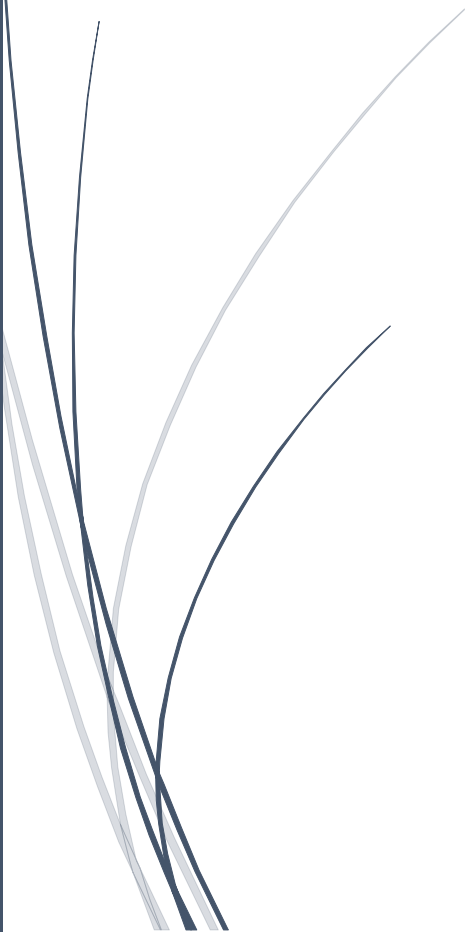


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17/1/2019

COMMUNITY ENGAGEMENT

ASSIGNMENT 2

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Matteo Rubolino (1715315)

LECTURER NAME: MARY MARCH

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INTRODUCTION.

In this term we have learned one of many important concepts, each of us have a different way to learn that depends on his nature, background, abilities and knowledge. Many people tried to explain how this factor can conditionate the success of the individual because effectively works inside our process of learning and understanding, this is called “preferred learning style” and is the condition sociological, physical and emotional that an individual learner will choose in the position to make a choice. We will introduce also the concept of Reflective model where we will see at the relationship between relevant theory and experience, the last part of the assignment will explain the role play experience and the consequent conclusion.

LEARNING STYLES.

This concept is relevant applied to the scholar system, the role of the teacher encloses high importance in the development of a student, is important for this reason that the teacher must understand the concept of individual learning skills to bring each student to the achievement of his personal goals and objective. We can distinguish these 4 classifications of learning approach:

- Activist: is who prefer to learn from reading and listening, they want to try practically what they do without any plan or many extra information, their attitude is positive pushing the, to be enthusiastic and open-minded.
- Reflector: is who like to observe, they want to collect many information and details from others or other experiences, in some point this make a strength because they are analyst and before doing something, they want to be sure to have all the data about the situation.
- Theorist: is who convert all the information in framework, they like to write and learn from graphics, their mindset is clean and tidy and for this reason are good in problem-solving thinking in a logical and rational way.
- Pragmatist: is who look the implication of the idea before doing something, they like to evaluate the plan, find the percent of failure, point of weakness. They are very good in team work, problem-solving they also find easy to include and incorporate a new idea in their thinking.

This are just some of the kind of possible classification, the Myers-Briggs in fact can create 16 types different learning style with the combination of this types, we have more than one characteristic, the full mindset plus our learning style make our knowledge, skills and abilities. After the explanation we must analyse the application of this concept, the main thing is that will be impossible to create and personalize the learning method of a lecturer to each student, so for both there are few responsibilities. From the point of view of the student he needs to adapt himself to the rules and the processes and in the other hand the Lecturer must find the way to include most audience possible, make the material accessible to most of the people involved (Draper 2004).

Is useless to found the meaning of this concept and extract some point of behaving, for example understand that individuals have different ways to learn and perform according to their nature, give to the learners the opportunity to deal with their preferred learning style and in the end, help the learners realise there is more than one way to approach and learn for the achievement of their objective.(An, D. & Carr, M., 2017.)

SELF-MANAGEMENT, TEAM WORKING, LEADERSHIP AND INTERPERSONAL SKILLS.

Team working is really impactful, the meaning includes the collaboration and application of the member for the achievement of common goals and objectives. When we work in group is not very easy to combine different mindset, approach, methods but in some moments is an exigence, in fact the success in this case depends on how you interact effectively with your colleagues.

If you have an efficient and effective communication this create good relationship, when the people workplace is enjoyable the people are happier to work, to achieve the goals and treat the business and the management people with regards. The effective impact of the relationship at work is the key of the success therefore networking skills are important in for the success of the management. The ability of work good in team affect the working life of the other and your one, the time that we spend in our workplace is massive and we must have communicational and interpersonal skills. (Honey, P., 2008.)

The interpersonal skills will help us to benefit from tutors and advisor, starting from talking and listening skills that we must develop to be confident with ourselves, in most of the jobs you will be more successful if you can clearly talk, dealing with your employer, with customers, your top managers however this skills will help us in all the stage of the life, In all the situation improving our problem-solving and increasing the knowledge and interpersonal abilities and skills. (Kelly, A., 2017)

THEORETICAL REFLECTIVE MODELS.

The reflective approach of the individual is important to learn from experience, many experts and scholars tried to set a model of theoretical reflection, this will help us to find our way to analyse solve and react in a specific past situation. This application is helpful for evaluation and planning in bad moments, after bad experience. Those models are connected to the personal stage of the individual, we can find:

- BORTON'S MODEL OF REFLECTION: ideal for individual that are approaching for the first time, is very basic and easy to apply.
- Gibbs' (1988) MODEL OF REFLECTION: this is ideal for novel reflector, including 6 steps such as Description of the event, Feelings, Evaluation, Analysis, Conclusion and Action plan.
- JOHN'S REFLECTIVE FRAMEWORK: this framework is for more expert reflector with a deeper application.
- MEZIROW'S REFLECTIVE MODEL: is a useful tool to help the learner challenge their assumptions, values and beliefs with the final step when the reflector tries to take out this new roles and behaviours.

The model that I appreciate and that respond to my need is the "Gibbs model of reflection (1988)", is very easy to reflect asking question to ourselves, in this way we can find the answer and get the solution to improve, change or implement our behaviour in each moment of our life.

This model starts with the description of the event, searching data and reminding the scene, after we can capture the feelings and, in this way, get the evaluation of the situation. The next steps are the analysis where all the data and feelings collected try to find the solution, the conclusion that anticipate the action plane of resolution.

Is very important find the personal model of reflection as well as the personal learning skills, this can improve our productivity and bring our skills and knowledge to the achievement of our goals and objective, increasing our interpersonal skills and developing ability in problem-solving, team working, learning, teaching, listening and all those important skills that we must include in our mindset. Each of us find different ways and methods, is important to be flexible to the others and help everyone to understand and follow their personal methods, in this way we can increase our self-management and leadership skills.(Gibbs, G 1988 Learning by doing).

REFLECTION ON THE RELATIONSHIP BETWEEN RELEVANT THEORY AND THE EXPERIENCE.

The reflection on the relationship between relevant theory and the experience is the moment when we analyse and find the common point between what we know and what we do, is not easy to always act in the right way, this is the reason of our mistakes. (Davis, A., Spencer, C., Rasmor, M. & Dekker, L., 2018)

The theory is not applicable for all the situations but if we have a theory to follow that we agreed and understood is more easy to get a positive experience from that, the negative experience is not an issue is a different method of learning, try to set our mind in the right way can prevent mistakes or limit it to the experience out of our knowledge. Especially for young reflector is harder to prevent mistakes because the critical analysis skills are not still developed, but how can we develop ourselves in this way?

First studying, get inspired by people that have already done something, collecting information and evaluating all the data, all the concept, ideas, implementing our vision and interpersonal skills. (Moon, J. A., 2004.)

ROLE PLAY DESCRIPTION.

My role play for the presentation was about health and safety in restaurant workplace, all the different type of contaminants and contamination inside the restaurant and how to decrease the probability to conduct them into our food prepared. My purpose was to show everyone how many of those contaminants are easily present also in our normal personal life, for this reason the role of the chefs is very important inside the restaurant. There are 4 different type of contamination such as: chemical, physical, biological and cross contamination.

The chemical contamination is made by chemical products into the food, cleaning products, kitchen products, sanitiser etc. The biological contamination is made by microorganism that interact directly with the food and make it unsafe for the human consumption. The physical contamination is made by piece of something inside the food, such as: piece of gloves, nails, hairs, piece of plastic etc, in the end we talk about across contamination when a raw risky food contaminate a cooked safe food, for example through the same chopping board or the same knife, the same table of work.

All those factors are important to ensure the customer health and safety food, keeping high standard of quality and hygiene, each worker must be trained to maintain this standard long all the production process. Is important to show the people how many risk and issues are along the production process to explain what factors to look at.

After the presentation the feedback received was showing a good knowledge in term of the argument and an easy language and vocabulary used to keep everyone involved in the discussion, is not easy to make everyone understood on what we are saying but the class was interested and involved in the discussion. After the feedback I realize that my approach for the next time will me more confident, will explain and clarify more point of interest and will be deeper about the subject.

Is very important get a feedback after a personal presentation because in this way we can improve our skills and interpersonal skills, many times we can miss something and for this reason we need to be valued by someone else, this role play practice gave me a lot more information about myself and my exposition, now I know what are the points to develop, my weaknesses and my personal skills.

CONCLUSION.

This kind of presentation are very helpful because give to the student a different point of view about something, is important to see what the other people thinks about your presentation and receive a feedback to improve our skills and abilities. After the study of the different models of reflection is clearer how to improve ourselves step by step and achieve the best result in each thing we do, this concept make the importance of the communication and the different types of skills that each of us hide inside himself.

This Moodle include a lot of more information about reflective models, personal learning methods, personal and interpersonal skills in term of team work, management and problem solving, this subject in fact is important to give us information and knowledge inside the community rules and right behaviours also respecting and reflecting our behaviours inside the workplace and the community.

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