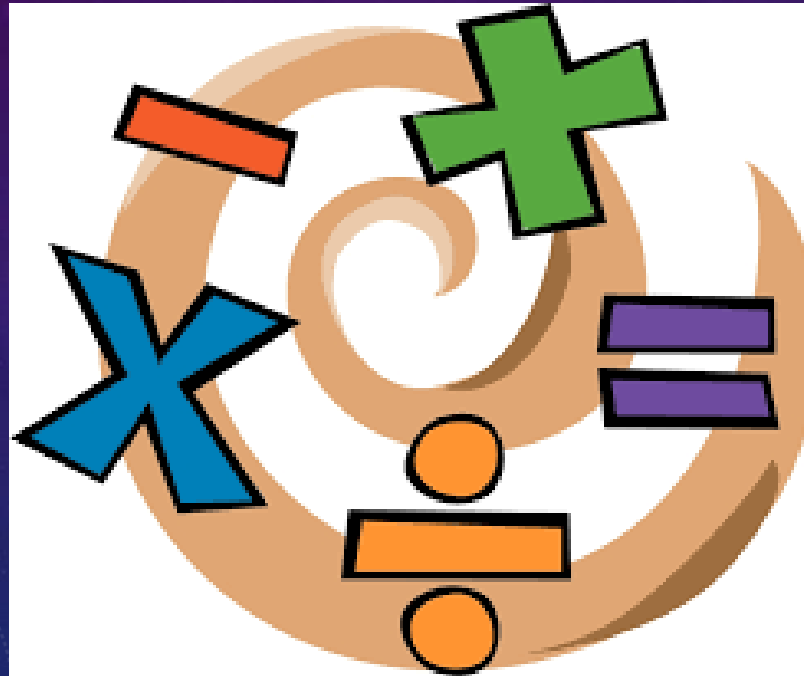


My chosen resources pack to support and assess those with barriers in Numeracy



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Contents

Slide 1 my chosen resources

Slide 2/3 skill development from resource

Slide 4 student group focused on the
resource

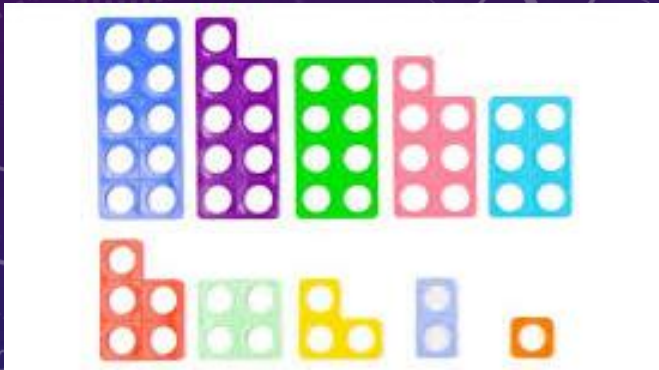
Slide 5/6 examples of uses for resources

Slide 7/8 critical analysis of each resource

Chosen Resources

2 chosen resources

Numicon



by [Amara Naveed](#) 2017

Visual



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Chalk, sand, writing

Numicon skill development



Sarah Blake JULY 22, 2019

Students becoming quicker
recognising number of circles
without counting or colour for
their represented number.



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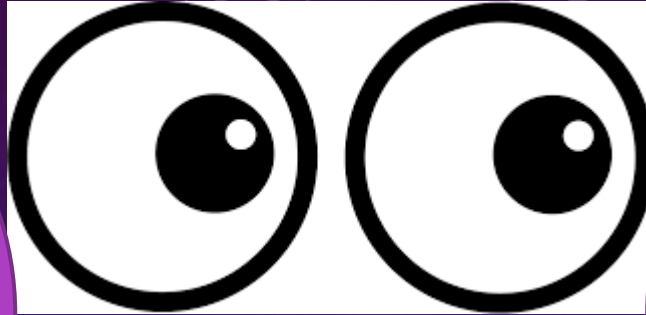
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Students are seen with these resource's in development of how a number is written and seen in their ability to recognise and work on sums in a physical manor allowing them to transfer from image to a symbolic form of information

Visual skills development



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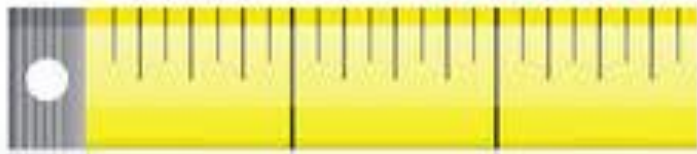


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MEASURE SUCCESS



Self assessment
Looking at how they in comparison to
a group or the teacher.



Student group

Classroom of 16 at max



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3 full time Students

4 Reception Students

Examples of Numicon use

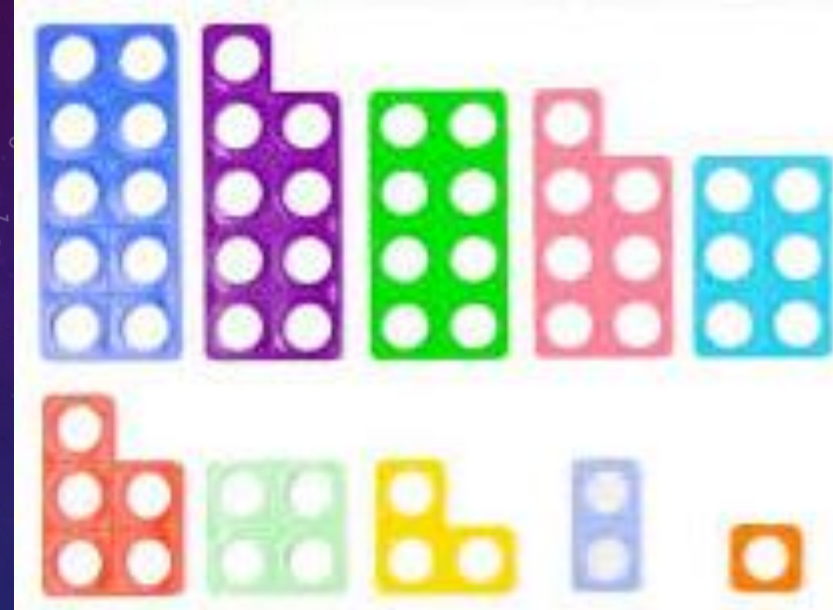
Number



(Josh Church, 2020)



(Josh Church, 2020)



by [Amara Naveed](#) 2017

Near limitless



first-grade-teachers.blogspot.com

February 2012

Recognition

Tools in play when using them with water or sand. With other resources.

Paint stamping sums using the numicons.

Lines

Examples of visual Resource



Play outside allows the experience of seeing numeracy within a everyday life

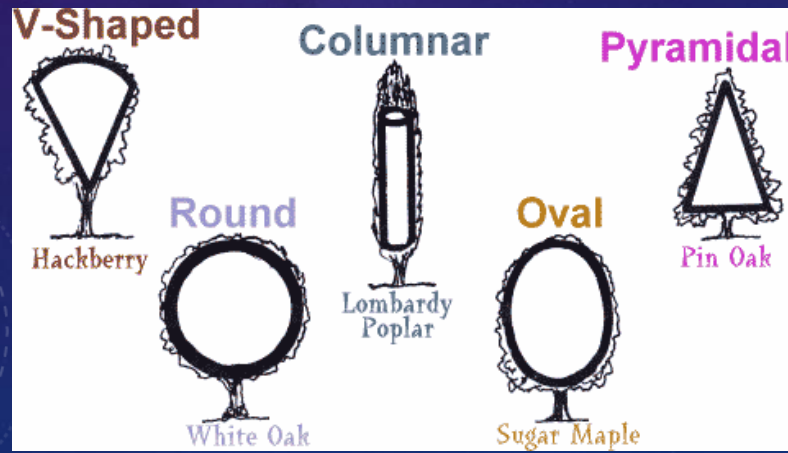
- The shapes of the world
- Measuring and mass
- Time and distances



© ajfilgud (#1669314)

© 2021 Early Years Resources

Sand and water trays, for a greater sensory influence,



© 2020 ARBOR DAY FOUNDATION

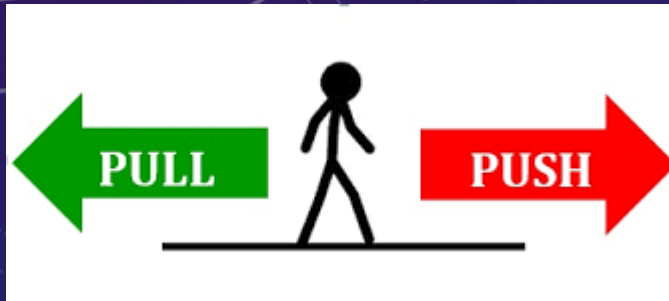
Chalk on a playground allows an colourful and larger field of view to create a greater visual

Time
to
REFLECT



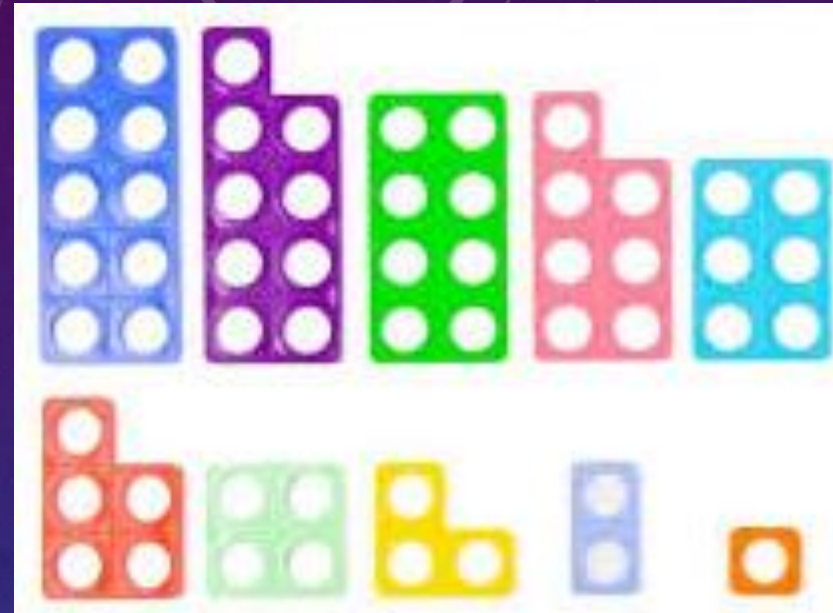
Copyright ©2020 Nowlivingforward.com

Factors



Clipart Library © 2016-2019

Numicon reflection



by Amara Naveed 2017



The Colin James Method® - ©

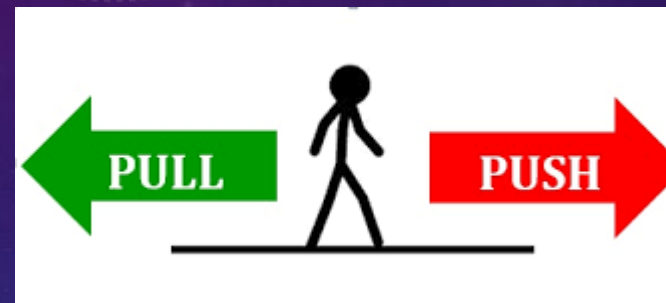
Time
to
REFLECT



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Visual reflection

Factors



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Visuals



The Colin James Method® - ©

The background is a gradient of dark blue and purple, speckled with white dots resembling stars. Overlaid on this are several faint, white technical diagrams. In the top right, there is a large circular scale with degree markings from 0 to 210 and an arrow pointing upwards. Below it is a smaller circular diagram with concentric circles and arrows. In the bottom left, there is a partial circular diagram with an arrow pointing left. In the bottom right, there is another circular diagram with concentric circles and arrows.

**Thank you for listening.
Any Questions?**

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