

Discussion Plan.

Introduce everyone – full names and student numbers

Speaker 1

- Intro the case briefly – what happened to who?
- State what role you are speaking as.
- State what contact you had with the case and what actions were taken.
- State why you took those actions – link to statutory guidance.
- Say what you did well.
- Say what you missed.
- Say what you would do better next time.

Speaker 2

- State what role you are.
- State what contact you had with the case and what actions were taken.
- State why you took those actions – link to statutory guidance.
- Say what you did well.
- Say what you missed.
- Say what you would do better next time.

Speaker 3

- State what role you are.
- State what contact you had with the case and what actions were taken.
- State why you took those actions – link to statutory guidance.
- Say what you did well.
- Say what you missed.
- Say what you would do better next time.

Speaker 4 – if applicable

- State what role you are.
- State what contact you had with the case and what actions were taken.
- State why you took those actions – link to statutory guidance.
- Say what you did well.
- Say what you missed.
- Say what you would do better next time.

Ask questions of each other, either after each speaker or at the end when everyone has introduced themselves and their points.

Using literature

Remember to make links to the statutory guidance – [Working Together to Safeguard Children 2023](#)

Remember to include information relating to the impact of Adverse Childhood Experiences (ACEs) – referencing relevant literature.

Questions to consider –

- Did we hear the child's voice?
- Did we hear the parents voice?
- Did we follow the statutory guidance?
- How could we improve our responses if this type of case happened again?
- What could we do together as a multi-agency group to prevent future errors?