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Assignment title-part 2:

supporting paper

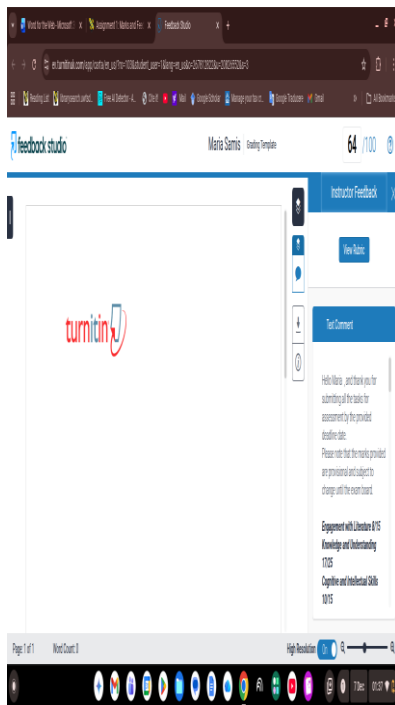
Module- Learning Digital Era

Module code- BMHP4017

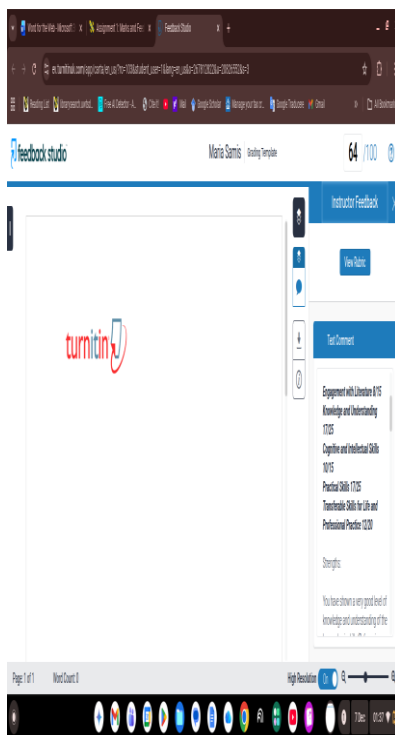
Word count –1000

1. Annotated Feedback (Supporting Evidence)

The following document contains annotated screenshots of the feedback I received. I have added comments to explain what it tells me about my understanding of the feedback, comments on areas where I performed well, and comments on areas that I should improve in. These annotations are about how I apply the advice to future academic work.



Annotation: This shows I met the deadline and submitted all tasks on time, demonstrating good organisation skills.



Engagement with Literature: 8/15-My Annotation: This tells me that I did not use enough academic sources in my work. I need to make sure I include literature in all tasks, not just some.

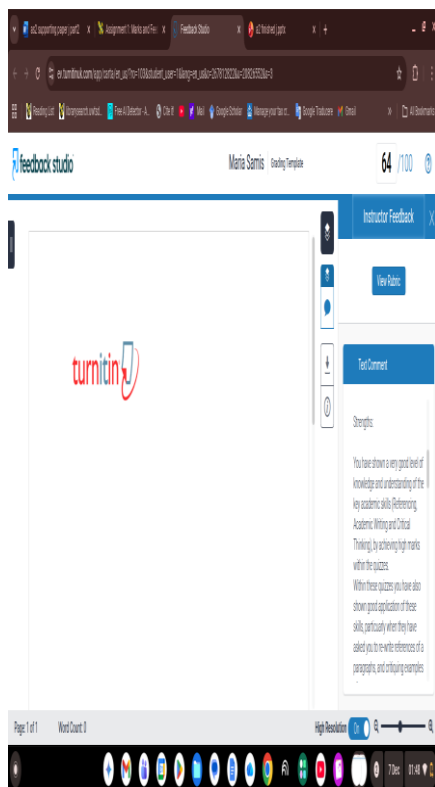
Knowledge and Understanding: 17/25-My Annotation:This shows that I understand key academic skills such as referencing, academic writing and critical thinking. However, I need to show deeper explanation when applying these skills.

Cognitive and Intellectual Skills: 10/15-My Annotation:I showed some analytical ability, but grammar mistakes and informal writing lowered my marks. I need to improve my academic tone.

Practical Skills: 17/25- My Annotation:This score shows that I used good digital and organisational skills. Creating my planner helped me demonstrate time management.

Transferable Skills: 12/20-My Annotation:This tells me I have strong organisation skills, but I need to improve academic communication, especially formal writing.

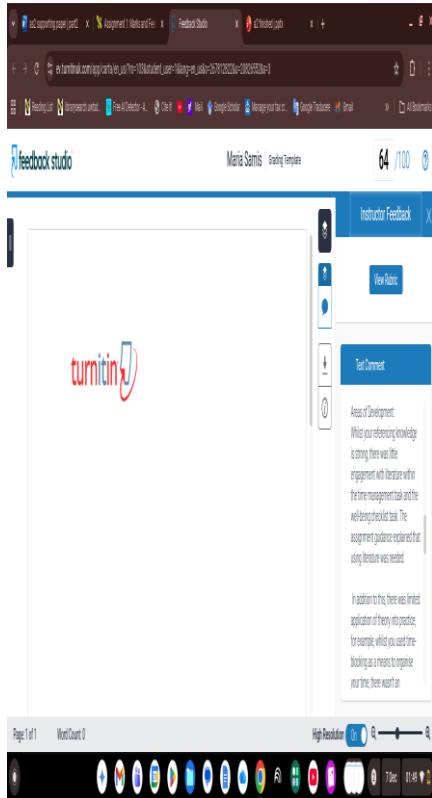
Professional Practice: 12/20-My Annotation:This score shows that I demonstrated some transferable and professional skills, such as time management, organisation, and digital skills. These skills are important for both university work and future employment. However, my academic communication, including formal writing and clarity, needs improvement. I will continue to develop these skills by planning my assignments carefully, practising formal academic writing, and following assignment guidance closely.



You have shown a very good level of knowledge and understanding of key academic skill-My Annotation: This shows my understanding of the basics of academic writing, referencing and critical thinking

You have shown good application of these skills, rewriting references and critiquing text. -My Annotation: This confirms referencing is one of my strongest skills.

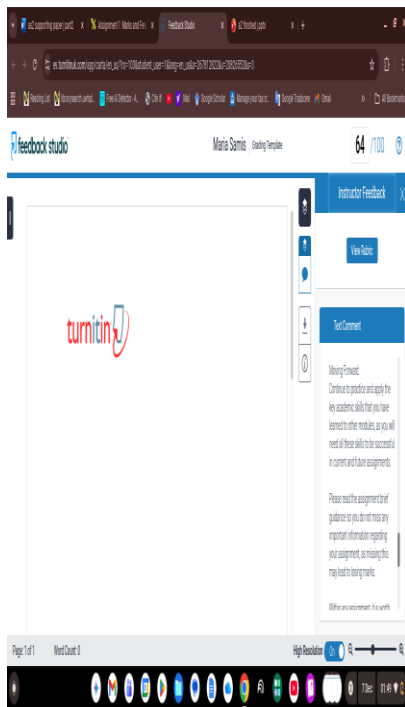
You have shown digital skills including time management and organisation. -My Annotation: This shows that I am organised and can manage my study time effectively.



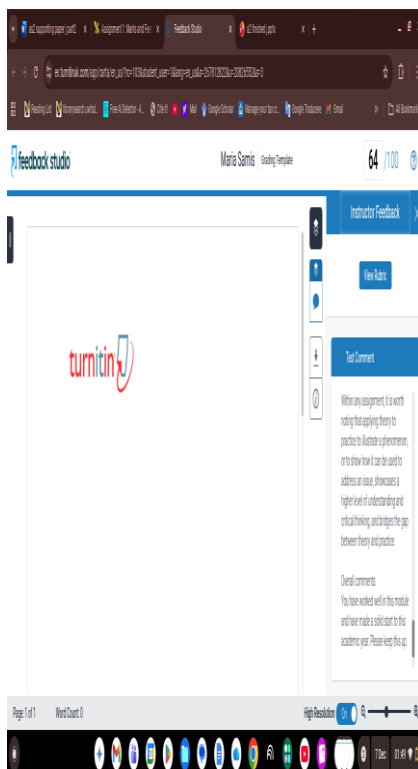
There was little engagement with literature.-My Annotation: I need to include academic sources even in practical tasks like time management and well-being checklists

There was limited application of theory to practice.-My Annotation: I must explain why I use techniques like time-blocking and support them with academic theory (e.g., Cottrell, 2024).

Your post was not written formally and contained contractions- My Annotation: I need to use a more formal academic tone, avoid contractions and proofread for grammar.



Continue to practice academic skills, read the assignment brief carefully, apply theory to practice.-My Annotation: I will use this to guide my development by focusing on academic tone, using theory, and engaging with literature more consistently.



Annotation: this overall comment shows that I made a strong start to the academic year and that my tutor recognises the effort I put into the module. It also highlights that I should continue building on my academic skills to keep improving across future assignments.

2.Action Plan

This action plan explains how I will improve my academic skills based on the feedback I received. I will use academic sources such as Cottrell (2024), Greetham (2023), Pears and Shields (2025), and Godfrey (2018) to support my development.

Action Plan Table

Area for Improvement	Action I Will Take	Why I'm Taking This Action (Academic Source)	Timeline
Use more academic literature	Include at least 2–3 academic sources in all tasks	Godfrey (2018) says reading widely improves academic writing	Immediately and ongoing
Apply theory to practice	Explain the theory behind methods (e.g., time-blocking)	Cottrell (2024) explains that linking theory to practice shows deeper understanding	Next assignment
Improve academic tone	Avoid contractions use formal language proofread	Greetham (2023) states academic tone is essential for clear communication	Every assignment
Improve structure and analysis	Use PEEL/PEER structure for paragraphs	Cottrell (2024) recommends using structured paragraphs for clarity	Ongoing
Follow assessment briefs correctly	Make a checklist based on the brief for every assignment	Helps prevent missed instructions and lost marks	Every assignment
Strengthen referencing	Practise using Cite Them Right	Pears & Shields (2025) highlight the importance of accurate referencing	Ongoing

Conclusion

The feedback has helped me understand that I have several strengths such as referencing, organisation, and core academic skills. I now also understand that I need to use academic literature more consistently, improve my formal writing style, and link theory to practice. By following this action plan, I will be able to improve my academic performance across future modules.

References Listed

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