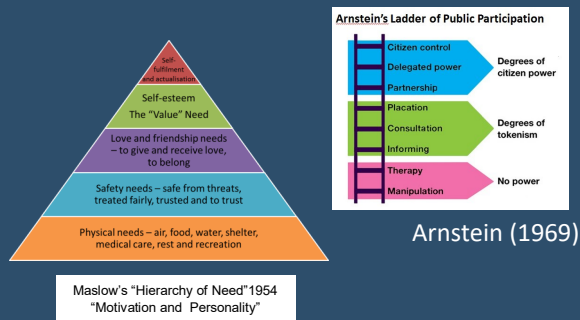


What is the Hidden Curriculum?

The hidden curriculum is defined in various ways however, a common element of these definitions is the hidden curriculum being the principals, practises and ideas not written within the National curriculum but arise through the process of teaching and learning. They are non official messages accessed by pupils and unintended learning outcomes. (Jackson,1990; Lynch,1989)

Theory



How are pupils identified?

Completion of the questionnaire / staff referral.

On entry to 'school A' each pupil and their parent/ carer is given a Strengths and Difficulties Questionnaire (SDQ). This a psychological screening questionnaire for 3-16 year olds.

It contains 25 psychological attributes-

Emotional symptoms Hyperactivity/ inattention
Prosocial behaviour Peer relationship problems

Conduct problems

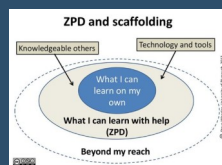
Pupil interview and assessment



Messages sent to pupils and families.

- Attitudes and behaviours
- Approaches, beliefs and values
- Interpersonal communications
- Thoughts and feelings.

(Jackson,1990)

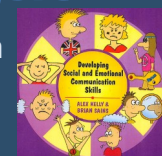


Vygotsky (1896 – 1934)

The Hidden Curriculum

Talkabout For Teenagers

Talkabout is a skills based program to assist and develop social and emotional skills within a small group of peers.



Modules



Me - Self Awareness and Self-esteem
Body Language - Non verbal behaviour
Talking - Verbal behaviour
Friends- Friendship skills
Assertiveness – Assertiveness Skills

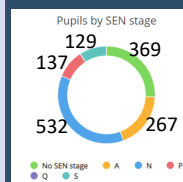
Successful Futures

The Donaldson report of 2015; successful Future signals the vital importance of wellbeing in schools. Estyn suggests that every school follow a measurable strand of wellbeing with in the school's wider environment and community. (Donaldson,2015) The Welsh Government give four purposes of the Curriculum for Wales.

Ambitious, capable learners
Healthy, confident individuals
Enterprising, creative contributors
Ethical, informed citizens

(Welsh Government (2018)

Reasons for intervention



Any pupil receiving intervention must be included on the schools provision map.

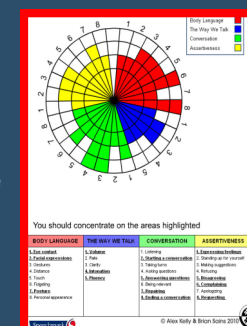
'School A supports children to become healthy, independent and responsible members of society. It encourage all pupils to play a positive role in contributing to the life of the school and the wider community. In so doing it help develop pupils sense of self-worth and encourages pupils learn to appreciate a diverse multicultural society and make healthy lifestyle choices through the approach to diet, exercise, relationships and the environment.'

(School 'A' Provision Map (2018)

(School 'A' PSE Policy (2016)

Transferring skills

Creating opportunities : Staff are made aware of the children's targets and can give opportunities for practicing skills with in the everyday environment. Parents are given the same targets in order to be involved and reinforce them at home.



(Kelly, A. and Sains, B. (2017)

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