

Part 02: Academic writing

According to Zhu (2004), academic writing refers to a form of writing commonly observed in scholarly and academic environments. The distinguishing characteristics of the text include its well-structured organization, lucidity in conveying ideas, meticulousness in presenting information, and adherence to the usage of relevant citations. According to Lee and Murray (2015), academic writing encompasses various forms of written discourse, including essays, research papers, literature reviews, and reports. According to the definition provided by Lee and Murray (2015), academic writing is characterized by the need for thorough inquiry, analysis, and articulate expression. The primary objective of academic writing is to contribute to the existing knowledge base in a certain subject area by the presentation of properly researched facts, ideas, and analyses.

Importance of academic writing:

Enhance knowledge: The significance of academic writing is underscored by its ability to contribute to intellectual discourse, enhance knowledge, and deliver compelling arguments (Lee & Murray, 2015). Zhu (2004) reiterated this viewpoint, emphasizing the significant role of proficiently crafted literature in intellectual discourse for the purpose of safeguarding and disseminating knowledge.

Enhance their critical thinking skills: According to Fowler (2020), the writing projects undertaken by graduate students have the potential to enhance their critical thinking skills, research proficiency, and ability to engage with complex subjects. Establishing oneself as an authority in a particular field, cultivating a scholarly reputation, and contributing to the existing body of knowledge within the academic community are all paramount importance.

Effectively conveying their discoveries: According to Defazio et al. (2010), the ability to engage in academic writing is crucial for students, instructors, and researchers in effectively conveying their discoveries and ideas. Ensuring the systematic presentation of material aids in disseminating cutting-edge knowledge effectively. Adhering to the principles of academic writing guarantees that even the most intricate concepts are communicated in a manner that is accessible to both non-experts and experts in the field.

Acquisition of information: Defazio et al. (2010) argue that academic writing

facilitates the cultivation of curiosity and the acquisition of information. The process of writing necessitates the application of critical thinking skills to analyse ideas and their potential consequences. This cognitive process is facilitated by the systematic arrangement of arguments and the provision of supporting evidence. Engaging in this activity facilitates the enhancement of the writer's analytical abilities and fosters a deeper understanding of the subject matter being discussed.

Furthermore, the diligent engagement in comprehensive reading and scholarly research, which are important in academic writing, provides the writer with opportunities to encounter novel concepts and acquire further knowledge.

Legitimacy factors: The quality of academic writing plays a significant role in determining the legitimacy of academic discourse. Fowler (2020) asserts that upholding academic integrity and preventing plagiarism necessitate the proper attribution of sources by authors. This facilitates scholarly discourse inside specific academic disciplines, enabling scholars to actively engage in and contribute to the broader intellectual discourse.