

STUDENT FEEDBACK FORM

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This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
Presentation of a report appraising the use of application software in the development of EUIS An excellent introduction and report demonstrating a coherent understanding of EUC which you have presented in the context of the dental practice case study. You have analysed the requirements and reflected on the case and the situation regarding small health care practices to provide a sound argument for your solution direction.	20	20
2. Knowledge and Understanding Skills		
Demonstrate knowledge of the design principles used, when building a system using MS-Office and VBA that will perform the procedures to analyse data sets You demonstrate a sound understanding of database design and you have questioned and tested various solutions and explored the mechanisms of Access and VBA.	20	14
3. Cognitive and Intellectual Skills		
Good interpretation of EUD requirements An excellent interpretation of all of the system requirements. You have used Access well and with a robust schema design and a good relationship link between tables this has helped you work well with the data. You have explored VBA and implemented some excellent features including mailmerge and links to word which have worked well.	30	23

4. Practical Application Skills		
Facilities should be incorporated into the system that will automate the user activities. The success of the system build will be measured against the user requirements. Your initial investigation of feature requirements has been implemented to a good standard. Maybe more reports and a better view of the calendar would have improved end user usability but a very good system	20	15
5. Transferable Skills for Life and Professional Practice		
All work suitable presented and referenced Your work has been presented to a very high standard with testing of system demonstrated.	10	9

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		81 %
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		