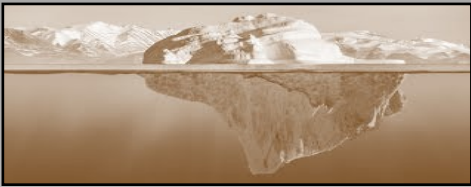




The Hidden Curriculum

“The hidden curriculum is an implicit curriculum that expresses and represents attitudes, knowledge, and behaviours, which are conveyed or communicated without aware intent; it is conveyed indirectly by words and actions that are parts of the life of everyone in a society.” (Alsubaie, M. pp 125, 2015).



Sociological Perspectives on Education

Marxist

“School teaches children to passively obey authority and it reproduces and legitimates class inequality.” (Thomson, 2015).
Allows the dominant culture to keep other in their place.

Neo—Marxism

“Education reproduces the type of workforce required by capitalism, but not intentionally.” (Welsh Government, 2017).

Functionalists

“Society is comprised of interrelated parts that can be understood in terms of the function they serve in the total system.” (Russell, 2018).

- Teaches skills required for work
- Teaches core values
- Social solidarity
- Allocates roles

Conflict Theory

“Maintaining social inequality and preserving the power of those who dominate society.” (Cliff, 2016).

- Oppose meritocracy
- Education system in favour of some over others
- Maintaining power structures
- Creating an accommodating workforce for capitalism

Symbolic Interactionists

“Limit their analysis of education to what they directly observe happening in the classroom.” Cliff, 2016).

- Teacher expectations
- Influence pupil performance
- Perceptions
- Attitudes

Neoliberalism

“An anti-Marxist, pro-capitalist ‘free market’ perspective”
“The State (government) should not provide public services such as education, health and welfare.” (Thompson, 2016).

- Lower tax
- Privatisation
- Encourage competition

The New Right

“Believe in marketisation (schools competing like businesses) and Parentocracy (parental choice).” (Thompson, 2016).

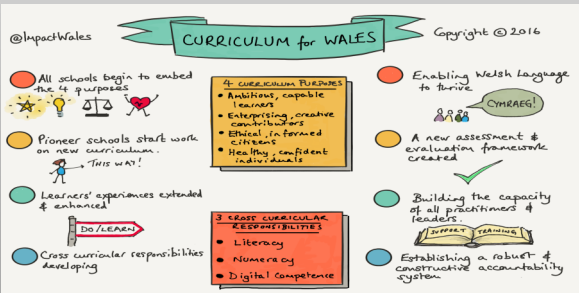
- GCSEs
- League tables
- 1988 Education Reform Act

“It is closely associated with Neoliberalism.” (Thompson, 2016).

Postmodernist

“Society is more diverse, fragmented, media saturated (hyperreal) and allows individuals much more freedom of choice than in the previous modern society.” (Thompson, 2019).

- Individualism is subjective
- Education should be framed by the persons experiences



Education Reform

Curriculum in 1904 and 1988 Convergent Thinking



1904	1988
English	English
Maths	Maths
Science	Science
History	History
Geography	Geography
Physical Exercise	Physical Education
Drawing	Art
Foreign Language	Modern Foreign Language
Manual Work	
Domestic Subjects	Technology
[Music added soon afterwards]	Music

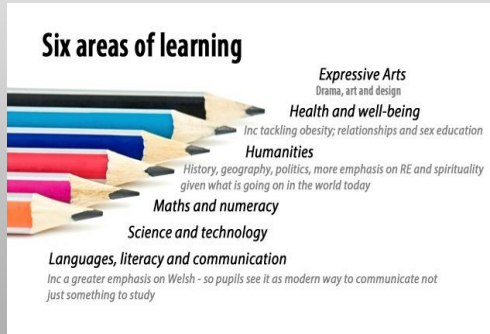
The Education Reform Act: 1988

The **1988 Education Reform Act** is the most important piece of educational legislation since the 1944 Education Act.

The 1988 Act, established a **NATIONAL CURRICULUM** for all state schools in England and Wales, and **NATIONAL** system of **TESTING** and assessing.



Curriculum for 2022 Divergent Thinking



Educational Theory

The theory of purpose, application and interpretation of education and learning. It largely an umbrella term, being comprised of a number of theories, rather than a single explanation.” (University College Dublin, 2016).

J Bruner 1915—2016

“Any subject can be taught in some intellectually honest form to any child at any stage of development.” (Gibbs, 2014 pp 41).

- * Age appropriate
- * Revisited and expanded upon
- * Active learning process
- * Curriculum organised to build on exiting knowledge

B Skinner 1904—1990

Operant conditioning is the behaviour determined by consequences; rewards or sanctions. “Reinforcement theory states that stimuli can contribute for shaping behaviours.” (Gordon, 2014, pp 682).

- * positive
- * negative
- * sanctions
- * rewards

J Piaget 1896—1980

“Theory of cognitive development suggests that children move through four different stages of mental development.” (Cherry, 2019).

- * active role in learning
- * make decisions
- * build on existing knowledge
- * learn by doing, rather than by listening

Educational Procedures

- School Council
- Rights Respecting school
- Bullying Ambassadors
- Year Six Prefects
- Eco Warriors
- Digital Leaders
- Extra Curricular Activities
- Class Rules

Social Guidelines

- Norms
 - * manners
 - * take turns
 - * punctuality
- Procedures
 - * line up
 - * sanctions
 - * rewards
 - * ability groups

- Values
 - * Work hard
 - * academic ambition
 - * reach your full potential



“Article 28. Right to Education.” (UNICEF, 1990)

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