgrave Macmillan.



(Pears and Shields, 2016)

# Journals

## In text citation for a journal:

- ▶ Author(s) surname
- ▶ year of publication
- ▶ Example: (Osborne, 2016)

## Main reference list for a journal:

- ▶ Author(s) surname followed by initial of first name
- ▶ Year of publication
- ▶ Article title in quotation marks
- ▶ The journal title to be in italics
- ▶ Volume number, issue number in brackets
- ▶ Page(s) of journal
- ▶ Examples:

## Library copy:

Osborne, R. (2016) 'Yes, you can!: A Critical Questions Approach for Developing and Incorporating Intercultural Sensitivity Efforts into Any Classroom', *Journal of International Social Studies*, 6(1), pp.103-113.

## On-line version:

Osborne, R. (2016) 'Yes, you can!: A Critical Questions Approach for Developing and Incorporating Intercultural Sensitivity Efforts into Any Classroom', *Journal of International Social Studies*. Available at: <https://files.eric.ed.gov/fulltext/EJ1149354.pdf> (Accessed: 13 January 2020).

Journal of International Social Studies, Vol. 6, No. 1, 2016, 103-113.

**Yes, You Can!: A Critical Questions Approach for Developing and Incorporating Intercultural Sensitivity Efforts into ANY Classroom**

Randall Osborne ([ro10@txstate.edu](mailto:ro10@txstate.edu))

Texas State University

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**Abstract:** The educational literature has blossomed with information on becoming interculturally sensitive (e.g., Bennett, 2004, 2009), discussions on theory and practice for education aimed at enhancing intercultural sensitivity in students (e.g., Bleszynska, 2008), or how to identify and assess intercultural sensitivity as a learning outcome (e.g., Deardorff, 2006). Much of this work provides information on why an educational emphasis on intercultural sensitivity is important, and guidance on how to incorporate such an emphasis into particular courses. The difficulty, then, is not in locating a myriad of resources on the topic but how to simplify the concept of intercultural education so that it can be incorporated into the flow of any classroom. In other words, what would intercultural sensitivity look like in students as a result of what we DO in the classroom? The present article deconstructs the literature in an attempt to demonstrate how a hands on approach to intercultural sensitivity was gleaned from the literature and put into practice in a course on Prejudice, Discrimination and Hate.

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### Introduction

An educational emphasis on intercultural sensitivity (being referred to as awareness, competence or sensitivity) is not new. Indeed, much groundwork for what some perceive as a relatively new creation in education has been firmly rooted in the education literature and discussions of pedagogical practice since the late 1980s and early 1990s (e.g., Bennett, 1986, 1993, 1998, 2010; Martin, 1989; Renwick, 1994). But the foundations for intercultural education are almost as old as the education journals themselves. Indeed, some of the earliest and still cited work predate many other educational practices (e.g., Dewey, 1897; Hans, 1958) and emphasized what would become an emphasis on intercultural education as foundational in education. In other words, an intercultural education approach is not (should not be) discipline bound; it is at the core of educating citizens—regardless of degree or major.

It seems beneficial, however to ask and answer a series of questions in order to develop an intercultural foundation to one's educational practices. For each question, then, some resource must be located that works best for the individual in terms of understanding and integrating that work into one's courses. What follows, then, are the questions the current author found most useful to consider in developing and assessing courses with an intercultural foundation and the work from the literature most relevant to putting that understanding into practice. This is not meant to be, nor does it come close to being, an exhaustive or best practice list, nor is the literature review exhaustive or even comprehensive. It is simply what this author found most useful in thinking about designing an intercultural framework into ALL of his courses. These questions (outlined in Figure 1) include (but certainly are not limited to):

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Website: <http://www.ijiss.org> ISSN: 2327-3585

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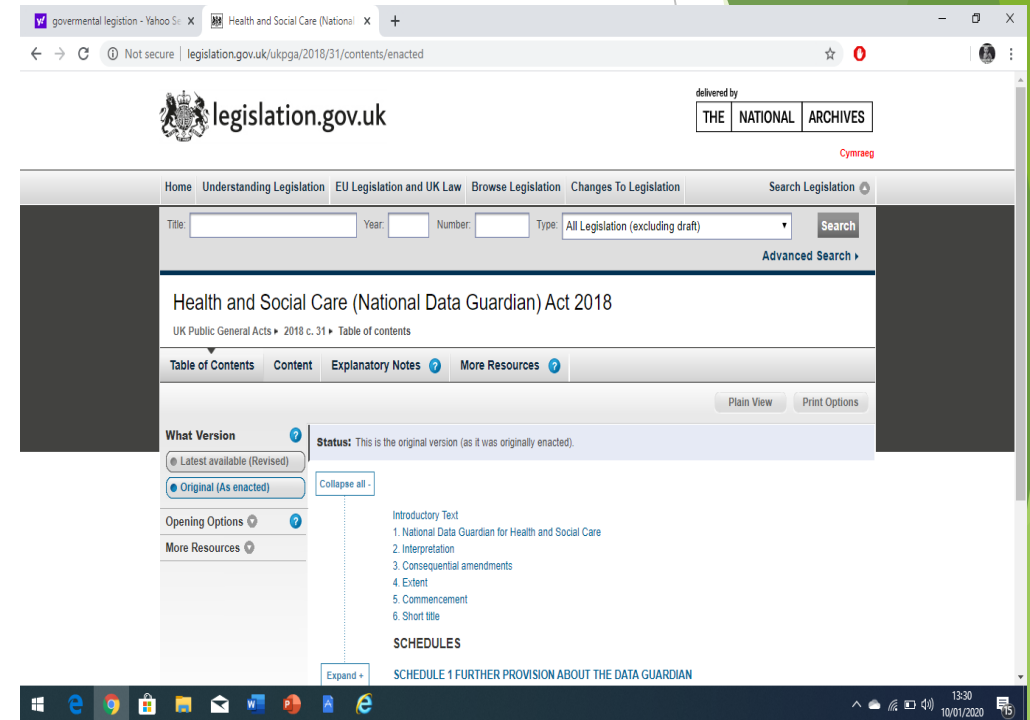
# Government Legislation

## In-text citation of a Government legislation document/Act:

- ▶ The name of the legislation/Act
- ▶ The date
- ▶ Example: (Health and Social Care Act, 2018)

## Main reference list for Government legislation document/Act:

- ▶ Name of legislation/Act (in Italics)
- ▶ Year
- ▶ Chapter
- ▶ If legislation is on-line, include 'available at: +URL'
- ▶ Date the information was accessed
- ▶ Example: *Health and Social Care Act 2018*,c.31. Available at: <http://www.legislation.gov.uk/ukpga/2018/31/contents> (Accessed:14 January 2020).



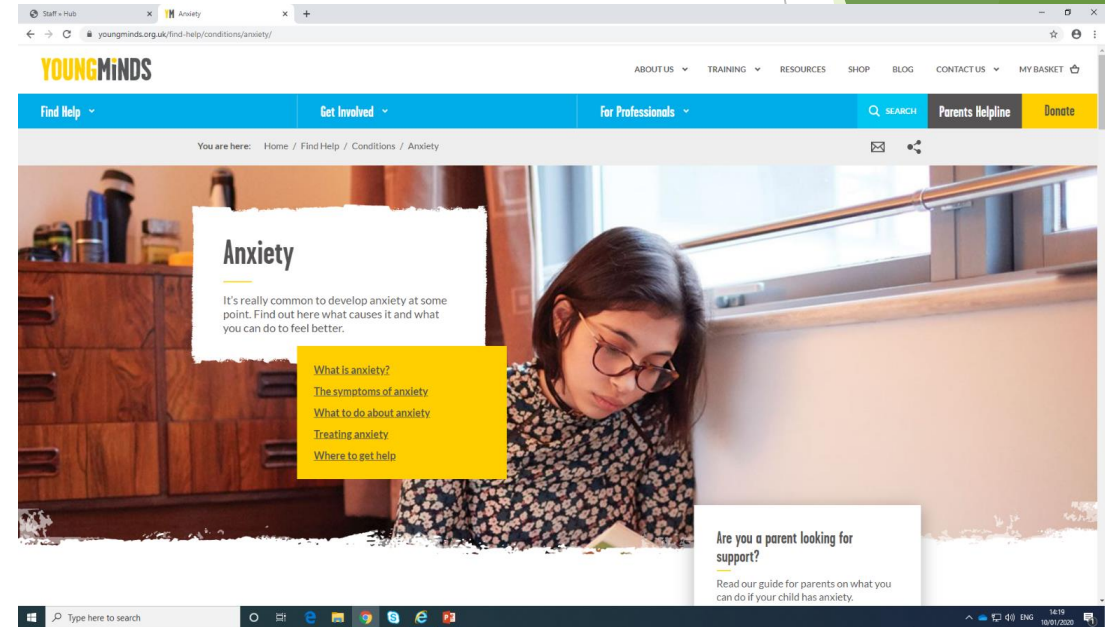
# Websites

## In-text citation for a website:

- ▶ Name of website
- ▶ Date
- ▶ Example: (Young Minds, 2019)

## Main reference list for a website:

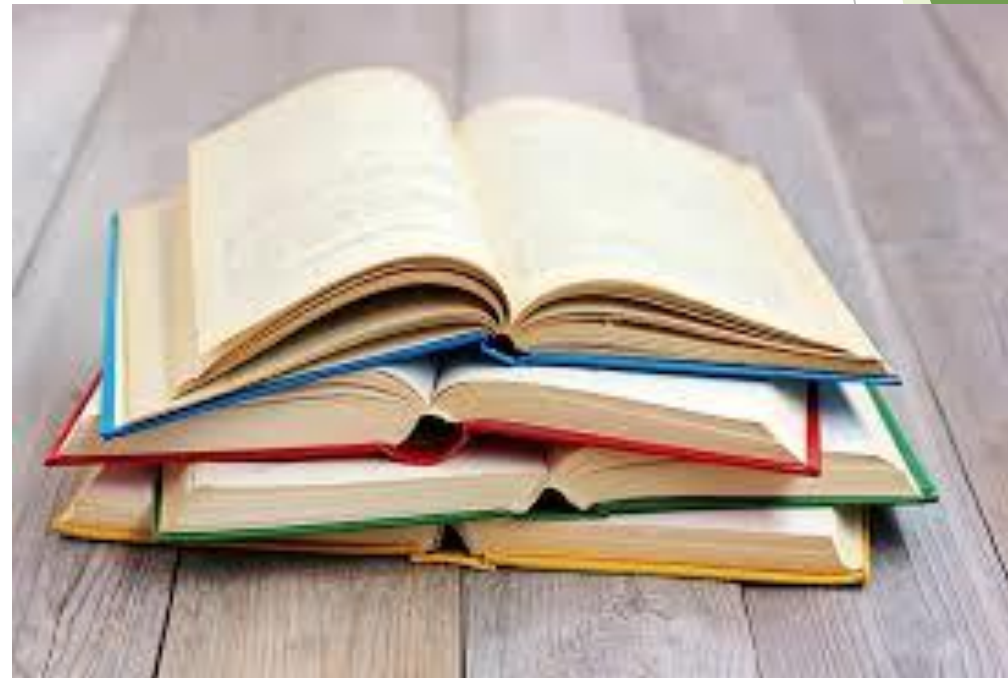
- ▶ Name of website
- ▶ Date
- ▶ Title in italics
- ▶ Link to get it from available at
- ▶ Accessed date
- ▶ Example: Young Minds (2019) *Anxiety*. Available at: <https://youngminds.org.uk/findhelp/conditions/anxiety/> (Accessed: 14 January 2020).



(Young Minds, 2019)

# Conclusion

- ▶ Referencing is important because:
  - ▶ Your work looks more professional
  - ▶ Helps you find good resources
  - ▶ Proves that you have read!
  - ▶ The reader can trace your resources
  - ▶ It's a way of keeping note of what you have read
- ▶ Direct Quote
- ▶ Alphabetical order of authors
- ▶ Different ways of referencing
- ▶ Lectures on Moodle



(The Spectator, 2019)

# Reference list

- ▶ Cottrell, S. (2013) *The Study Skills Handbook*, 4<sup>th</sup> edn. London: Palgrave Macmillan.
- ▶ Cottrell, S. and Morris, N. (2012) *Study Skills Connected: Using Technology To Support Your Studies*. London: Palgrave Macmillan.
- ▶ Getty Images (2018) *Read Up With Our Favorite End-of-Year Books* [Online]. Available at: <https://www.wired.com/story/favorite-books-q4-2018/> (Accessed: 13 January 2020).
- ▶ *Health and Social Care Act 2018*, C31. Available at: <http://www.legislation.gov.uk/ukpga/2018/31/contents> (Accessed: 14 January 2020).
- ▶ Osborne, R. (2016) 'Yes ,you can! A Critical Questions Approach for Developing and Incorporating Intercultural Sensitivity Efforts into Any Classroom', *Journal of International Social Studies*, 6(1), pp.103-113.
- ▶ Pears, R. and Shields, G. (2013) *Cite Them Right: The Essential Referencing Guide*, 9<sup>th</sup> edn. London: Palgrave Macmillan.
- ▶ Pears, R. and Shields, G. (2016) *Cite Them Right: The Essential Referencing Guide*, 10<sup>th</sup> edn. London: Palgrave Macmillan.
- ▶ The Spectator (2019) *Why do we write dedications in books?* [Online]. Available at: <https://spectator.imgix.net/content/uploads/2019/09/Anthony-Quinn.jpg?auto=compress,enhance,format&crop=faces,entropy,edges&fit=crop&w=820&h=55> (Accessed: 13 January 2020).
- ▶ Wikimedia Commons (2011) *Magnifying glass with focus on glass* [Online]. Available at: [https://commons.wikimedia.org/wiki/File:Magnifying\\_glass\\_with\\_focus\\_on\\_glass.png](https://commons.wikimedia.org/wiki/File:Magnifying_glass_with_focus_on_glass.png) (Accessed: 13 January 2020).
- ▶ Young Minds (2019) *Anxiety*. Available at: <https://youngminds.org.uk/findhelp/conditions/anxiety/> (Accessed: 14 January 2020).

Any Questions?