



ECAY6003: Advocacy: Maintaining Independence in Service Provision

Theme 4: Person Centred Practice



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What is Person Centred Planning?

In your groups, discuss the phrase Person Centred Planning.

Is it a phrase you are familiar with?

Have you come across it in your work?

What do you think it means?



Person Centred Planning

- Developed in services for adults with learning disabilities
- Supported by guidance such as *Valuing People (DoH, 2001): England and Wales*
- Increasingly used in schools within reviews and transition planning
- Strategy used by the third sector
- Heavily influenced by the social model of disability

Person Centred Planning - Adults

A process of

- continual listening, and learning;
- focussed on what is important to someone
- Now and for the future;
- Acting upon this in alliance with their family and friends.

(Department of Health, 2010)



Study Skills: What can we surmise from the fact that this document is now archived?

Key Features of Person Centred Planning



Handout 1: JRF Report 'Person Centred Planning in Social Care



Guided Study Activity: Key features of PCP

Read through the Chapter 2 of the JRF report 'Person Centred Planning in Social Care' and identify the important features of this approach.

Feedback to your tutor.



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Person-Centre Planning or Person-Centred Action?

- A major service development requiring the investment of substantial resources
- Critique that person-centred planning might shift responsibility to individuals, families and friends rather than professionals
- Concerns that plans may remain notional or aspirational rather than realistic

Person Centred Action

Focus should be on achieving real change

- Plans need to be working documents
- Guiding practice
- Regularly reviewed
- Making a difference

(Mansell & Beadle- Brown, 2004)

Person Centred Planning: Examples of practice

- Planning Alternative Tomorrows with Hope (PATH)
- PATH was developed by Jack Pearpoint, Marsha Forest and John O'Brien from 1991 onwards.
- It can be used as a planning style with individuals and with organisations. When used in person-centred planning, the focus person and the people she wants to invite meet together with two facilitators to work through the process.
- PATH works well when an individual has a group of people around her who are committed to making things happen. Using the PATH process enables people to understand and take control of the situation.



Person Centred Planning: Examples of practice

- One facilitator 'runs' the planning session whilst the other records the PATH graphically on a poster
- All of the relevant people should attend the PATH planning meeting

Person Centred Planning: Examples of practice



Guided Study Activity: The PATH process

What are the key features of the PATH method of person centred planning? What are the positive and negative aspects of this approach



Person Centred Planning: Examples of practice

- MAPs are a planning style developed by Judith Snow, Jack Pearpoint and Marsha Forest with support from John O'Brien and others.
- They were first used as a tool for helping disabled children to integrate into mainstream schools, but they are now used more widely in person-centred planning with children and adults.
- A MAP is typically used in a meeting lasting 2-3 hours with the person and those close to her. It can also be used one-to-one. If used in a meeting, it is essential that there are two facilitators – one to guide the process and the second to record it graphically. The MAP process has eight steps.



Person Centred Planning: Examples of practice



Guided Study Activity: The MAP process

What are the key features of the MAPs method of person centred planning? What are the positive and negative aspects of this approach



Person Centred Planning: Examples of practice

Individual Development Plans

- Replaced statements of SEN, school action and school action plus
- The plan is to roll out Individual Development Plan as a web-based planning tool
- Where are we in the process? 
- Local Authorities in Wales should promote the use of IDPs 

Person Centred Planning: Examples of practice

One Page Profiles

Illustrates ...

- What other people like and admire about the person
- What makes the person happy and is most important to them
- How the person likes to be supported

Person Centred Planning: Examples of practice



Guided Study Activity: The One Page Profile

What are the key features of the One Page Profile method of person centred planning? What are the positive and negative aspects of this approach



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(Social Care Institute for Excellence. 2017)

Person Centred Planning: Examples of practice

Communication Passports

- Personal Communication Passports provide a practical, person-centred way to share key information for children and adults with communication support needs, who cannot effectively speak for themselves.
- Passports are a way of making sense of assessment information, pulling complex information together, and recording the important things about a person in an attractive and accessible format.
- They are easy to read, informative, useful and fun, and have become widely used in home, care, social work, health and education settings. They have a particularly important role to play in supporting transitions between services.



Person Centred Planning: Examples of practice



Guided Study Activity: Communication Passport

What are the key features of the Communication Passport method of person centred planning? What are the positive and negative aspects of this approach



Person Centred Planning: Welsh Government Guidance

Person-centred practice in education: a guide for early years, schools and colleges in Wales



Person-centred reviews toolkit



Developing as a person-centred organisation: A self-assessment tool and practical steps for progress



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