Discovery RE™

Key Stage 2
Medium Term Planning

Year: 4		Term: Autumn 1
Theme: Beliefs and Practices		**Religion:** Judaism
Key question for this enquiry: How special is the relationship Jews have with God?		
Learning Objectives: We are learning to understand the special relationship between Jews and God and the promises they make to each other.		
Areas of enquiry selected		**Areas of focus**
AT1 Strand **A** B C	AT2 Strand **D** E F	Believing/Belonging

Teaching and Learning Activities

Step 1 Engagement
(1 lesson) AT2 (p)
Discuss agreements we have made, e.g. Learning Charters in school, agreements and contracts with parents, e.g. to do with chores, trying harder at school, etc.
What do you expect when you make an agreement? Is there trust involved? How would you feel if someone broke the agreement with you? Would this change your relationship with them? Have you ever broken an agreement? Why was that? How did you feel? What were the consequences? Do you need reminding about what your agreement is? If so how?
Children to make a contract with their teacher. What will the teacher promise in the contract and what will they do in return?
Children could make a contract with each other instead of with the teacher.
How can we help each other remember what we have agreed in the contract, e.g. writing a letter/contract, lighting a candle, etc.
Have you got relationships where there is trust that doesn't need an agreement or contract?

BRIDGE: SPECIAL RELATIONSHIPS

Step 2 Investigation (3 lessons) AT1
Teach the children that Jews believe that there is one God who not only created the world, but with whom every Jew can have a personal and individual relationship. Jewish history begins with the covenant (agreement/promise) between God and Abraham around 1812 BC and Abraham is considered the founder of Judaism.

Tell the covenant story of Abraham as told in the Book of Genesis (covenant/promise) Genesis 17: 1-7.

God made a special promise that he would look after Abraham and all his descendants and confirmed this by giving him and his wife a son, even though he was 99!

Birth of Isaac Genesis Ch 21: 1-8

Qu: What is the promise being made in this/these stories? Why are these stories important to Jews?

What do these stories tell us about the relationship between the Jews and God?

God made that promise then and Jewish people believe that he has always kept his promise to look after them.

Qu: What promise did the Jewish people make to God? Exodus ch 20: 1-17

Moses was given the Ten Commandments and God asked the Jewish people to live by these as their promise to him.

Possible activity to explore the Ten Commandments.

Introduce key question: Do Jewish people now still have this special relationship with God? How do we know...?

1) synagogue: The Torah scroll and the Ner Tamid (ever-burning lamp).

http://www.bbc.co.uk/learningzone/clips/the-torah/7464.html .

http://www.bbc.co.uk/learningzone/clips/the-synagogue/485.html .

If possible visit a synagogue and discuss the key question with the Rabbi.

Qu: What is it about the Torah scroll and what can be seen in the synagogue that tells us that Jews believe they still have a special relationship with God? Look at prayer shawl that has ten knots on each end as a reminder of the Ten Commandments.

2) The Jewish home: Show the children a mezuzah and explain how it is found on doorposts in Jewish homes. Explain that it contains a scroll with Hebrew writing and is called the Shema. The Shema is an affirmation of Judaism and a declaration of faith in one God and it says that Jewish people should love God and keep his rules. Deuteronomy Ch 6: 4 and 5.

http://www.bbc.co.uk/learningzone/clips/the-shema/4746.html .

Activity: Children can make their own Mezuzah and write the Shema as a daily reminder of the covenant between Jewish people and God.

Step 4 Expression
(1 lesson)
AT2 (p)
Teacher to recap the Jewish affirmation using the Shema . Discuss an affirmation being a positive statement and use the example of a marriage vow as a promise or Brownie/Cub promise.

Children to write their own affirmation about their relationship with somebody special to them and possibly hang on the class 'affirmation tree'.

Step 3 Evaluation
(1 lesson) AT2 (imp)
Key Question: How special is the relationship Jews have with God?

How do you know this?

What have you seen that shows it is/isn't special?

Children to write a conversation between themselves and a Jewish child and ask and answer the key question in speech bubbles or scripted dialogue.

"How special is your relationship with God and how do you show this in your life?"

Children to then write a sentence about how easy/difficult they think it would be for Jews to live up to their special covenant with God.

Evidence in Discovery RE Journals: Children to write a conversation between themselves and a Jewish child and ask and answer the key question in speech bubbles or scripted dialogue. "How special is your relationship with God and how do you show this in your life?" Children to then write a sentence about how easy/difficult they think it would be for Jews to live up to their special covenant with God.

© Jan Lever Educational Consultancy and Training Ltd. 2013

Discovery RE™

SMSC	Spiritual	Moral	Social	Cultural

Skills and attitudes focus for this enquiry

Step 1 Engagement	Step 2 Investigation	Step 3 Evaluation	Step 4 Expression
Skills Interpretation Empathy	**Skills** Investigation Application	**Skills** Discernment Analysis Evaluation	**Skills** Expression Reflection Synthesis
Attitudes Curiosity Appreciation Wonder	**Attitudes** Critical awareness	**Attitudes** Open-mindedness	**Attitudes** Self-awareness

Levelled learning outcomes, differentiated for this group from the 'I can' statements

	AT1 (A) Beliefs, teachings and sources and AT2 (D) Identity, diversity and belonging
Level 1	I can remember a story about a person important to Jews. I can talk about an agreement Jewish people make with God and say if this is important.
Level 2	I can tell a Jewish story and say something Jewish people believe. I can start to explain the significance of an aspect of Jews' relationship with God.
Level 3	I can start to explain what makes Jewish people believe they have a special relationship with God. I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.
Level 4	I can make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God. I can understand how it feels to be in a special relationship with someone and can start to relate to how Jews feel about their special relationship with God.
Level 5	I can understand how Jewish people remind themselves of their special relationship with God and can tell you how this relationship (covenant) started. I can start to understand how challenging it might be for a Jewish person to live up to their special covenant with God.

Resources needed for this Enquiry:

Bible stories: Old Testament - Covenant of Abraham (Genesis 17), Birth of Isaac (Genesis 21), Promise to God (Exodus 20)

www.bbc.co.uk/learningzone/clips/7464.html: The Torah

www.bbc.co.uk/learningzone/clips/485.html: The synagogue

www.bbc.co.uk/learningzone/clips/4746.html: The Shema

Teacher reflection on this unit

WWW (What went well)	EBI (Even better if)

© Jan Lever Educational Consultancy and Training Ltd. 2013

Year 4: Autumn 1 - Judaism
Enquiry: How special is the relationship Jews have with God?

Name: **Class:**

Ben

How special is your relationship with God and how do you show this in your life?

Josh

Ben How special is your relationship with God?
Josh .....

Ben How do you show this in your life?
Josh .....

Ben Is it difficult to live up to your special relationship with God?
Josh .....

Ben Why are Abraham and Moses important to Jews?
Josh .....

How do YOU think it would feel to be Josh?

.....

© Jan Lever Educational Consultancy and Training Ltd. 2013

Year 4: Autumn 1 - Judaism

Enquiry: How special is the relationship Jews have with God?

These are examples of the style of answer for each level. The content could be different.

Level 1
AT1 - Moses is important to Jews because he found the Ten Commandments on the mountain and God told him to give them to the people.
AT2 - Jewish people try to be good and keep the Ten Commandments. They don't murder anyone and they have a special day to do no work and think about God. This is important so that God is pleased with them.

Level 2
AT1 - The story of Abraham nearly killing Isaac was a bit scary, but thankfully the ram got stuck in the bushes just in time so God saved Isaac and Abraham killed the ram. This shows God doesn't want Jewish people to kill each other.
AT2 - Jews believe that they have a special relationship with God and to say thank you they try to be good and not work on the Sabbath.

Level 3
AT1 - Jews believe important people in history like Abraham and Moses taught them that God wants to look after the Jewish people as they are special to Him. He saved them from being slaves in Egypt after all.
AT2 - When Jews go in their houses the touch the Mezuzah to remember their special God. They thank God by trying to keep the Ten Commandments, by going to the synagogue and by not eating pork.

Level 4
AT1 - Josh could say: My relationship with God is special because I believe he will look after me if I follow the Ten Commandments. I believe He will keep His promise because He kept His promises that Abraham would have a baby son and that he would lead Moses and the Jews out of slavery in Egypt. These people are my ancestors so I am lucky to have this special relationship (covenant) with God.
AT2 - I think it must feel like quite a responsibility to have to be good all the time, not just to make your parents proud but to take God into account as well. On the other hand it must be awesome to believe you are special to God, who created the world. It feels pretty good being part of a family so having God as well must be great.

Level 5
AT1 - My relationship with God is special because God promises to look after me if I follow the 10 Commandments. This promise was first made when God made a promise to Abraham that he would have a baby son if he followed Him faithfully. God kept this promise. Ever since then, God has kept His promises. For example, He promised to lead Moses and the Jews out of slavery in Egypt and He did. Jewish people remember these promises by having a Mezuzah on a doorpost in their homes. Inside this is a scroll called a Shema which says that Jewish people should love God and keep His rules. This reminds them every day of their special relationship with Him.
AT2 - (Last question box) It must be awesome to believe God will look after you, but I think it would be a lot of pressure to try to keep the Ten Commandments all the time. I find it hard enough to do as my Dad asks, especially clearing up after my mates have been round. I think it might be a bit scary thinking God is keeping an eye on you.

© Jan Lever Educational Consultancy and Training Ltd. 2013

Discovery RE™

Note to teacher: The pupil self-assessment sheet can be used with each enquiry at the teacher's discretion. The sheet on the following page can be photocopied

Pupil Self-Assessment

Enquiry:		
Name:	Class:	Term:
I learnt...		
I enjoyed...		

I wonder...

© Jan Lever Educational Consultancy and Training Ltd. 2013