

FACULTY OF HUMANITIES AND PERFORMING ARTS
UNIVERSITY OF WALES TRINITY SAINT DAVID

BA CHINESE STUDIES
(SINGLE HONOURS AND JOINT HONOURS)
LEVEL 4/5/6

CHINESE 4

MODULE NUMBER: HPCL4004/5004/6004



AIM(S)

- To build up learners' intermediate competence through attention to receptive skills in reading and listening, productive and interactive skills in writing and speaking.
- To encourage learners identify and demonstrate the differential Chinese culture and modern life from the West in the themed language classes.

PREREQUISITES

This module is designed for those learners with:

- GCSE Chinese (i.e. approx. 600 characters) level.
- Or successfully completed module *Chinese 3*.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- understand most TV news, current affairs programmes and understand the majority of films in standard dialect;
- read articles and reports concerned with contemporary problems;
- take an active part in discussion in familiar contexts, accounting for and sustaining his/her view;
- write clear, detailed text highlighting personal significance of events and experiences.

INDICATIVE CONTENT

- 1200 vocabulary.
- Themed topics include personal social life, Chinese modern life, Chinese TV news, documentary, talk shows, Chinese film and review, instructions, warnings and conditions, discussion and explanation.

Timetable:

MONDAY	14:00 - 17:00 (Arts7)
TUESDAY	14:00 - 17:00 (Arts7)
THURSDAY	14:00 - 17:00 (Arts7)
FRIDAY	14:00 - 17:00 (Arts7)

Number of Credits: 20

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	1600 characters	40%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Portfolio of oral assessments	Equivalent to 28 minutes	30%

Assessment Component 3

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
In class test	2 hours	30%

Assessment Summary

Activity type	Percentage
Written exam	30%
Coursework	40%
Practical	30%
TOTAL	100%



Module teacher:

Miss Yiyang Jiao

Lecturer in Chinese and Cultural Engagement

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Module teacher:

Mr Fanhui Meng

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For a tutor's consultation availability, check the office hours on the tutor's door and sign up for an appointment. If you need to consult the tutor urgently, please contact the tutor by the email provided above.

SEMESTER 1

Block 2

WEEK 1

Speaking and Listening 1-1 (Mon)

Speaking 第1课《我哪儿都没去过》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 1-12

Listening 第1课《你周末有什么打算》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 1-7

Comprehensive 1-2 (Tue)

第1课《入乡随俗》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 1-10

Comprehensive 1-3 (Thur)

第2课《儿子要回家》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 11-20

Speaking and Listening 1-4 (Fri)

Speaking 第2课《晚上早点儿睡》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 13-24

Listening 第2课《他什么时候回来》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 8-14.

WEEK 2

Speaking and Listening 2-1 (Mon)

Speaking 第3课《咱们去爬山吧》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 25-36

Listening 第3课《桌子上放着很多饮料》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 15-21

Comprehensive 2-2 (Tue)

第3课《卖辣椒的女孩儿》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 21-32

Comprehensive 2-3 (Thur)

第4课《我和中国有个约会》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 33-43

Speaking and Listening 2-4 (Fri)

Speaking 第4课《我帮你拿上去吧》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 37-48

Listening 第4课《她总是笑着跟客人说话》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 22-28

WEEK 3

Speaking and Listening 3-1 (Mon)

Speaking 第5课《他是从新加坡来的》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 144-156

Listening 第5课《我最近越来越胖了》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 29-35

Comprehensive 3-2 (Tue)

第5课《为什么我一个人站着吃》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 44-54

Comprehensive 3-3 (Thur)

第6课《我这里一切都好》

Xu, C. (2012) *Developing Chinese: Elementary Comprehensive Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 56-66

Speaking and Listening 3-4 (Fri)

Speaking 第6课《这个颜色挺适合你的》

Wang, S., Yao, S., Yan, Z. and Zhang, W. (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd ed. Beijing: Beijing Language and Culture, pp 60-71

Listening 第6课《怎么突然找不到了》

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press, pp 36-42

WEEK 4

Speaking and Listening Revision Class 4-1 (Mon)

Oral Assessment 4-2 (Tue)

Comprehensive Revision Class 4-3 (Wed)

Exam 4-4 (Fri)

MODULE RESOURCES

Dictionaries

***You only need one of those dictionaries**

Oxford Chinese Dictionary. Oxford: Oxford University, 2010.

New Age Concise Chinese – English Dictionary. Beijing: the Commercial Press, 2009.

Textbooks

Xu, G. (ed.) (2011) *Developing Chinese: Elementary Comprehensive Course II*. 2nd Ed. Beijing: Beijing Language and Culture University Press

Wang, S., Yao, S., Yan, Y. and Zhang, W. (ed.) (2012) *Developing Chinese: Elementary Speaking Course II*. 2nd Ed. Beijing: Beijing Language and Culture University Press

Jiang, L., Li, L., and Yu, M. (2014) *Standard Course HSK3 Workbook*. Beijing: Beijing Language and Culture University Press

Yip, P. and Don, R. (2009) *Basic Chinese: A Grammar and Workbook*. London: Routledge.

Yip, P. and Don, R. (2009) *Intermediate Chinese: A Grammar and Workbook*. London: Routledge.

MODULE ASSESSMENT DETAILS

Assessment 1: Writing Portfolio (40%)

Instruction for the Writing Portfolio:

There are three parts in portfolio.

1. Exercise Sheets (20 points)

Students will complete all the writing exercise sheets in every lesson.

ASSESSMENT CRITERIA

- Write all words are clearly written inside the grids.
- Make sure all the strokes are correct and written in the correct order.
- Write every new word at least 11 times.

SUBMIT IN CLASS by 15th November 2019

2. Dictation (20 points)

Students will have dictation every week. The dictation includes all the characters which have been learned and practiced in the writing exercise sheets in the previous week. In each dictation, teacher will read the character or word for three to four times. Students need to write the characters.

ASSESSMENT CRITERIA

- Dictated characters are accurately written
- Make sure all the strokes are correct and written in the correct order.

3. Hand Written Assignment (60 points)

给你的父母、老师或者朋友写一封信介绍你学中文的情况。(Write a letter of 600 characters to your parents, teacher or friend to introduce your Chinese learning experience.)

The letter should follow the Chinese letter writing format.

The letter needs to address the following questions:

1. 你是什么时候开始学习中文的? (When did you start learning Chinese?)
2. 你在业余时间如何提升你的中文水平? (What did you do to improve your Chinese in your free time?)
3. 你知道哪些中国民俗习惯? (What Chinese customs have you learnt?)
4. 你以后想怎么用中文? (What do you want to do in the future with your Chinese?)
5. 你取得了什么样的进步? (What progress have you made?)

ASSESSMENT CRITERIA

- The letter should (1) answer all the above questions, and (2) cover all the following words and grammar:
(1) 风俗 (2) 文化 (3) 渐渐 (4) 从来不/没 (5) 因此 (6) 其实 (7) 不能不
(8) 既.....也/又 (9) 把..... (10) 不但.....而且/也..... (11) 了 (12) 着 (13) 过

- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above; the ability to employ other grammar; and structure and attention to detail in layout.
- Correct application of Chinese punctuation.
- Good grasp of both main points and details of passages presented; clear writing; clarity of expression; a clear structure
- Correct follow Chinese written format; handwriting; and general presentational standards.

SUBMIT VIA MOODLE by 16th November 2019

A copy of the handwritten version

Assessment 2: Oral Portfolio (30%)

1. Oral Presentation (30 points)

Topic “我眼中的中国”

8-min presentation, to describe and narrate your impression on China.

ASSESSMENT CRITERIA

- Can cover a wide range of topics, such as Chinese food, Chinese people, Chinese modern life, Chinese popular culture, Chinese history and tradition.
- Can successfully narrate your impression, your opinion, your experience in engaging with / solving the problems.
- Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
- Can give detailed accounts of experiences, describing feelings and reactions.
- Can describe real or imagined events.
- Can narrate a story.

2. Sight Reading Test (20 points)

Students will be given an article without pinyin and read it out. There will be 5 minutes to prepare.

ASSESSMENT CRITERIA

- Can read the text fluently. Covers a wide range of topics, such as Chinese food, Chinese people, Chinese modern life, Chinese popular culture, Chinese history and tradition.
- Can successfully read the characters and words in a clear and accurate pronunciation.

3. Speaking and Listening (50 points)

Instruction for the speaking and Listening Test:

There are two parts in this speaking and listening test.

Part 1 (60 points)

You will be asked 12 questions by the examiner, to which you need to give answers in accurate Chinese.

Part 2 (40 points)

Three topics will be provided in advance. Students need to prepare all of them. During the test, he/she will be given one topic according to his/her performance in Part 1 and give a 5-min introduction or talk about the given topic.

- 说说你来 Lampeter 多长时间了，对这儿的生活习惯了吗，喜欢什么，对什么还不习惯？（Talk about how long you've been in Lampeter, have you got used to the life here? What do you like? What else are you not used to?）
- 说说你的生活习惯，每天几点起床，几点睡觉，你平时都喜欢做什么？你觉得你的生活习惯好不好，如果不好要如何改变？（Talk about your daily habits: when do you get up everyday? When do you go to sleep everyday? What do you usually like to do? Do you think your habits are good? If not, how will you change it?）
- 说说你最喜欢的一件衣服，什么颜色？适合你吗？为什么喜欢？怎么来的？（Talk about your favorite clothes. What color? Does it fit you? Why do you like it? Where did you get this clothes?）

ASSESSMENT CRITERIA

- Can understand standard spoken language on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect.
- Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.

DATE: 12th November 2019

ASSESSMENT 3

Exam (30%)

DATE: 15th November 2019